

**Midland College**  
**Syllabus**  
**RNSG 2360**  
**Clinical – Transition Option II (0-0-15)**

**Course Description:**

This is a health-related work-based learning experience that enables the student to apply occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Prerequisites: Completion of the first semester of the transition courses or approval of program chair.

Course Focus: Students will be assigned to clinical rotations that correlate to the didactic components of the second semester transition courses. These clinical areas will include adult medical-surgical learning opportunities, nursing skills, and high-fidelity simulation.

**Text, References, and Supplies:**

1. *Saunders Comprehensive Review for the NCLEX-RN Examination*, 6<sup>th</sup> Edition. Sylvestri, Linda A. Publisher: Elsevier, 2014.
2. Gulanick, M. & Myers, J.L. (2014). *Nursing Care plans: Diagnoses, Interventions and Outcomes*, 8<sup>th</sup> ed. Philadelphia: Elsevier, 2014.
3. *Medical Surgical Nursing: Patient Centered Collaborative Care*, 8th Edition. Ignatavicius Donna & Workman, L.M. Publisher: Elsevier, 2015.
4. *ATI Nutrition*
5. *ATI Fundamentals of Nursing*
6. *ATI Medical Surgical Nursing*
7. *Prioritization, Delegation, and Assignment: Practice Exercises for the NCLEX Examination*, 3<sup>rd</sup> Edition. LaCharity, L .A., Kumagai, B. B., & Bartz, B. Publisher: Elsevier, 2014.
8. Pharmacology/drug guide no older than 5 years; laboratory/diagnostic test reference no older than 5 years
9. Additional handouts will be provided during class and/or provided on Canvas.

**Student Learning Outcomes:**

The following course learning outcomes (SLOs) are based on the *Differentiated Essential Competencies* (DECs) identified by the Texas Board of Nursing for the professional roles of Member of the Profession (MOP), Provider of Patient-Centered Care (PCC), Patient Safety Advocate (PSA), and Member of the Health Care Team (MHCT). Upon successful completion of the course, the student will be able to:

1. Utilize the five steps of the nursing process and critical thinking to determine the health status and health needs of patients and their families in adult medical-surgical clinical settings and simulation. (PPCC- A, B, C, D, E, F; PSA-C)
2. Demonstrate appropriate therapeutic and professional communication skills. (PPCC – D,E; MOP- D)
3. Collaborate with patients, families, and the inter-professional health care team for the planning, delivery and evaluation of patient care. (PPCC – G,H; MHCT-A, C)
4. As a patient advocate, assume accountability and responsibility in the role of the nurse as provider of safe patient-centered care that is evidence-based. (PPCC-D; MOP- A, B, D)
5. Perform nursing care in accordance with legal and ethical standards while maintaining professional behaviors. (MOP –A, B; PPCC-C)

**Student Contributions, Responsibilities and Class Policies:**

1. Be prepared for each clinical experience by completing required pre-clinical work (when assigned), participating in self-directed learning activities, and attending the Nursing Skills Lab as directed.
2. Attend all assigned clinical assignments according to the course calendar and clinical schedule. Attendance at clinical on the day assigned is especially important during summer sessions because of the difficulty in scheduling make-up days.
3. Be punctual to all clinical assignments. Any lunch and break times are to be negotiated with the primary nurse and/or clinical instructor. Student will be allowed only 30 minutes for lunch break in the acute care setting. Lunch breaks are one hour in the mental health clinical rotation. If patient care allows, students may have one 15 minute break mid-morning and one 15 minute break in the afternoon. The student is required to notify the instructor and/or the staff nurse when the student is leaving for break and upon return from the break.
4. Any circumstances that may require a student to be late or leave early from any clinical assignment must be approved by the clinical instructor. Leaving early without having prior approval may result in clinical course failure.
5. Be courteous, respectful, and professional at all clinical assignments.
6. Written clinical work is to be completed according to individual clinical guidelines and submitted on the due date announced by the instructor.
7. Notify the instructor of any unavoidable absence prior to the start of the clinical day.
8. It is the student's responsibility to make arrangements with instructor to make up any absence. Be self-directed and seek out learning opportunities at each clinical facility.
9. Students are responsible for providing care according to previously learned theory and skill competencies.

10. Client confidentiality will be strictly maintained. No portion of any client record is to be reproduced in any manner for purposes of student assignments.
11. In the event of hazardous weather making it necessary to cancel class, the student will be responsible for checking the Midland College Website for any announcements and/or the Canvas course related to any announcements of clinical cancelation. Notification is available via email and text.
12. Specific guidelines and objectives for expected student performance regarding each clinical experience will be provided by the clinical instructors.
13. Students are responsible for knowing and adhering to the Midland College Catalog and the Midland College A.D.N. student handbook.
14. Additional clinical guidelines may be provided by your instructors and/or clinical preceptors. Students are responsible for following these guidelines.
15. Orientation to clinical facilities is required. Students cannot participate in clinical rotations without successfully completing orientation on the assigned dates.

### **Withdrawal Policy**

Students who have enrolled in a Texas public institution of higher education as a first-time freshman in fall 2007 or later re permitted to drop no more than six course during the entire undergraduate career. This limit includes all transfer work taken at a Texas institution of higher education and to second baccalaureate degrees. This statute was enacted by the State of Texas in spring 2007 (Texas Education Code 51.907). Any course that a student drops after Census Day is counted toward the six-course limit if “(1) the student was able to drop the course without receiving a grade or incurring an academic penalty; (2) the student’s transcript indicates or will indicate that the student was enrolled in the course; and (3) the student is not dropping the course in order to withdraw from the institution.”

