

Midland College
Syllabus
RNSG 2363
Clinical – Transition Option III
0-0-12

Covid-19 Addendum

Course is face to face with an online component.

Course Description:

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Prerequisites: Completion of the first and second semesters of the LVN to A.D.N. transition track or approval of program chair.

Co-requisites: RNSG 2331, RNSG 2221, RNSG 2130

Course Focus: This course has two components: 1) providing nursing care to adult patients with complex medical-surgical disorders; and 2) applying nursing leadership and management concepts and principles in the acute care setting.

Text, References, and Supplies:

Same as required in RNSG 2331 and RNSG 2221. Also required: current nursing drug handbook and reference for laboratory and diagnostic tests. Supplies: Stethoscope, watch with second hand, penlight, bandage scissors, black pen, calculator.

- Book-Organized: Lewis Medical-Surgical Nursing - Sherpath for Medical-Surgical Nursing, 11th Edition
- Content Mastery Series ATI. Nursing Leadership and Management, (8th ed. E-book)
- Content Mastery Series ATI. RN Medical-Surgical Nursing (11th ed. E-book)
- Content Mastery Series ATI. Nutrition for Nursing, (7th ed. E-book)
- Content Mastery Series ATI. RN Pharmacology for Nursing, (8th ed. E-book)
- Content Mastery Series ATI. Fundamentals for Nursing, (10th ed. E-book)
- Shadow Health Leadership (Online).
- Shadow Health Digital Clinical Experience (Online).
- LaCharity, L. A., Kumagai, B. B., and Bartz, B. (2014). *Prioritization, Delegation, and Assignment: Practice Exercises for the NCLEX Examination*. 4th Edition, Elsevier.
- Sylvestri, Linda A. (2014). *Saunders Comprehensive Review for the NCLEX-RN Examination*. 7th edition, Elsevier.

WECM End-of-Course Outcomes:

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry; and will demonstrate legal and ethical behavior, safety

practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

Student Learning Outcomes:

The following course student learning outcomes (SLOs) are based on the Differentiated Essential Competencies (DECs) identified by the Texas Board of Nursing for the professional nursing roles of Member of a Profession (MOP), Provider of Patient-Centered Care (PPCC), Patient Safety Advocate (PSA), and Member of the Health Care Team (MHCT). Upon successful completion of the course the student will be able to:

1. Incorporate cultural and developmental considerations when providing care to patients and families dealing with advanced health care issues (MHCT-B, D, E, G).
2. Demonstrate evidence-based nursing interventions that promote patient and staff safety. (MOP-B; PPCC-F; PSA-B, C, F; MCHT-G; MOP-C; PPCC-A, C, F).
3. Develop relationships with members of the health care team to promote and maintain the health of patients and their families (MHCT-A, D; PPCC-C, D, E, G; MHCT-E; PPCC-F, H).
4. Utilize available patient care technologies, information systems and communication skills that support safe nursing practice for groups of patients with advanced health care issues (MHCT-E; PPCC-F, H; MOP-B; PPCC-F; PSA-B, C, F).
5. Incorporate best current evidence when formulating clinical judgment in the provision of safe, quality care to patients with advanced health care issues (MCHT-G; MOP-C; PPCC-A, C, F; MOP-B; PPCC-F; PSA-B, C, F).
6. Follow legal and ethical guidelines while functioning in a professional role (MOP-A; PSA-A, D, E; PPCC-E).
7. Demonstrate leadership and management skills including effective communication, teamwork, collaboration, critical thinking, problem-solving, prioritization, and delegation while functioning in all four roles of the professional nurse (MHCT-F, G; PSA-F).

Course Outline:

Clinical paperwork with course objectives for the different areas will be given to the students to complete in each specific clinical area and simulation lab related to RNSG 2363 Clinical Transition Option III.

Clinical medical-surgical:

- Orientation
- Drug screen
- ATI dosage calculation critical care
- SimLife Skills Boot Camp
- Hospital participate in clinical
 - Post-conference

- Clinical narrative
- SimLife
 - Cardiac
 - Renal
 - Neurology
- Inter-professional (IPE) exercise
 - IPE essay
- ATI Pharmacology 4.0
 - Cardiovascular
 - Neurological system part 1
- Pulling It All Together
- Formative and summative clinical evaluations

Clinical leadership management:

- Orientation
- Hospital participate in:
 - Pickle Pledge, Peer Support meeting and shadow a clinical manager
 - Ethics meeting
 - Case Management
- Nurse's Touch: Becoming a Professional Nurse
 - Profession and Professional Identity
 - Professional Nursing Practice
 - Professional Behaviors in Nursing
 - Socialization into Professional Nursing
 - Information and Technology: Informatics
 - Information and Technology: Literacy Skills and Consumer Education Needs
 - Information and Technology: Information Management Systems
 - Information and Technology: Virtual Social Networks
- Pulling It All Together
- Formative and summative clinical evaluations

Student Contributions, Responsibilities and Class Policies:

1. Students will be expected to comply with the policies in the Midland College Catalog and Student Handbook and the Midland College Associate Degree Nursing Program Student Handbook.
2. Pass the medication math exam for RNSG 2363 with 90% in order to participate in the medication administration in the clinical rotation.
 - Students will be required to take a dosage calculation exam within the first two weeks of the semester as scheduled by the instructor.

