

Midland College Faculty Vitae

Name:

Stephanie Knight

Names of all higher education institutions attended, with degrees earned:

University of New Mexico, M.A. Latin American Studies

Western Kentucky University, B.A. Spanish and Mass Communications

All previous teaching positions, including the names of the institutions, the position, and beginning and ending dates of employment:

Midland College, Adjunct Professor (Spanish): May 2013-present

Hillsboro High School, Advanced Spanish teacher and International Baccalaureate Diploma Program Coordinator (last four years): August 2009-May 2015

University of New Mexico, Spanish Teaching Assistant: August 2007-May 2009

West End Middle School, Spanish Teacher: August 2006-July 2007

Significant professional publications related to the teaching profession, with a full citation for each:

Their, M., Fukuda, E., Knight, S., Sykes, J., & Chadwick, K. (2017)
Report: Alignment and Coherence of Language Acquisition Development in the International Baccalaureate Middle Years Program
Found at <http://www.ibo.org/contentassets/e2052c9b58b348cda508b7358a9139f3/mypla-report-final-en.pdf>

Beebe-Lopez, A., Knight, S., & Finelli, L. (2017)
Using Technology to Teach Global Challenges Impacting Latin America: A Curriculum Guide for World Language Classrooms. Vanderbilt Center for Latin American Studies
Found at <https://as.vanderbilt.edu/clas-resources/resource.php?rgid=20>.

Knight, S. & Pearson, B. (2016)
Building meaningful connections for advanced secondary language learners: A hybrid approach to identity and culture. The FLTMag
Found at <http://fltmag.com/building-meaningful-connections-advanced-secondary-language-learners-hybrid-approach-identity-culture/>.

Sykes, J., Holden, C. & Knight, S. (in press)
Communities: Exploring digital games and social networking. In N. Arnold & L. Ducate (Eds.), Engaging language learners through CALL: From theory and research to informed practice (pp. 353-389)
Equinox: Sheffield.