Course Description

This course is a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. Direct supervision is provided by the clinical professional.

End-of-Course Outcomes

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupational and the business/industry.

Text, References and Supplies


Assessment Technologies Institute (ATI)

(2009), Mosby’s Dictionary of Medicine, Nursing and Health Professions (8th ed).

Supplies needed for clinical:

- Student Skills Bag
- Stethoscope
- Blood pressure cuff
- Penlight
- Scissors
- Pen with Black ink
- Notepad
- Watch with second hand
• Midland College green scrubs with Midland College Vocational Nursing patch on left shoulder
• Grey or white shoes
• Midland College Identification badge

Student Learning Outcomes

Upon successful completion of this course, the student should be able to:

I. Member of the Profession

1. Demonstrate the nurse’s legal scope of practice in accordance with the policy and procedures of the health care institution, practical setting.
2. Explain the responsibility and accountability for the quality of nursing care provided to patients and their families.
3. Illustrates activities that promote the development and practice of vocational nursing.
4. Show the responsibility for continued competence in nursing practice, and develop insight through reflection, self-analysis, self-care and lifelong learning.

II. Provider of Patient-Centered Care

5. Use clinical reasoning and established evidence-based policies used as the basis for decision making in nursing practice.
6. Illustrate understanding of the physical and mental health status, needs, and preferences of culturally, ethically, and socially diverse patients and their families based on interpretation of health-related data.
7. Identify data to assist in the identification of problems and formulation of goals/ outcomes and patient-centered plans of care in collaboration with patients, their families, and the interdisciplinary health care team.
8. Provide safe, compassion, basic nursing care to assigned patients with predictable health care needs through a supervised, directed scope of practice.
9. Demonstrate aspects of the plan of care within legal, ethical, and regulatory parameters and in consideration of patient factors.
10. Identify and report alterations in patient responses to therapeutic interventions in comparison to expected outcomes.
11. Create teaching plans for patients and their families with common health problems and well defined health learning needs.
12. Identify the process involved in the coordination of human, information, and material resources in providing care for assigned patients and their families.

III. Patient Safety Advocate

13. Demonstrate knowledge of the Texas Nursing Practice Act and the Texas Board of Nursing Rules that emphasize safety, as well as all federal, state, and local government and accreditation organization safety requirements and standards.
14. Apply measures to promote quality and a safe environment for patients, self, and others.
15. Assist in the formulation of goals and outcomes to reduce patient risks.
16. Obtain instructions, supervision, or training as needed when implementing nursing procedures or practices.
17. Comply with mandatory reporting requirements of the Texas Nurse Practice Act.

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18. Accept and make assignments that take into consideration patient safety and organizational policy.

IV. **Member of the Health Care Team**

19. Demonstrate strategies used to communicate and collaborate with patients, their families, and the interdisciplinary health care team to assist in the planning, delivery, and coordination of patient-centered care to assigned patients.

20. Participate as an advocate in activities required to that focus on improving the health care of patients and their families.

21. Demonstrate strategies used in the identification of patient needs for referral to resources that facilitate continuity of care, and ensure confidentiality.

22. Communicate in a timely manner with member of the interdisciplinary health care team to promote and maintain optimal health status of patients and their families.

23. Communicate patient data using technology to support decision making to improve patient care.

24. Demonstrate parameters to assign nursing care to unlicensed personnel based upon an analysis of patient or unit need.

25. Discuss the tenets of supervision of others for whom the nurse is responsible.

**Student Contributions, Responsibilities and Class Policies**

Students must provide certain documentation in order to participate in clinical activities. If a student does not provide this documentation prior to the first clinical class on campus or in the community, or clinical simulation lab experience, the student cannot participate and will be considered absent. If lack of documentation is discovered after the student has begun their clinical assignment, the student must be removed from clinical and will be considered absent until he or she provides the appropriate documentation. Proof of this documentation must be submitted to the Vocational Nursing Program Chair or Health Sciences Clerk.

**Class Policies**

1. Students are required to be certified in cardiopulmonary resuscitation (CPR) skills while enrolled in the Vocational Nursing (VN) program. Health Provider CPR certification must be obtained from the American Heart Association indicating training for adults, children and infants. Certification must be kept current throughout the student’s tenure in the VN program while enrolled in clinical courses.

2. Students enrolled in clinical nursing courses must purchase professional liability insurance. Student liability insurance is incorporated in the registration fees.

