# **Faculty Goal Setting Session**

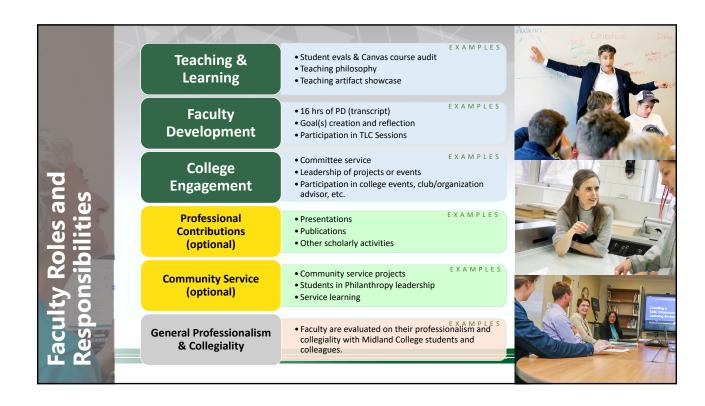
Wednesday, September 1



#### **Overview of Goal Setting Process**

- As part of the evaluation process, two goals will be set each year.
  - One goal must support the Teaching and Learning evaluation category
  - The second goal can be from any evaluation category
- Goals will be faculty driven
- Deans will:
  - discuss the goals with faculty and approve them
  - meet with faculty for mid-year check-in to discuss progress and challenges
  - and evaluate goal completion during the formal evaluation period







#### S.M.A.R.T. Goals

- **S** Specific
- M Measurable
- A Achievable
- R Relevant
- T Time-bound



### **Goal Examples** (Teaching & Learning)

- Integrate Nearpod into at least 3 modules of my hybrid 1311 course in the Spring 2022 semester.
- Redesign my 2301 WEB course to align with the new textbook by the end of the Spring 2022 semester.
- Hold and facilitate at least 4 optional group study sessions for my in-person 1100 course in the Fall 2021 semester.



#### **Goal Examples** (Others)

- Participate in and successfully complete the Teaching & Learning Academy in the Fall 2021 semester (Faculty Development).
- Deliver a presentation at the annual TCCTA conference in February 2022 (Professional Contributions).
- Become an active member of the instructional technology committee before the end of the Fall 2021 semester (College Engagement).



#### **Division Goals and Priorities**

#### **Student and Community Focused Goals:**

- Teaching and Learning Center, Staff and Student Development
- Re-envision the LRC/Academic Support Services
- BAS-ECE, TEA EPP, and Pre-K Academy Expansion
- Cogdell Learning Center, Adult Education, ESL, GED, and Community Outreach
- PPDC, TRUE, and Workforce Training on Demand
- Enhance/Re-envision Workforce Advisory Committees
- Data Transparency
- Equity and Inclusion



## **Goal Setting Work Session** and Discussion



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Wednesday, September 1