- Testing occurs in the Health Sciences Computer Lab in AMS building as scheduled by the course instructor.
 - Students prepare for the dosage calculation exam by using the resources found in the ATI dosage calculation modules. Opportunities for tutoring will be announced.
 - Failure to pass the dosage calculation exam on the third attempt will be managed according to the policy in the Nursing Program Student Handbook.
3. Prior to starting clinical, all health and wellness requirements, online orientation, HIPAA training, drug screening, vaccinations, and current CPR for the entire semester must be complete and turned into the Associate Degree Nursing program. If incomplete the student will not be able to start clinical and this will count as an absence. Refer to the Midland College Associate Degree Nursing Program Handbook Clinical Attendance.
 4. Students are expected to attend and be punctual to all clinical sites. Refer to the Midland College Associate Degree Nursing Program Handbook Clinical Attendance.
 - Refer to course calendar for clinical assignments.
 - Students will be allowed lunch and break times and these will be negotiated with the clinical instructor or the preceptor.
 - Students will be allowed a 15 minute break mid-morning and a 15 minute break mid-afternoon.
 - Students will be allowed a 30 minute break for lunch
 - Students are not allowed to leave the clinical site for breaks and lunch.
 5. Students are responsible to know the policies and procedures associated with clinical absences. Refer to the Midland College Associate Degree Nursing Program Handbook Clinical Attendance and Inclement Weather.
 - If it is necessary for the student to be absent:
 - It is the responsibility of the student to call the instructor no later than 1 hour prior to the scheduled clinical.
 - The student will notify the instructor on call by cell phone and communicate verbally, leave a voice message or send a text message no later than 1 hour prior to the beginning of the assigned clinical.
 6. Students are expected to be accountable for their own learning and to seek out learning opportunities at each clinical site.
 7. Students are expected to determine what they need to study and to solicit assistance from the instructor as needed. Students may contact the instructor by preferred method during campus hours M-F 0800-1700, scheduled office hours, and by appointment.
 8. The student is to bring to the clinical site the supplies and equipment needed for that day and includes and is not limited to: articles for ethics meeting and required clinical forms, stethoscope, pen light, bandage scissors, hospital badge, blue or black ink pen.

- If the student is unprepared, the instructor will send the student home and this will count as a clinical absence. Refer to the Midland College Associate Degree Nursing Program Handbook Clinical Attendance.
9. Students are expected to participate in pre-clinical or post-clinical course work as determined by the instructor.
 - Refer to course calendar for clinical assignments.
 10. Students will be expected to utilize the online environment primarily through Canvas and Assessment Technology Institute (ATI) online learning system nursing products. In addition, other online learning environments may be utilized by the instructor.
 - If a student has access issues with off-campus connections, the student is responsible to contact the online entity to resolve the issue.
 - If a student has computer issues on their personal computer, the student is responsible for resolving the issue and must be prepared to have a back-up plan.
 11. Students are expected to exhibit honesty and integrity.
 - Students are to work on assignments and submit work without any assistance from family, other students, or friends unless the instructor has authorized collaboration or group work.
 - Students are not to share, copy, or take a picture of assignments and/or share with other students. If it is discovered and confirmed the above was violated, disciplinary action will be taken up to and including program dismissal.
 12. All assigned course work must be complete with submission on or before the due date as posted on the course calendar.
 - No assignment is optional.
 - If an assignment is late, the student will receive "0" points in the grade book for the assignment.
 - Submission of every assignment must be complete before the end of the semester except for extenuating circumstances where the student receives a grade of Incomplete "I."
 13. Students are expected to submit assignments electronically as a PDF document or manually with correct grammar, spelling, and punctuation.
 - If an assignment is submitted manually it must be neat and clean, without creases, stains, or smell of tobacco or perfume.
 14. Cell phone usage will be determined based on facility policy and at the discretion of the instructor. Cell phones may be used for personal use only during scheduled breaks and lunch.

15. Each clinical course has a clinical evaluation tool based on the Course Learning Outcomes for that clinical course. The tool will be used for formative and summative evaluations. Refer to the Midland College Associate Degree Nursing Program Handbook Clinical Evaluation.

- Refer to course calendar for assignments.
- Refer to the Midland College Associate Degree Nursing Student Handbook policies: Electronic Communication Equipment and Professional Conduct.

Attendance Policy:

It is the responsibility of the students to know the policies and procedures associated with absences. These policies are set by instructors. Excused absences may include, but are not limited to illness, severe weather, and death in the family. Instructors will determine whether or not an absence is excused.