3. Students must maintain health insurance coverage while enrolled in clinical courses. Students will obtain their own health insurance.

4. Students must be current on documentation showing immunizations or immunity (lab reports with titer results):
   a. Tetanus (Tdap)
   b. Measles, Mumps and Rubella (MMR) – 2 doses
   c. Varicella – immunization or history of disease
   d. Hepatitis B – 3 doses
   e. Tuberculosis (TB) screening
   f. Meningitis – unless exempt
In order to meet the goals of VNSG 2451, the student must attend and participate in all learning activities and the clinical component associated in this course.

In order to progress in the vocational nursing program the student must pass both the theoretical and clinical components of the course.

Students deemed unsafe or incompetent will fail the course and receive a course grade of “F”. The behaviors constituting clinical failure include, but are not limited to, the following:

- Demonstrates unsafe performance and makes questionable decisions.
- Cannot perform basic/advanced skills in the clinical setting.
- Lacks insight and understanding of own behaviors and behavior of others.
- Needs continuous specific and detailed supervision.
- Has difficulty in adapting to new ideas and roles.
- Fails to submit required written clinical assignments.
- Falsifies clinical hours
- Unable to pass the dosage and calculations exam with an 85% or higher after two (2) attempts. (Please refer to the Midland College Vocational Nursing Program Handbook.)

The student must have transportation for assigned clinical sites for the duration of the clinical hours.

Attendance in clinical rotations is essential to be successful in this program. More than two clinical absences will result in dismissal from the program. The instructor of the course must be notified when an absence is unavoidable. Punctuality is expected and is a reflection of professional behavior.

The attendance policy in the Vocational Nursing Student Handbook will be enforced. The student must contact the instructor prior to class to report an absence or expected tardy. If it is necessary for the student to be absent or tardy, it is the student’s responsibility to notify the instructor prior to the time to report to clinical.

A student is considered tardy up to 15 minutes from the time class is scheduled to start. More than 15 minutes late is considered an absence. Two tardies are considered an absence. Time is determined by the instructor’s cell phone.

No assignment is optional. Late homework assignment will result in a zero (0). All work must be original. See Student Handbook policies on Cheating/Plagiarism and disciplinary action.

The instructor will dismiss a student for disruptive and inappropriate conduct.

All cell phones must be turned off. Any use of a cell phone in class or at clinical site is considered disruptive behavior and the student will be dismissed from the clinical site. (See Vocational Nursing Student Handbook.)

The student is required to refer to the Midland College Vocational Handbook for ______ for other program policies.
Teaching Strategies

- ATI/Written Rationale
- Case Studies/Concept Mapping/Nursing Process
- Discussion/Post Conference/Clinical Objectives
- SIMS Lab

Evaluation of Students

In order to pass this clinical course, it is required that all students make a 75% or better. Students will be graded utilizing the clinical evaluation tool specifically developed for this course. A grade of Fail will be recorded if the student did not meet all clinical objectives scoring above 75%. **There is no rounding of scores.**

Grading criteria:

- **A** = 90 – 100
- **B** = 80 – 89.9
- **C** = 75 – 79.9
- **D** = 60 – 74.9
- **F** = Below F

Calculated grades:

- Total grade of formative and summative evaluations 45%
- Math Competency Test 25%
- Participation* 20%
- ATI 10%

  * Participation – quizzes, post conference, clinical objectives, Concept mapping/nursing process and case studies

Course Calendar

This class meets 15 hours per week. A schedule will be distributed in class and will be posted on Canvas. The schedule is subject to change at the instructor’s discretion.

Americans with Disabilities Act (ADA)

Any student who, because of a disabling condition, may require some special arrangements in order to meet course requirements should contact Shep Grinnan as soon as possible. Mr. Grinnan’s office is located in the Scharbauer Student Center Building. These conditions may include documented physical or educational disabilities. Please be aware that services or accommodations are not automatic. Each student must request them and secure the proper authorizations/documentation.

Division Information: Health Sciences

Division Dean - Carmen Edwards, DNP, MNS, RN, 210 Davidson Family Health Sciences Building (DFHS), (432) 686-4822
Program Chair - Lea Keesee, BSN, MSN, RN, 157 Technology Center Building (TC), (432) 685-5594
Division Secretary - Kay Floyd, CAP-OM, 206 Davidson Family Health Sciences Building (DFHS), (432) 685-4600