

Midland College
Syllabus
RNSG 2213
Mental Health Nursing (2-1-0)

Course Description:

This course covers principles and concepts of mental health, psychopathology and treatment modalities related to the nursing care of clients with mental health alterations and their families. This course lends itself to a blocked approach. Prerequisites: Completion of semester 1 courses or approval of the program chair. Co-requisites: RNSG 1163

Text, References, and Supplies:

- Potter, Mertie L & Moller, Mary D. *Psychiatric-Mental Health Nursing: From Suffering to Hope*. 2016. Pearson Education, 2016.
- Saunders, Linda A. *Comprehensive Review for the NCLEX-RN Examination*, 6th edition. El Sevier-Saunders, Philadelphia, 2016.
- RNSG 2213 references available online through Canvas
- Gulanick, Meg & Myers, Judith L. *Nursing Care Plans: Diagnoses, Interventions, and Outcomes*, 8th edition. Elsevier, 2014.
- LaCharity, Linda A. *Prioritization, Delegation, and Assignment: Practice Exercised for NCLEX Examination*. 3rd ed. 2014. Mosby-Elsevier, 2014.
- RN Mental Health Nursing Content Mastery Series Review Model 10.0 ATI Nursing Education, 2016.
- Handbook of laboratory diagnosis tests and nursing medications (drug handbook), currently used in the nursing program.

Student Learning Outcomes:

The following objectives are based on the Differential Essential Competencies (DEC) identified by the Texas Board of Nursing for professional nursing roles of Member of the Profession (MOP), Provider of patient-Centered Care (PCC), Patient Safety Advocate (PSA), and Member of the Health Care Team (MHCT). Upon successful completion of the course, the student will be able to:

1. Serve as an advocate to provide safe, compassionate patient-centered care for culturally diverse patients and their families. MHCT-B; PPCC-B, D,E,G
2. Promote safety and quality of care to achieve positive patient outcomes. MOP-B; PPCC-F; PSA-B, C, F
3. Collaborate with members of the health care team to promote and maintain health of patients and families. MHCT-A,D; PPC-C, D, E,G

4. Utilize patient care technologies, information systems, and communications skills that support safe nursing practice. MHCT-E; PPCC-F, H
5. Utilize nursing judgment based on best current evidence that integrates nursing science in the provision of safe, quality care. MHHT-G; MOP-C; PPCC-A, C, F.
6. Adhere to standards of practice with legal, ethical, and regulatory framework of the professional nurse. MOP-A; PSA-A,D,E; PPCC-E
7. Identify therapeutic professional boundaries with patient, family and the therapeutic team. (PI)

Student Contributions, Responsibilities and Class Policies:

Class participation: *No assignment is optional.* Required readings and assignments are to be completed according to the class schedule and/or according to the requirements outlined by the instructor in order to receive a grade in this course. The required reading assignments provides optimal learning value if they are reviewed in a scholarly, focused manner, therefore, read these selections prior to the beginning of each unit.

Students are responsible for knowing and adhering to the Midland College Catalog and the Student Handbook, and the Midland College A.D.N. Student Handbook.

Students are responsible for maintaining current e-mail addresses via Canvas. Students are responsible for checking Canvas daily for announcements or other information pertaining to the course.

Uncivil Student Behaviors/ The manner of conducting oneself:

Respect for others and the display of professional, courteous behaviors are expected in the learning environment. This includes being attentive to the instructor or anyone else presenting information.

Other expectations.

- Students may not engage in social conversation with peers in a manner that is disruptive to the goals and purpose of the class.
- Cell phones or other electronic devices will be placed on a mute setting during lectures and other class activities and left in back packs during class. Electronic tablets will be utilized only for note taking and not to view other social medical sources while lecture/class is in progress.
- Students are expected to be on time for every class, and remain in class until dismissed. If you are going to be unavoidably detained, or have to leave early, it is your responsibility to inform your instructor. A student is considered late up to 15 minutes from the time is scheduled to start.
- Students may not complete homework assignments for other classes during class.
- Students are expected to be courteous to instructors and peers. Incidents of incivility will be addressed.
- Students may not bring children or pets to class.
- Eating during class is not permitted. Beverages are allowed.
- All textbooks and specified learning materials must be in possession of student as to be prepared for the schedule learning session.
- Students must dress in a modest, professional manner at all times.

Class lectures and other class/Instructor/student interactions or discussion will not be taped without the knowledge and permission of the presenters.

Students may not text or engage in other distracting activities using electronic social media devices during class or clinical situations.

