Participation Statement: For Online courses, students MUST actively participate by completing an academic assignment by the official census date. Students who do not do so, will be dropped from the course.

Course Description: This course will provide an overview of the broad field of human sexuality. Topics will be covered from various perspectives – biological, sociological, anthropological, etc., but will focus primarily on the psychological perspective. The goal is for each student to learn factual, scientifically-based information that will provoke thought and contribute to his/her own decision-making on sexual issues outside of the classroom.

Text: Will be current. Students should contact their instructor prior to purchasing the text and supplies to confirm required course materials.

Student Learning Outcomes:

Upon successful completion of this course, students will:

- Identify common myths of human sexual functioning.
- Identify human sexual behaviors and sexual responses.
- Explain the relationship between sexuality and developmental changes throughout the lifespan.
- Describe the causes, symptoms, and treatments for sexually transmitted infections and the behaviors that increase and decrease the risk of contracting an STI.
- Describe the principles of effective communication and the specific barriers to effective communication about sex and sexuality.
- Use an academic sexual vocabulary.
- Discuss cultural differences in sexual attitudes and behaviors.
- Identify the occurrence and causes of sexual variations.
- Identify contraceptive methods and how these methods prevent conception.

Student Responsibilities and Class Policies: Students are expected to attend class regularly and read the material in the textbook. Students will be tested over information from the chapters as well as lecture notes. Students are expected to be on time to class and to stay for the full duration of the class. Talking to classmates during lecture or engaging in other disruptive behavior will result in dismissal.

In the event that the student chooses to drop the class, it is the student’s responsibility to “drop” officially by the designated date (available in the college catalog). The instructor will not automatically drop students who do not attend class and/or turn in assignments. The state legislature enacted a law restricting the number of classes that students may drop to six
throughout their entire academic career. Consult the Midland College counselors for additional information.

**Academic Dishonesty:** Academic dishonesty includes cheating, fabrication, plagiarism, and facilitating academic dishonesty. Disciplinary options include, but are not limited to, suspension and dismissal. (See the Midland College Student Handbook for a complete explanation of college policy).

**Evaluation of Students:**

Final grades will be determined according to the following criteria:

- Tests will consist of questions based on assigned reading material and lectures. A variety of testing methods may be used including essay exams, multiple choice and short answer questions. Some evaluation must be completed through writing. It is the student’s responsibility to know their individual instructor’s grading policy.

- The grading system used in class will be discussed during the first week of the class. Grades are determined by the method determined by the instructor.

- Make Up exam policy is at the discretion of the instructor, except when the student is absent on official College business or activity. The testing center may be used for make-up exams.

**Course Schedule:** Each instructor will include a class schedule here outlining the topics for the course.

**AMERICANS WITH DISABILITIES ACT (ADA):** Midland College provides services for students with disabilities through Student Services. In order to receive accommodations, students must place documentation on file with the Counselor/Disability Specialist. Students with disabilities should notify Midland College prior to the beginning of each semester. Student Services will provide each student with a letter outlining any reasonable accommodations. The student must present the letter to the instructor at the beginning of the semester.

Midland College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following individuals have been designated to handle inquiries regarding the non-discrimination policies:

Tana Baker, Title IX Coordinator/Compliance Officer, 3600 N. Garfield, SSC 242, Midland, TX 79705, (432) 685-4781, tbaker@midland.edu; Natasha Morgan, Director Human Resources/Payroll, 3600 N. Garfield, PAD 104, Midland, TX 79705, (432) 685-4534, nmorgan@midland.edu. For further information on notice of non-discrimination, visit http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm or call 1 (800) 421-3481.

**Division Information:** Social & Behavioral Sciences; MHAB 176; 685-6829