<table>
<thead>
<tr>
<th>Course Description</th>
<th>This course is a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. Direct supervision is provided by the clinical professional.</th>
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<td>End-of-Course Outcomes:</td>
<td>As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.</td>
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| Text, References and Supplies | Assessment Technologies Institute (ATI)  
*Mosby’s 2013 Cyclopedia Medical Dictionary 23rd Edition*  
Nursing Drug Reference Book- your choice |

Supplies needed for clinical:

- Student Skills Bag
- Stethoscope
- Blood pressure cuff
- Penlight
- Scissors
- Pen with black ink
- Notepad
- Watch with second hand
- Midland College green scrubs with Midland College LVN patch on
left shoulder
• Grey or white shoes
• Midland College Identification badge

Student Learning Outcomes

Upon successful completion of this course, the student should be able to:

I. Member of the Profession

1. Identify the nurse’s legal scope of practice and in accordance with the policies and procedures of the employing health care institution or practice setting.
2. Describe the responsibility and accountability for the equality of nursing care provided to patients and their families.
3. Recall activities that promote the development and practice of vocational nursing.
4. Show the responsibility for continued competence in nursing practice, and develop insight through reflection, self-analysis, self-care and lifelong learning.

II. Provider of Patient-Centered Care

5. Identify clinical reasoning and established evidence-based policies used as the basis for decision making in nursing practice.
6. Show the physical and mental health status, needs, and preferences of culturally, ethnically, and socially diverse patients and their families based on interpretation of health-related data.
7. Recall data to assist in the identification of problems and formulation of goals/outcomes and patient-centered plans of care in collaboration with patients, their families, and the interdisciplinary health care team.
8. Define safe, compassionate, basic nursing care to assigned patients with predictable health care needs through a supervised, directed scope of practice.
9. Show aspects of the plan of care within legal, ethical, and regulatory parameters and in consideration of patient factors.
10. Interpret and write alterations in patient responses to therapeutic interventions in comparison to expected outcomes.
11. Write teaching plans for patients and their families with common health problems and well defined health learning needs.
12. State the coordination of human, information, and material
resources in providing care for assigned patients and their families.

III. Patient Safety Advocate

13. Explain knowledge of the Texas Nursing Practice Act and the Texas board of Nursing Rules that emphasize safety, as well as all federal, state, and local government and accreditation organization safety requirements and standards.
14. Summarize measures to promote quality and a safe environment for patients, self, and others.
15. Show the formulation of goals and outcomes to reduce patient risks.
16. Obtain instruction, supervision, or training as needed when implementing nursing procedures or practices.
17. Identify mandatory reporting requirements of the Texas Nursing Practice Act.
18. Recall measures used to accept and make assignments that take into consideration patient safety and organizational policy.

IV. Member of the Health Care Team

19. Show strategies used to communicate and collaborate with patients, their families, and the interdisciplinary health care team to assist in the planning, delivery, and coordination of patient-centered care to assigned patients.
20. Select activities required to participate as an advocate in activities that focus on improving the health care of patients and their families.
21. Find sources of patient needs for referral to resources that facilitate continuity of care, and ensure confidentiality.
22. Communicate in a timely manner with members of the interdisciplinary health care team to promote and maintain optimal health status of patients and their families.
23. Explain patient data using technology to support decision making to improve patient care.
24. Tell of the parameters to assign nursing care to unlicensed personnel based upon an analysis of patient or unit need.
25. Identify the tenets of supervision of others for whom the nurse is responsible.

Student Contributions, Responsibilities

Students must provide certain documentation in order to participate in clinical activities. If a student does not provide this documentation prior to the first clinical class on campus or in the
and Class Policies

community, or clinical simulation lab experience, the student cannot participate and will be considered absent. If lack of documentation is discovered after student has begun their clinical assignment, the student must be removed from clinical and will be considered absent until he or she provides the appropriate documentation. Proof of this documentation must be submitted to the Vocational Nursing program clerk and Program Chair.

1. Students are required to be certified in cardiopulmonary resuscitation (CPR) skills while enrolled in the Vocational Nursing (V.N.) program. Health Provider CPR certification must be obtained from the American Heart Association indicating training for adults, children and infants. Certification must be kept current throughout the student’s tenure in the V.N. program while enrolled in clinical courses.

2. Students enrolled in clinical nursing courses must purchase professional liability insurance. Student liability insurance is incorporated in the registration fees.

3. Students must maintain health insurance coverage while enrolled in clinical courses. Students will obtain their own health insurance.