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### **Scholastic Dishonesty & Academic Misconduct**

Midland College does not tolerate scholastic dishonesty or academic misconduct in any form. Please read the MC Student Handbook on this subject.

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### **Evaluation of Students:**

1. This course is graded as Pass (P) or Fail (F).
2. Use the Clinical Evaluation tool as a guide for clinical practice when caring for clients. The Clinical Evaluation Tool is used to determine if the student has reached the expected clinical competencies. The evaluation tool will be provided and explained to the students at the start of the clinical course.
3. Clinical outcomes and defining criteria are a guide to the application of information studied in theory and skills lab.

4. *In order to pass this course, the student must meet all clinical course outcomes.* Clinical performance is evaluated as being “Met” or “Unmet”. An evaluation of “Pass” indicates the student met all of the clinical course outcomes according to the defined criteria under each outcome. An evaluation of “Fail” indicates the student did not meet all of the stated clinical outcomes according to the defined criteria under each outcome. Failure to meet any clinical outcome will result in a clinical course failure.
5. Students will be evaluated twice in this course: once at the end of the maternal/child rotations and again at the end of the mental health rotations. The student must have an overall rating of “Pass” at the end of the course to progress to second semester transition course sequence.
6. All absences will be made up. Inability to make the absence up before the end of the course will result in an incomplete which may prohibit the student from progressing to the next class the following semester. Absences and tardiness will be dealt with according to the A.D.N. Student Handbook.
7. Please refer to the clinical course outcomes, and the evaluation tool for detailed information on evaluation of clinical performance.
8. The instructors will directly observe aspects of clinical performance and utilize feedback from preceptors and staff nurses to evaluate student performance.
9. Clinical written work will be considered within the clinical evaluation. All Pass/Fail assignments must receive a grade of pass.  
Students will be expected to discuss nursing process and their patient assignments with the instructors. Ability to do so will be considered in the formative and summative evaluations.
10. As needed, a formative evaluation will be provided more than one time when clinical concerns need to be addressed with a student.
11. Remedial work may be assigned by the instructors for correction of identified weaknesses of the student in the clinical area.
12. While in the clinical setting and caring for clients, the student may perform only those skills which have been learned in previous courses and this course to date. Students will not perform any skills without the supervision of the clinical instructor. Students performing any skill without the knowledge or permission of the clinical instructor will be in jeopardy of failing the clinical course. The student must seek out learning experiences that will meet course objectives.
13. All clinical written work will be turned in on time. Failure to do so will result in an additional clinical make-up day or an additional assignment. All assignments must be completed in order to receive a grade in this course. They are not optional.
14. When assigned to a hospital or community agency, the student will maintain professionalism at all times. The student will dress in full uniform and name badge will be worn. Failure to wear name badge may result in being sent home and assigned an additional clinical day.
15. Clinical outcomes are a guide to the application of information studied in theory and skills lab.
16. In order to meet the clinical requirements strict clinical attendance and punctuality is mandatory for this course. The A.D.N. Attendance policy will be followed.
17. Students receive annual training in the following: blood and air borne pathogens, electrical safety, back safety, hazardous chemicals, latex allergies, fire and disaster procedures, security and personal safety procedures and safety requirements of clinical facilities. Students must have CPR, immunizations and health insurance prior to the beginning and during all clinical courses.
18. Drug testing is conducted each semester.
19. At the end of some clinical rotations, the preceptor will complete an evaluation on each student. This is confidential and will be turned in by the student as required by the instructor. Preceptor

daily evaluations will be reviewed by faculty and reviewed at a minimum with the student in the formative and summative evaluations or earlier on as needed basis. Preceptors are experts in their field and their professional expertise and experience as a Preceptor are components in the evaluation process of student performance in the clinical setting.

20. At the end of some clinical rotations the student will complete an evaluation on each preceptor. This is confidential and will be turned in weekly by the student at post-conference. Preceptor daily evaluations will be reviewed weekly by faculty and reviewed at a minimum with the student in the formative and summative evaluations or earlier on as needed basis.
21. The student is expected to develop personal learning objectives and to share these with the instructor and preceptor.

### **Course Schedule:**

A detailed course schedule will be provided to students at the start of the course. Clinical rotations begin after students have been prepared through class and laboratory learning activities, including skill check-offs. Clinical times vary due to the needs and desires of the various clinical agencies. The student is expected to adapt work and personal schedules to the assigned clinical schedule which will be distributed to the class by the instructors. There are 240 clock hours in this course. Schedules may change at the discretion of the instructor. Canvas is a primary communication tool. Clinical learning activities take place in acute care hospital settings and the F. Marie Hall Sim-*Life* Center. Community agencies may be used in this course. Various clinical settings will be used and assignments will be made at the discretion of the instructor.

### **Americans with Disabilities Act (ADA):**

Any student who, because of a disabling condition, may require some special arrangements in order to meet course requirements should contact Shep Grinnan as soon as possible. Mr. Grinnan's office is located in the Scharbauer Student Center Building. These conditions may include documented physical or educational disabilities. Please be aware that services or accommodations are not automatic. Each student must request them and secure the proper authorizations/documentation.

### **Health Sciences Division Information:**

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