

Midland College
Syllabus
RNSG 2163
Clinical – Leadership and Management (0-0-3)

Course Description:

This is a health-related work-based learning experience that enables the student to apply occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Prerequisites: Completion of third semester or approval of program chair.

Text, References, and Supplies:

1. *Nursing Delegation and Management of Patient Care*, 1st edition, Kathleen Motacki and Kathleen Burke. Publisher: Elsevier
2. *ATI Nursing Leadership and Management*, Edition 7.0 Leadership Review Module (also available online).
3. *Saunders Comprehensive Review for the NCLEX-RN Examination*, 6th Edition. Linda Anne Silvestri. Publisher: Elsevier.
4. *Prioritization, Delegation, and Assignment: Practice Exercises for the NCLEX Examination*, 3rd Edition. LaCharity, L. A., Kumagai, B. B., & Bartz, B. Publisher: Elsevier.

Student Learning Outcomes:

The following objectives are based on the Differentiated Essential Competencies (DECs) identified by the Texas Board of Nursing for the professional roles of Member of Profession (MOP), Provider of Patient - Centered Care (PCC), Patient Safety Advocate (PSA), and Member of Health Care Team (MHCT). Upon successful completion of the course, the student will be able to:

1. Demonstrate as a nurse leader and a manager critical reasoning, sound judgment, and problem-solving in a variety of health care settings within an acute care hospital (MHCT-A, D; PPCC-C, D, E, G; MOP-A; PSA-A, D, E; PPCC-E; MHCT-F, G; PSA-F).
2. Relate with interdisciplinary team members to continuously improve systems, enhance quality, and promote safety (MHCT-A, D; PPCC-C, D, E, G; MHCT-F, G; PSA-F).
3. Advocate effectively in delivering patient-centered and culturally appropriate care (MHCT-B, D, E, G).
4. Practice nursing according to ethical principles, laws, and guidelines (MOP-A; PSA-A, D, E; PPCC-E).
5. Incorporate effective leadership and management theories and skills to promote collaboration and teamwork, and to promote continuity of care and positive health outcomes (MHCT-A, D; PPCC-C, D, E, G; MHCT-E; PPCC-F, H).

Student Contributions, Responsibilities and Class Policies:

Students MUST actively participate by completing an academic assignment required by the instructor by the official census date. Students who do not actively participate in an academically-related activity will be reported as never attended and dropped from the course. For Online courses, students MUST actively participate by completing an academic assignment by the official census date. Students who do not do so, will be dropped from the course.

1. Students will be expected to comply with the policies outlines in the Midland College student handbook and the Midland College Associate Degree Nursing Program Student Policy Handbook.
2. As fourth semester nursing students, it is expected that students are able to demonstrate the ability to implement skills in leadership and management including critical thinking and reasoning skills, making decisions in prioritization and delegation, solving problems, interacting and communicating with a variety of healthcare individuals and groups, working in teams, resolving conflict, managing time and resources.
3. The student must demonstrate the ability to function as a competent student nurse in the management of the clinical setting on a daily basis. The student must be knowledgeable about the assigned unit's clients' pathophysiology and condition in order to competently plan, prioritize, delegate, and evaluate nursing care, utilize nursing management skills, understand nursing management and the organization, and understand managing resources, emergency preparedness and disaster planning, legal and ethical issues, performance improvement, and risk management. The clinical instructor and preceptor will expect the student to be able to successfully acquire the skills and practical experience in leadership and management to effectively be a member of the profession, provider of patient-centered care, patient safety advocate, and member of the health care team.
4. Various clinical settings will be used and assignments will be made at the discretion of the instructor.
5. The student nurse will demonstrate professional behavior by accomplishing all of the assignments given by the clinical instructor/preceptor.
6. The Midland College scrub uniform (green scrub top and black pants), black or white nursing/tennis shoes, or the student may wear professional attire with a lab coat, the Midland College ADN Student name badge and yellow ADN student badge are to be worn at all clinical activities and on all units. Professional attire will be discussed in class what is appropriate and not appropriate. Please refer to the Student Handbook regarding the dress code and policies of the Midland College A.D.N. program, as this will be strictly enforced. Students are reminded that gum is not to be chewed in the clinical areas.

It is the responsibility of the students to know the policies and procedures associated with absences. These policies are set by instructors. Excused absences may include, but are not limited to illness, severe weather, and death in the family. Instructors will determine whether or not an absence is excused.. <http://catalog.midk=land.edu/content.php?catoid=6&navoid=673>

ATTENDANCE for ALL CLINICAL EXPERIENCES is the expectation. If it is necessary for the student to be absent:

1. It is the responsibility of the student to call the instructor no later than 1 HOUR prior to the scheduled clinical.
2. The student will notify the instructor on call by cell phone verbally talk, text, leave voice message of the absence no later than 1 Hour prior to the beginning of the assigned clinical.
3. All absences must be made up. Clinical make-up days will be scheduled at the discretion of the faculty. It is the student's responsibility to contact the instructor regarding make-up days. Failure to make up all absences will result in a clinical course failure.
4. Only two (2) clinical absences are allowed during the course. Absences in excess of two (2) will result in a course failure, regardless of those absences having been made up.
5. A tardy is defined as arriving up to fifteen (15) minutes past the clinical start time designated by the instructor. The student who arrives more than fifteen (15) minutes past the clinical start time designated by the instructor will be considered absent.
6. Two tardies are considered an absence.
7. Two instances of leaving early are considered an absence.
8. All hours missed will be required to be made up at the discretion of the instructor.
9. The F. Marie Hall SimLife Center is used in clinical courses in the nursing curriculum.
10. Students at the Ft. Stockton campus will be required to attend assigned laboratory experiences in Ft. Stockton, MMH in Odessa, and MMH in Midland.
11. Post conference and frontloading clinical content are considered clinical time and all above rules apply.
12. The student may be scheduled for various inservices and computer training at MMH, MCH or other facilities as the need arises. The preceptor will note the student's participation in leadership and management activities.