Evaluation of Students:

The course grade will be determined with the final grade for the course being a "Pass" or "Fail". At the time of the final clinical evaluation all objectives must be met at the level of competency defined in RNSG 2363 in order to receive a passing clinical performance grade. All assigned course work must be completed and turned in on or before and no later than the due date written on the course calendar. No assignment will be accepted late. No assignment is optional. All assignments must be completed according to the requirements delineated by the instructor in order to receive a grade in this course.

Your instructor will schedule formal evaluation periods for a minimum of two which will be scheduled at mid-term (formative) evaluation, and an end of course (summative) evaluation prior to finals week. An evaluation may be performed any time the student's performance is unsatisfactory. The student may also call for a formal or informal evaluation session.

Students must successfully complete and pass RNSG 2331 and RNSG 2221 to receive a "P" for RNSG 2363. In the event of a course failure in RNSG 2331 or RNSG 2221, and you are eligible to re-admit to the fourth semester, and there is space available, you will receive a grade of "I", (Incomplete) in this clinical and course and an individualized clinical experience will be assigned for you while you concurrently complete the failed course the following semester.

Withdrawal Policy:

Students who have enrolled in a Texas public institution of higher education as a first-time freshman in fall 2007 or later are permitted to drop no more than six courses during the entire undergraduate career. This limit includes all transfer work taken at a Texas institution of higher education and to second baccalaureate degrees. This statute was enacted by the State of Texas in spring 2007 (Texas Education Code 51.907). Any course that a student drops after Census Day is counted toward the six-course limit if "(1) the student was able to drop the course without receiving a grade or incurring an academic penalty; (2) the student's transcript indicates or will indicate that the student was enrolled in the course; and (3) the student is not dropping the course in order to withdraw from the institution."

<http://catalog.midland.edu/content.php?catoid=6&navoid=673>

Scholastic Dishonesty & Academic Misconduct:

Midland College does not tolerate scholastic dishonesty or academic misconduct in any form.

Please read the MC Student Handbook on this subject.
<http://catalog.midland.edu/content.php?catoid=6&namoid=673>

Course Schedule:

The course schedule will be posted on Canvas. Changes to the schedule may be made by the instructor at any time during the course. Students will be scheduled in a variety of locations throughout the semester. Students earn 3 semester credit hours and participate in 192 contact clinical learning activities.

Americans with Disabilities Act (ADA) Statement:

Midland College provides services for students with disabilities through Student Services. In order to receive accommodations, students must visit www.midland.edu/accommodation and complete the Application for Accommodation Services located under the Apply for Accommodations tab. Services or accommodations are not automatic, each student must apply and be approved to receive them. All documentation submitted will be reviewed and a "Notice of Accommodations" letter will be sent to instructors outlining any reasonable accommodations.

Continuity of Instruction Statement:

In the event that on campus activities are suspended due to extenuating circumstances, such as weather or quarantine, the instructor will continue instruction in a manner that best supports the course content and student engagement. In this event, your instructor will notify students of the change via canvas. At that time, they will provide details how instruction and communication will continue, how academic integrity will be ensured, and what students may expect during the time that on campus activities are suspended. If a student becomes unable to continue class participation due to extenuating circumstances, (e.g., health and safety, loss of power, etc.) the student should contact their instructor and advisor for guidance. Resources are available to students via the SOS program. Information can be found at <https://www.midland.edu/services-resources/student-services/sos.php>.

Grievances or complaints:

Concerns should be expressed as soon as possible to allow for early resolution. Midland College encourages students to discuss their concerns with their instructor first. If you feel uncomfortable discussing your situation with your instructor, students should discuss their concerns with the Chair of the appropriate department (Associate Degree Nursing Chair - Dian White 432-685-4594), then the Dean of Health Sciences and Math and Science - Dr. Miranda Poage (432-685-6745). If a resolution is still not possible, students may proceed with the formal complaint process.

<http://catalog.midland.edu/content.php?catoid=14&navoid=2579#grievances-and-complaints>

Licensure Eligibility Notification:

Completion of Midland College degrees and/or certificates does not guarantee eligibility to take a certification/registry/licensure examination. The eligibility of each person is determined on an individual basis by the regulatory body of the specific discipline. If you have a conviction of a crime other than a minor traffic violation, physical or mental disability/illness, hospitalization/treatment for chemical dependency within the past five years, current intemperate use of drugs or alcohol or a previous denial of a licensure or action by a licensing

authority, you will need to contact the specific regulatory body for an individual ruling. Some programs require a criminal background check and urine and drug screen.

Inclement Weather:

Refer to Midland College Inclement Weather Policy.

Non-Discrimination Statement:

Midland College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following individual has been designated to handle inquiries regarding the non-discrimination policies:

Wendy Kane
Title IX Coordinator/Compliance Officer
3600 N. Garfield, SSC 123
Midland, Texas 79705
(432) 685-4695

For further information on notice of non-discrimination, visit the ED.gov Office of Civil Rights website, or call 1 (800) 421-3481.

Health Sciences Division Information:

Division Dean:
Program Chair:
Division Secretary:
Instructor Information: