

PSYC 2314: Lifespan Growth & Development

Participation Statement: For Online courses, students MUST actively participate by completing an academic assignment by the official census date. Students who do not do so, will be dropped from the course.

Course Description: Life-Span Growth and Development is a study of social, emotional, cognitive and physical factors and influences of a developing human from conception to death.

Text: Will be current. Students should contact their instructor prior to purchasing the text and supplies to confirm required course materials.

Student Learning Outcomes:

Upon successful completion of this course, students will:

- Describe the stages of the developing person at different periods of the life span from birth to death.
- Discuss the social, political, economic, and cultural forces that affect the development process of the individual.
- Identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage and parenting.
- Explain the biosocial, cognitive and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change.
- Describe the different developmental perspectives of the major theories of development (i.e. cognitive, learning, humanistic and psychodynamic).
- Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan.
- Discuss the various causes or reasons for disturbances in the developmental process.

Student Responsibilities and Class Policies:

- Students are expected to attend class regularly and read the material in the textbook.
- Students will take tests (covering text material and lecture notes) and turn in assignments on time.
- Students should reduce distractions in the classroom by refraining from private discussions with other students and by turning off cell phones, iPods, and beepers during class. No texting.
- A schedule of classroom activities will be given to each student at the beginning of the semester.
- Cheating policy: Students are expected to complete their own work and academic dishonesty will not be tolerated. (See MC Catalog & Handbook for college policy.) The minimum penalty for academic dishonesty will be failure on that assignment. Information should be put in your own words and references should be cited. Quoted material must include quotation marks and cited sources.

- Instructors cannot drop students with a “W”. This must be accomplished officially by the student in the registrar’s office.

Evaluation of Students:

Final grades will be determined according to the following criteria:

- Tests will consist of questions based on assigned reading material and lectures. A variety of testing methods may be used including essay exams, multiple choice and short answer questions. Some evaluation must be completed through writing. It is the student’s responsibility to know their individual instructor’s grading policy.
- The grading system used in class will be discussed during the first week of the class. Grades are determined by the method determined by the instructor.
- Make Up exam policy is at the discretion of the instructor, except when the student is absent on official College business or activity. The testing center may be used for make-up exams.

Course Schedule: Each instructor will include a class schedule here outlining the topics for the course.

Non-Discrimination Statement:

Midland College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following individual has been designated to handle inquiries regarding the non-discrimination policies:

Tana Baker
Title IX Coordinator/Compliance Officer
3600 N. Garfield, SSC 131
Midland, Texas 79705
(432) 685-4781
tbaker@midland.edu

For further information on notice of non-discrimination, visit the ED.gov Office of Civil Rights website, or call 1 (800) 421-3481.

Americans with Disabilities Act (ADA) Statement:

Midland College provides services for students with disabilities through Student Services. In order to receive accommodations, students must visit www.midland.edu/accommodation and complete the Application for Accommodation Services located under the Apply for Accommodations tab. Services or accommodations are not automatic, each student must apply and be approved to receive them. All documentation submitted will be reviewed and a “Notice of Accommodations” letter will be sent to instructors outlining any reasonable accommodations.

Division Information: *Social & Behavioral Sciences; MHAB 176; 685-6829*

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