

Midland College
Syllabus
RNSG 1215
Health Assessment (1-3-0)

Course Description:

This course covers the development of skills and techniques required for a comprehensive health assessment within a legal/ethical framework. Prerequisite: Admission to the program. Corequisites: RNSG 1413; RNSG 1105; RNSG 1171; RNSG 1162

Text, References and Supplies:

- First semester A.D.N. Learning Packet
- Wilson, Susan, & Giddens, Jean. *Health Assessment for Nursing Practice*. 6th Edition. St. Louis: Elsevier Mosby, 2016
- ATI Materials (purchased through course fees)
- Stethoscope, adult blood pressure cuff, watch with a second hand, penlight

Course Student Learning Outcomes:

The following course student learning outcomes (SLOs) are based on the *Differentiated Essential Competencies (DECs)* identified by the Texas Board of Nursing for the professional nursing roles of Member of a Profession (MOP), Provider of Patient-Centered Care (PPCC), Patient Safety Advocate (PSA), and Member of the Health Care Team (MHCT). Upon successful completion of the course the student will:

1. Identify rationale for performing a health assessment in a variety of settings. (PPCC-B; C)
2. Identify normal vs. abnormal adult health assessment findings. (PPCC-A,B, F; MHCT-D)
3. Perform a thorough basic health assessment safely and accurately. (MOP-B; PPCC-B)
4. Adapt assessment to the client's developmental needs. (PPCC-B)
5. Utilize communication skills that illicit accurate and complete health assessment data. (MHCT-A,D)
6. Differentiate pathological findings from normal signs of aging in the older adult.(PPCC-B,C,)

Course Outline

Unit I

ATI Nurse Logic
ATI Critical Thinking
ATI Testing and Remediation
Types of Assessments
Assessment Components
Assessment Equipment
Shift Assessment
Sensory

Unit II

HEENT
Respiratory

Musculoskeletal
Interviewing Patients
Taking a Health History
Therapeutic Communication

Unit III

Integumentary
Cardiovascular/Peripheral Vascular
Gastrointestinal
Genitourinary
Neurological

Unit IV

Assessing the Older Adult

Skills taught in this course:

Vital signs
Basic nursing assessment (shift assessment)
Complete head-to-toe assessment

Student Contributions, Responsibilities and Class Policies:

1. Class time will be limited in providing practice time. These skills require practice to become proficient. The skills lab will be open at times TBA for the purpose of practicing these skills. This is not an observation class. Proficiency requires hours of hands on practice.
2. Proficiency will be tested by skills check off. This will be a performance of the skill in front of your instructor for a grade. Grading criteria for each skill will be provided by the instructors prior to the check off.
3. When in the skills lab, the student will maintain professionalism at all times. The student will wear uniform and name badge for all skills check offs.
4. All electronic communication equipment must be on silent and kept out of sight except as directed for group activities by instructor. No texting is allowed during class. Unless a potential emergency exists, students must not leave the classroom to respond to a page, a text or to make or receive cell phone calls. The student must inform the instructor of this potential emergency prior to class starting. Repeated violations of this policy are considered unprofessional conduct. (See Professional Behavior policy in A.D.N. Handbook) and will be dealt with by the program chair or designee.
5. All assignments must be completed in order to receive a grade in this course. They are not optional.
6. Selected ATI products may be required in this course such as, but not limited to, pharmacology module(s), dosage calculations module(s), target content exams, assessment of critical thinking, and the NurseLogic tutorial.

Attendance Policy:

In order to master the skills in this course strict attendance and punctuality is required. An absence results in the student missing vital preparation for learning necessary foundational nursing skills. There are limited opportunities for making up check offs and these are scheduled at the discretion of the instructors. In the event that a student MUST miss a scheduled check off or an exam, the student MUST

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contact the instructor prior to the assigned check off time/exam in order to be eligible to reschedule the check off/exam. Not notifying the instructor of an absence prior to the missed check off/exam will result in a grade of zero for that skill check off/exam. Make up exams will be taken during the last three weeks of the semester and an alternate testing format may be used.

Withdrawal Policy:

Students who have enrolled in a Texas public institution of higher education as a first-time freshman in fall 2007 or later are permitted to drop no more than six courses during the entire undergraduate career. This limit includes all transfer work taken at a Texas institution of higher education and to second baccalaureate degrees. This statute was enacted by the State of Texas in spring 2007 (Texas Education Code 51.907). Any course that a student drops after Census Day is counted toward the six-course limit if “(1) the student was able to drop the course without receiving a grade or incurring an academic penalty; (2) the student’s transcript indicates or will indicate that the student was enrolled in the course; and (3) the student is not dropping the course in order to withdraw from the institution.”

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Scholastic Dishonesty:

Midland College does not tolerate scholastic dishonesty or academic misconduct in any form. Please read the MC Student Handbook on this subject.

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Evaluation of Students:

- In order to pass this course, all skills/assignments/exams must be completed and a final average course grade of ‘C’ or better achieved.
- Skills can be performed as a check off only once and will be awarded a numeric grade according to a grading rubric that you will be given.

Grades for this course will be determined as follows:

Unit Exam Average (4)	56%
Final Exam	30%
Assessment Check Off	14%
Total	100%

Letter grades for the course are determined as follows:

- “A” ≥90 – 100
- “B” ≥ 80 – 89.9
- “C” ≥70 – 79.9
- “D” ≥60 – 69.9
- “F” 59.9 or below

FINAL GRADE WILL NOT BE ROUNDED UP

To qualify to take the final exam in RNSG 1413, the student must have a passing average of greater than or equal to 70 on the major exams: Unit Exams: Exam 1, 2,3, & 4. If the average of the major exams is less than 70 at the time the final exam is given, the student will not be allowed to take the final exam and will receive a grade of “D” in the course. The Readmission policy applies to students seeking to repeat the course.

Course Schedule:

A detailed course schedule will be provided to students at the start of the class. This class meets four hours per week each fall and spring semester.

Americans with Disabilities Act (ADA):

Any student who, because of a disabling condition, may require some special arrangements in order to meet course requirements should contact Shep Grinnan as soon as possible. Mr. Grinnan's office is located in the Scharbauer Student Center Building. These conditions may include documented physical or educational disabilities. Please be aware that services or accommodations are not automatic. Each student must request them and secure the proper authorizations/documentation.

Health Sciences Division Information:

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