

Title I School-Parent Compact

The Pre-K Academy at Midland College, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how parents, school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards.

This school-parent compact is in effect during school year 2025-2026.

Required School-Parent Compact Provisions

School Responsibilities

The Pre-K Academy at Midland College will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State academic standards as follows; [The PreK recruits and retains high quality, SBEC certified teachers and provides ongoing coaching and professional development to maintain effective teaching and learning practices.](#)
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will [be held on October 13th and February 16th in addition to home visits that will be conducted at the beginning and end of the school year.](#)
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows: [Parents will be provided with progress reports during scheduled parent conferences. If any behavioral or academic concerns arise, the campus or teacher will schedule additional meetings to review the specific student's progress or regression and create a plan to address it.](#)
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follow: [Staff will be available during their scheduled conference/planning time. Parents can send messages during the day on Child Pilot and the teacher will respond within 24 hours.](#)
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows; [Parents can contact their child's teacher or the front office to schedule a time for observations. Parent engagement activities are held monthly and this information is provided in a variety of ways \(flyers, social media, and child pilot\). Sign up genius is used for gathering parent volunteers for these events.](#)

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.

- Making sure homework is completed when assigned.
- Monitoring amount of television watched by my children.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district, either received by my child or by mail, and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I-Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the LEA-Wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Listen, follow directions and respect our teachers and staff members.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Additional Required School Responsibilities

The Pre-K Academy at Midland College will:

1. Involve parents in the planning, review, and improvement of the school's parent and family engagement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parent and family engagement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.

5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. At the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, phonological awareness and social emotional learning.

Optional School Responsibilities

To help build and develop a partnership with parents to help their children achieve the challenging State academic standards, the Pre-K Academy at Midland College will:

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Notify parents of the school's participation in Family Literacy Programs operating within the school, the district and the contact information.
3. Work with the LEA in addressing problems, if any, in implementing parent and family engagement activities in section 1116 of Title I, Part A.
4. Work with the LEA to ensure that a copy of the State educational agency's (SEA's) written complaint procedures for resolving any issue of violation(s) of Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate nonpublic school officials or representatives.