Midland College
Master Syllabus

SOCI 1301: INTRODUCTION TO SOCIOLOGY

CORE CURRICULUM COURSE

Participation Requirement: For Online courses, students MUST actively participate by completing an academic assignment by the official census date. Students who do not do so, will be dropped from the course.

Course Description: The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance.

Text: Will be current. Students should contact their instructor prior to purchasing the text and supplies to confirm required course materials.

Student Learning Outcomes:

After successfully completing this course you should be able to:

1. Compare and contrast the basic theoretical perspectives of sociology.
2. Identify the various methodological approaches to the collection and analysis of data in sociology.
3. Describe key concepts in sociology.
4. Describe the empirical findings of various subfields of sociology.

Inclusion of Core Curriculum Objectives:

Critical thinking skills – Sociological concepts and theories are presented, compared, analyzed, and evaluated. This is accomplished through the formal or informal evaluation of class discussion, student projects, written assignments and exams.

Communication skills – Students in all sections are required to successfully participate in one or more of the following at the discretion of the instructor:

- Written papers
- Essay questions on exams
- Group projects
- Class presentations
- Class discussions
• Video presentations
• Interpretation of graphs, tables, models, and diagrams.

Students are evaluated on their performance on these activities.

**Empirical & Quantitative skills** – Research design and data analysis is the topic of an entire chapter of the textbook. This topic is discussed in class and appears on tests for the course. In addition, research on sociological topics is presented throughout the course.

**Social Responsibility** – This course includes social psychological concepts such as conformity, altruism, obedience, bystander effect, and social roles. Intercultural differences in human behaviors are also presented. These concepts are included in assignments and student knowledge of them is evaluated in exams. Students will observe, research, or participate in a voluntary organization to gain a better understanding of social responsibility.

**Student Responsibilities and Class Policies:**

• Students are expected to attend class regularly and read the material in the textbook.
• Students will take tests (covering text material and lecture notes) and turn in assignments on time.
• Students should reduce distractions in the classroom by refraining from private discussions with other students and by turning off cell phones, iPods, and beepers during class. **No texting.**
• A schedule of classroom activities will be given to each student at the beginning of the semester.
• **Cheating policy:** Students are expected to complete their own work and academic dishonesty will not be tolerated. (See MC Catalog & Handbook for college policy.) The minimum penalty for academic dishonesty will be failure on that assignment. Information should be put in your own words and references should be cited. Quoted material must include quotation marks and cited sources.
• **Instructors cannot drop students with a “W”**. This must be accomplished officially by the student in the registrar’s office.

**Evaluation of Students:**

Final grades will be determined according to the following criteria:

• Tests will consist of questions based on assigned reading material and lectures. A variety of testing methods may be used including essay exams, multiple choice and short answer questions. Some evaluation must be completed through writing. It is the student’s responsibility to know their individual instructor’s grading policy.

• The grading system used in class will be discussed during the first week of the class. Grades are determined by the method determined by the instructor.
• Make Up exam policy is at the discretion of the instructor, except when the student is absent on official College business or activity. The testing center may be used for make-up exams.

Course Schedule: Each instructor will include a class schedule here outlining the topics for the course.

AMERICANS WITH DISABILITIES ACT (ADA): Midland College provides services for students with disabilities through Student Services. In order to receive accommodations, students must place documentation on file with the Counselor/Disability Specialist. Students with disabilities should notify Midland College prior to the beginning of each semester. Student Services will provide each student with a letter outlining any reasonable accommodations. The student must present the letter to the instructor at the beginning of the semester.

Midland College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following individuals have been designated to handle inquiries regarding the non-discrimination policies:

Tana Baker, Title IX Coordinator/Compliance Officer, 3600 N. Garfield, SSC 242, Midland, TX 79705, (432) 685-4781, tbaker@midland.edu; Natasha Morgan, Director Human Resources/Payroll, 3600 N. Garfield, PAD 104, Midland, TX 79705, (432) 685-4534, nmorgan@midland.edu. For further information on notice of non-discrimination, visit http://wdroboeplp01.ed.gov/CFAPPS/OCR/contactus.cfm or call 1 (800) 421-3481.

Division Information: Social & Behavioral Sciences; MHAB 176; 685-6829