4. Students must be current on documentation showing immunizations or immunity (lab reports with titer results):

   a. Tetanus (TD) Tdap
   b. Measles, mumps, and rubella (MMR) – 2 doses
   c. Varicella – immunization or history of disease
   d. Hepatitis B – 3 doses
   e. Tuberculosis (TB) screening
   f. Meningitis – unless exempt

In order to meet the goals of VNSG 1260, the student must attend and participate in all learning activities and the clinical component associated with this course.

In order to progress in the vocational nursing program the student must pass both the theoretical and clinical components of the course.

Students deemed unsafe or incompetent will fail the course and receive a course grade of “F”. The behaviors constituting clinical failure include, but are not limited to, the following:

- Demonstrates unsafe performance and makes questionable decisions
- Cannot perform basic skills in the clinical setting
• Lacks insight and understanding of own behaviors and behavior of others
• Needs continuous specific and detailed supervision
• Has difficulty in adapting to new ideas and roles
• Fails to submit required written clinical assignments
• Falsifies clinical hours

Each student is expected to make appropriate transportation arrangements to be at school for class and assigned clinical sites as the schedule indicates.

Some clinical experiences require students to travel away from the WRTTC/Midland Campus and out of town clinical sites. Each student is expected to provide his/her own transportation and expenses (i.e. meals).

Attendance in clinical rotations is essential to be successful in this program. The instructor of the course must be notified when an absence is unavoidable. Punctuality is expected and is a reflection of professional behavior.

The attendance policy in the Vocational Nursing Student Handbook will be enforced. The student must contact the instructor prior to class to report an absence or expected tardy. If it is necessary for the student to be absent or tardy, it is the student’s responsibility to notify the instructor prior to the time to report to clinical.

A student is considered tardy up to 15 minutes from the time class is scheduled to start. More than 15 minutes late is considered an absence. Two tardies are considered an absence. Time is determined by the instructor’s cell phone.

No assignment is optional. The student will earn a zero (0) for any homework assignment not completed and submitted by the due date and time.

Late homework or special assignments will not be accepted for credit.

The instructor will dismiss a student for disruptive and inappropriate conduct.

All cell phones are to be turned off. Any use of a cell phone in class is considered disruptive behavior and the student will be dismissed from the clinical site.
ACADEMIC DISHONESTY:

- Students are expected to work on their own assignments and submit work without any assistance from family, friends, or peers and not share, copy or take a picture of your assignments and share with peers.
- There will be zero tolerance for academic dishonesty.
- The penalty for academic dishonesty is an automatic failing grade of “F” in the course and dismissal from the program.
- Please refer to the Midland College Catalog, the Student Handbook, and the current Class Schedule for specific policy statements. Plagiarism is the intentional use of another person’s idea, data, information, or work without giving credit-you must cite your sources.

PRIVACY

- Since this is a health sciences class, discussions may involve actual experiences or knowledge students and the instructors would discuss as it relates to the topic’s involved in nursing. Please keep personal identification information confidential as it relates to others and use discretion in sharing personal experience.

The student is required to refer to the Midland College Vocational Handbook 2016-2017 for other program policies.

Evaluation of Students

In order to pass this clinical course it is required all students make a 75% or better. Students will be graded utilizing the clinical evaluation tool specifically developed for this course. A grade of Fail will be recorded if the student did not meet all clinical objectives scoring above 75%.

Calculated Grades:

Total Grade of Formative and Summative: 60%
Assignments * 15%
ATI 10%
OSHA (found in canvas) 15%
*Assignments - grade includes campus clinical lab, quizzes, skills, clinical objectives and patient case scenarios.

Course Schedule

This class meets eight hours per week. A schedule will be distributed in class and will be posted on CANVAS. The schedule is subject to change at the instructor’s discretion.

Americans with Disabilities Act

Any student who, because of a disabling condition, may require some special arrangements in order to meet course requirements should contact Shep Grinnan as soon as possible. Mr. Grinnan’s office is located in the

( See Vocational Nursing Student Handbook)
Scharbauer Student Center Building. These conditions may include documented physical or educational disabilities. Please be aware that services or accommodations are not automatic. Each student must request them and secure the proper authorization/documentation.

Division Information

Health Sciences Division

Dean: Carmen Edwards, DNP, MSN, RN, 210 Davidson Family Health Sciences Building, 432-686-4589

Program Chair: Lea Keesee, RN, MSN, CHSE, 104 Davidson Family Health Science Building, 432-685-6440

Division Secretary: Kay Floyd, CAP-OM, 206 Davidson Family Health Sciences Building, 432-685-4600