

Midland College Faculty Vitae

Name:

Debbie A McNeely

Names of all higher education institutions attended, with degrees earned:

PhD, Experimental Psychology, Texas Tech University, June, 2016
Specialization: Cognitive Psychology; Metacognition
Dissertation: *Student Learning from an Electronic Textbook: The Effects of Glossing*

M.A., Psychology, California State University, Chico, 2012
Thesis: *Metacognitive Judgments of Learning, Monitoring Inaccuracy*

B.A., Psychology, California State University, Chico, 2010 Graduated with honors in the major

All previous teaching positions, including the names of the institutions, the position, and beginning and ending dates of employment:

Associate Professor II (Psychology; courses taught: Introduction to Psychology, Child Psychology, Lifespan Growth & Development), Spring 2016-Spring 2017; Odessa College

Adjunct Professor (Introduction to Psychology), Fall 2015; Odessa College

Instructor PSY4324 (Cognitive Psychology), Spring 2015; Texas Tech University

Instructor PSY1300 (Introduction to Psychology), Fall 2014; Texas Tech University

Teaching Assistant (Brain, Mind, & Behavior), Fall 2011- Spring 2012; California State University, Chico

Significant professional publications related to the teaching position, with a full citation for each:

Magreehan, D. A., Serra, M. J., Schwartz, N. H., & Narciss, S. (2016). *Further boundary conditions for the effects of perceptual disfluency on judgments of learning. Metacognition & Learning, 11(1), 35-56.*

Serra, M.J. & Magreehan, D.A. (2016). *Instructor fluency correlates with students' rating of their instructor in an actual course. Creative Education, 7(8), 1154.*