

## **PSYC 2301: INTRODUCTION TO PSYCHOLOGY**

### *Core Curriculum Course*

**Participation Statement:** Students **MUST** actively participate by completing an academic assignment by the official census date. Students who do not do so, will be dropped from the course.

**Course Description:** Introduction to Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes.

**Text:** Will be current. Students should contact their instructor prior to purchasing the text and supplies to confirm required course materials.

### **Student Learning Outcomes:**

#### **Upon successful completion of this course, students will:**

- Identify various research methods and their characteristics used in the scientific study of psychology.
- Describe the historical influences and early schools of thought that shaped the field of psychology.
- Describe some of the prominent perspectives and approaches used in the study of psychology.
- Use terminology unique to the study of psychology.
- Describe accepted approaches and standards in psychological assessment and evaluation.
- Identify factors in physiological and psychological processes involved in human behavior.

### **Inclusion of Core Curriculum Objectives:**

PSYC 2301 is a Core Course in the 42-Hour Core of Midland College. As such, students will develop proficiencies in the appropriate Intellectual Competencies.

**Critical thinking skills** – To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information. Psychological concepts and theories are presented, compared, analyzed, and evaluated. This is accomplished through the formal or informal evaluation of class discussion, student projects, written assignments and exams.

**Communication skills** – To include effective development, interpretation and expression of ideas through written, oral and visual communication.

Students in all sections are required to successfully participate in one or more of the following at the discretion of the instructor:

\* Written papers

- \* Essay questions on exams
- \* Group projects
- \* Class presentations
- \* Class discussions
- \* Video presentations
- \* Interpretation of graphs, tables, models, and diagrams.

Students are evaluated on their performance on these activities.

**Empirical & Quantitative skills** – To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions. Research design and data analysis is the topic of an entire chapter of the textbook. This topic is discussed in class and appears on tests for the course. In addition, research on psychological topics is presented throughout the course.

**Social Responsibility** – To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities. This course includes social psychological concepts such as conformity, altruism, obedience, bystander effect, and social roles. Intercultural differences in human behaviors are also presented. These concepts are included in assignments and student knowledge of them is evaluated in exams. Students will observe, research, or participate in a voluntary organization to gain a better understanding of social responsibility.

### **Student Responsibilities and Class Policies:**

- Students are expected to attend class regularly and read the material in the textbook.
- Students will take tests (covering text material and lecture notes) and turn in assignments on time.
- Students should reduce distractions in the classroom by refraining from private discussions with other students and by turning off cell phones, iPods, and beepers during class. No texting.
- A schedule of classroom activities will be given to each student at the beginning of the semester.
- Cheating policy: Students are expected to complete their own work and academic dishonesty will not be tolerated. (See MC Catalog & Handbook for college policy.) The minimum penalty for academic dishonesty will be failure on that assignment. Information should be put in your own words and references should be cited. Quoted material must include quotation marks and cited sources.
- Instructors cannot drop students with a “W”. This must be accomplished officially by the student in the registrar’s office.

### **Evaluation of Students:**

Final grades will be determined according to the following criteria:

- Tests will consist of questions based on assigned reading material and lectures. A variety of testing methods may be used including essay exams, multiple choice and short answer questions. Some evaluation must be completed through writing. It is the student’s responsibility to know their individual instructor’s grading policy.

- The grading system used in class will be discussed during the first week of the class. Grades are determined by the method determined by the instructor.
- Make Up exam policy is at the discretion of the instructor, except when the student is absent on official College business or activity. The testing center may be used for make-up exams.

**Course Schedule:** Each instructor will include a class schedule here outlining the topics for the course.

**Non-Discrimination Statement:**

Midland College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following individual has been designated to handle inquiries regarding the non-discrimination policies:

**Tana Baker**  
Title IX Coordinator/Compliance Officer  
3600 N. Garfield, SSC 131  
Midland, Texas 79705  
(432) 685-4781  
[tbaker@midland.edu](mailto:tbaker@midland.edu)

For further information on notice of non-discrimination, visit the ED.gov Office of Civil Rights website, or call 1 (800) 421-3481.

**Americans with Disabilities Act (ADA) Statement:**

Midland College provides services for students with disabilities through Student Services. In order to receive accommodations, students must visit [www.midland.edu/accommodation](http://www.midland.edu/accommodation) and complete the Application for Accommodation Services located under the Apply for Accommodations tab. Services or accommodations are not automatic, each student must apply and be approved to receive them. All documentation submitted will be reviewed and a “Notice of Accommodations” letter will be sent to instructors outlining any reasonable accommodations.

**Division Information:** *Social & Behavioral Sciences; MHAB 176; 685-6829*

07/20/2021