Withdrawal Policy:

Students who have enrolled in a Texas public institution of higher education as a first-time freshman in fall 2007 or later is permitted to drop no more than six courses during the entire undergraduate career. This limit includes all transfer work taken at a Texas institution of higher education and to second baccalaureate degrees. This statute was enacted by the State of Texas in spring 2007 (Texas Education Code 51.907). Any course that a student drops after the Census Day is counted toward the six-course limit if "(1) the student was able to drop the course without receiving a grade or incurring an academic penalty; (2) the student's transcript includes or will indicate that the student was enrolled in the course; and (3) the student is not dropping the course in order to withdraw from the institution."

Last Updated 12/31/2016

Scholastic Dishonesty:

Midland College does not tolerate scholastic dishonesty or academic misconduct in any form. Please read the MC Student Handbook on this subject.

http://www.midland.edu/students/academics/academic_misconduct/index.php

Evaluation of Students:

1. This course is graded as Pass (P) or Fail (F).
2. Use the Clinical Evaluation tool as a guide for clinical practice when caring for clients. The Clinical Evaluation Tool is used to determine if the student has reached the expected clinical competencies. The evaluation tool will be provided and explained to the students at the start of the clinical course.
3. Clinical outcomes and defining criteria are a guide to the application of information studied in theory and skills lab.
4. *In order to pass this course, the student must meet all clinical course outcomes.* Clinical performance is evaluated as being “Met” or “Unmet”. An evaluation of “Pass” indicates the student met all of the clinical course outcomes according to the defined criteria under each outcome. An evaluation of “Fail” indicates the student did not meet all of the stated clinical outcomes according to the defined criteria under each outcome. Failure to meet any clinical outcome will result in a clinical course failure.
5. While in the clinical setting and caring for clients, the student may perform only those skills which have been learned in previous courses and this course to date. Students will not perform any skills without the supervision of the clinical instructor. Students performing any skill without the knowledge or permission of the clinical instructor will be in jeopardy of failing the clinical course. The student must seek out learning experiences that will meet course objectives.
6. All clinical written work will be turned in on time. Failure to do so will result in an additional clinical make-up day or an additional assignment. All assignments must be completed in order to receive a grade in this course. They are not optional.
7. When assigned to a hospital or community agency, the student will maintain professionalism at all times. The student will dress in full uniform and name badge will be worn. Failure to wear name badge may result in being sent home and assigned an additional clinical day.
8. Clinical outcomes are a guide to the application of information studied in theory and skills lab.

9. In order to meet the clinical requirements strict clinical attendance and punctuality is mandatory for this course. The A.D.N. Attendance policy will be followed.
10. After each clinical experience the student will complete an evaluation of their clinical experience using the RNSG 2163 Clinical Objectives Member of the Health Care Team. All assigned course work must be completed and turned in on or before and no later than the due date written on the course calendar. **No assignments will be accepted late.** No assignment is optional. All assignments must be completed according to the requirements delineated by the instructor in order to receive a grade in this course.
11. Your instructor(s) will schedule formal evaluation periods for a minimum of two that will be scheduled at mid-term a formative evaluation, and a summative evaluation prior to finals. An evaluation may be performed any time the student's performance is unsatisfactory. The student may also call for a formal or informal evaluation session.
12. At the end of each clinical the preceptor will complete an evaluation on each student. This is confidential and will be turned in by the student at post-conference. Preceptor daily evaluations will be reviewed by faculty and reviewed at a minimum with the student in the formative and summative evaluations or earlier on as needed basis. Preceptors are experts in their field and their professional expertise and experience as a Preceptor are components in the evaluation process of student performance in the clinical setting.
13. At the end of each clinical the student will complete an evaluation on each preceptor. This is confidential and will be turned in weekly by the student at post-conference. Preceptor daily evaluations will be reviewed weekly by faculty and reviewed at a minimum with the student in the formative and summative evaluations or earlier on as needed basis.
14. The student is directed to the specific learning objectives for each clinical learning experience. The student is expected to develop personal learning objectives and to share these with the instructor and preceptor.
15. Students must successfully complete and pass RNSG 2221 to receive a "P" for RNSG 2163. In the event of a course failure in RNSG 2221 and you are eligible to re-admit to the fourth semester, and there is space available, you will receive a grade of "I", (Incomplete) in this clinical and course and an individualized clinical experience will be assigned for you while you concurrently complete the failed course the following semester.

Course Schedule:

7. A detailed course schedule will be provided to students at the start of the course. This course requires 48 clock hours. Clinical learning activities take place in acute care hospital settings and computer laboratories under supervision and guidance of the instructor. The F. Marie Hall Sim-Life Center and community agencies may be used in this course. Students are *not* be in the clinical setting on Mondays or Tuesdays, unless a schedule change to enhance learning and is scheduled by the instructor. When clinical assignments are made, consideration may be given to unique student

needs. However, because of limited preceptors and clinical sites, not all needs can be accommodated.

Americans with Disabilities Act (ADA):

Any student who, because of a disabling condition, may require some special arrangements in order to meet course requirements should contact Shep Grinnan as soon as possible. Mr. Grinnan's office is located in the Scharbauer Student Center Building. These conditions may include documented physical or educational disabilities. Please be aware that services or accommodations are not automatic. Each student must request them and secure the proper authorizations/documentation.

Health Sciences Division Information:

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