Cell phones are not allowed on your person during testing.

All assigned work must be turned in by the due date/time as written on course calendar or specified by instructor. No assignment will be accepted late without prior arrangements with the instructor. All written assignments must be submitted in a plain color folder with pockets with the student's name clearly written on the outside of the folder.

The student is responsible for any material covered through lecture, audio-visual media, class presentation, independent study, required readings, Critical Thinking and other special assignments and guest speakers. Final examination will include content from all chapters covered and above listed sources.

Evaluation of Students:

Class participation: No assignment is optional. Required readings and assignments are to be completed according to the class schedule and/or according to the requirements outlined by the instructor in order to receive a grade in this course. The required reading assignments provides optimal learning value if they are reviewed in a scholarly, focused manner, therefore, read these selections prior to the beginning of each unit.

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Evaluation of Students

Exams are online using the Canvas Learning Management System or ATI Platform. Exam dates will be announced on the course calendar.

Unit Exams X 4 (15% each). Will consist of 50 questions

Final Exam (25%) 75 questions (all chapters)

ATI Testing Scores (10%) Practice A & B, Content Mastery for Mental Health Nursing

Group Projects (5%) must be completed and presented during class with active class involvement; Members will be graded individually; if you are absent during your group, a grade of "0" will be gained. No make-up.

Regular and Final exam questions may be in the format of multiple choice, multiple answer (choose all that apply), true-false, short answer, fill in the blank or matching type questions. Exam questions are written in the NCLEX format. These varied format questions will count the same value as other exam questions.

Students who are late for an exam, even if the instructor is notified will be allowed only the remaining time for the exam. No extra time will be allowed.

Students who are absent from an exam will take the exam in the Testing Center as scheduled by the instructor.

It is the sole responsibility of each student to notify the instructor prior to being absent from an exam. Do not ask other students to inform for you.

Students are not allowed to share answers on any exam or assignment unless specific instructions have been given by the instructor. An Academic Integrity Form must be signed by all students and kept in student's file.

Students requiring modification of testing procedures must discuss needs with the instructor at the earliest possible time and provide documentation of the disability from the college's student services office.

Grades will be calculated as follows and averaged for the final course grade. Assignments are not optional. All assignments must be completed to receive a grade in RNSG 2213.

Unit Exams X 4 (10%)	60%
ATI Content Mastery	10%
Group Projects	5 %
Final Exam	25%

To qualify to take the final exam in RNSG 2213, the student must have a passing exam average of ≥ 70 after the 4th Unit Exam. If the average of the major exams is less than 70 at the time the final exam is given, the student will not be allowed to take the final exam and will receive a grade of "D" in the course. The Readmission policy applies to students seeking to repeat the course.

Students must achieve an overall average of 70% to pass this course. Students are encouraged to make an appointment with the instructor if an earned grade on an exam is 75% or less.

Clinical and weekly written work are due on date specified. If they are not submitted on date/time specified, a grade of "0" will be gained. This assigned work is still due next week, including assignment for the current week but the "0" grade remains. Not Negotiable!

Exam scores will not include partial credit and the final course average will not be rounded up.

A= 100-90

B= <90 and ≥ 80

C=<80 and ≥ 70

D=<70 and ≥ 60

F= <60

NCLEX Preparation Questions are assigned to assist the student in learning the Mental Health content. There will be a number of correct NCLEX questions assigned to be turned in weekly. Instructor will inform of the number of correct NCLEX questions to be turn in from the identified texts and other sources.

ATI: Requirements and Grading Grid for ATI Content Mastery Exams – Will be distributed in class.

Selected ATI products may be required in this course such as, but not limited to, Pharmacology module(s), dosage calculations module (s) target content exams, assessment of critical thinking, and the Nurse-Logic tutorial.

No assignment is optional. All assignments must be completed according to the requirements delineated by the instructor in order to receive a grade in this course.

Course Schedule:

A detailed course schedule will be provided. This class meets 3 hours per week.

Americans with Disabilities Act (ADA):

Any student who, because of a disabling condition, may require some special arrangements in order to meet course requirements should contact Shep Grinnan as soon as possible. Mr. Grinnan's office is located in the Scharbauer Student Center Building. These conditions may include documented physical or educational disabilities. Please be aware that services or accommodations are not automatic. Each student must request them and secure the proper authorizations/documentation.

Health Sciences Division Information:

Division Dean: Carmen Edwards, DNP, MNS, RN, 210 Davidson Family Health Sciences Building (DFHS), (432) 686-4822, cedwards@midland.edu

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