

Midland College
Syllabus
RNSG 1162
Clinical – Foundations (0-0-4)

Course Description:

This course is a health related work-based learning experience that enables the student to apply occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Prerequisite: Admission to the Program. Co-requisites: RNSG 1108, 1105, 1215, and 1413

Text, References and Supplies:

- First semester A.D.N. Learning Packet
- Curren, A. *Dimensional Analysis for Meds*. 4th Edition. New York: Delmar, 2010
- Fremgen, B. & Frucht. S. *Medical Terminology: A Living Language*. 5th Edition. Boston: Pearson, 2013
- Touhy, T & Jett, K. *Ebersole and Hess' Gerontological Nursing & Healthy Aging*. 4th Edition. St. Louis: Elsevier Mosby, 2014
- Wilkinson, J. & Van Leuven, K. *Fundamentals of Nursing Vol. 1*. 3rd Edition. Philadelphia: F.A. Davis, 2016
- Wilkinson, J & Van Leuven, K. *Fundamentals of Nursing Vol. 2*. 3d Edition. Philadelphia: F.A. Davis, 2016
- Wilson, Susan, & Giddens, Jean. *Health Assessment for Nursing Practice*. 6th Edition. St. Louis: Elsevier Mosby, 2016
- Nursing drug handbook and a nursing laboratory and diagnostic test book, current within five years maximum. Drug guide by Davis and laboratory/diagnostic test book by Pagana and Pagana recommended.
- ATI Materials (purchased through course fees)
- First semester medical/nursing supply kit, purchased at bookstore
- Stethoscope, adult blood pressure cuff, bandage scissors, watch with a second hand

Student Learning Outcomes:

The following objectives are based on the Differentiated Essential Competencies (DECs) identified by the Texas Board of Nursing for the professional nursing roles of Member of the Profession (MOP), Provider of Patient-Centered Care (PPCC), Patient Safety Advocate (PSA), and member of the health Care Team (MHCT). Upon successful completion of the course the student will be able to:

1. Differentiate normal vs. abnormal adult assessment findings based on a head-to-toe assessment (PPCC-B, C)
2. Utilize knowledge of basic nursing care practices to promote patient and staff safety. (PSA-B)
3. Incorporate cultural and developmental considerations to basic patient care. (PPCC-B)
4. Follow legal and ethical guidelines while functioning in the role of a professional. (MOP-A, B; PPCC-E)

5. Demonstrate basic communication skills that promote safe patient care. (MHCT-A, D, E)
6. Implement evidence-based nursing interventions that promote and support basic human needs. (PPCC-A, B, C)

Student Contributions, Responsibilities and Class Policies:

The student nurse will demonstrate professional behavior each clinical day.

A. Patient Assignments

1. Faculty will assign clients based upon identified course objectives/defining criteria.
2. Written clinical work will be required. Guidelines will be discussed by the instructor prior to the start of clinical.
3. It is the responsibility of the student to meet each defining criteria under each clinical course outcome. Each clinical day will have a different focus that provides the student with the opportunity to meet specific defining criteria.
4. All clinical absences will be made up. The make-up clinical time and place will be at the discretion of the instructors. However, the clinical absence will still be considered an absence. In the event of a clinical absence, the student must notify a course instructor prior to the start of the clinical day.

B. General Expectations for Clinical Experiences

1. The student is to be in the room/area designated for report at the designated time. Students are expected to be in appropriate attire and prepared to care for their clients. Students must demonstrate preparation by bringing the appropriate supplies and books. The student must demonstrate adequate theory preparation for the defined criteria for that day. Students with inadequate preparation will be excluded from clinical practice and/or sent home at the discretion of the clinical instructor.
2. Each clinical day, students will wear a name badge and a watch with second hand; bring stethoscope, blood pressure cuff, black pen, bandage scissors, pen light, drug reference and other books as needed. Cell phones are prohibited in the clinical setting. See above.
3. Clinical routines vary depending on your assignment. Students should follow the directions given by the clinical instructor. Students will be informed of the specific criteria for each clinical day.
4. Medications will only be administered in simulated clinicals. Information related to the patient's medications must include all pertinent data. The student is expected to be knowledgeable about each medication prior to administration. Students will not be allowed to administer medications in simulation when inadequately prepared.

Evaluation of Students:

1. This course is graded as Pass (P) or Fail (F).
2. Use the Clinical Evaluation tool as a guide for clinical practice when caring for clients. The Clinical Evaluation Tool is used to determine if the student has reached the expected clinical

competencies. The evaluation tool will be provided and explained to the students at the start of the clinical course.

3. Clinical outcomes and defining criteria are a guide to the application of information studied in theory and skills lab.
4. *In order to pass this course, the student must meet all clinical course outcomes.* Clinical performance is evaluated as being “Met” or “Unmet”. An evaluation of “Pass” indicates the student met all of the clinical course outcomes according to the defined criteria under each outcome. An evaluation of “Fail” indicates the student did not meet all of the stated clinical outcomes according to the defined criteria under each outcome. Failure to meet any clinical outcome will result in a clinical course failure.
5. While in the clinical setting and caring for clients, the student may perform only those skills which have been learned in RNSG 1413, RNSG 1215, and RNSG 1105 to date. Students will not perform any skills without the supervision of the clinical instructor. Students performing any skill without the knowledge or permission of the clinical instructor will be in jeopardy of failing the clinical course. The student must seek out learning experiences that will meet course objectives.
5. All clinical written work will be turned in on time. Failure to do so will result in an additional clinical make-up day or an additional assignment. All assignments must be completed in order to receive a grade in this course. They are not optional.
6. Students will participate in both agency and simulated clinical. There is no distinction between the two. They are equal, and all policies apply to both.
7. When assigned to a community agency, the student will maintain professionalism at all times. The student will dress in full uniform and name badge will be worn. Failure to wear name badge may result in being sent home and assigned an additional clinical day.
8. Clinical outcomes are a guide to the application of information studied in theory and skills lab. A copy of the clinical evaluation form with clinical outcomes is attached.
10. In order to meet the clinical requirements strict clinical attendance and punctuality is mandatory for this course. The A.D.N. Attendance policy will be followed.
11. Cell phone use (in any form) during clinical is not acceptable. All electronic communication equipment must be on silent and kept out of sight. Unless a potential emergency exists, students must not leave the clinical setting to respond to a page, text, or to make or receive cell phone calls. The student must inform the instructor of this potential emergency prior to clinical starting. Repeated violations of this policy are considered unprofessional conduct. (See Professional Behavior policy in A.D.N. Handbook) and will be dealt with by the program chair or designee.
12. Students must maintain CPR, immunizations and health insurance during all clinical courses.

Course Schedule:

A detailed course schedule will be provided to students at the start of the class. This class meets 8 hours per week during the second eight weeks of each fall and spring semester. This course requires the student to participate in off-site clinical activities with real patients who are residents at a long-term care facility and simulated patients in the F. Marie Hall SimLife Center. Students may also be required to

participate in clinical at community agencies.

Americans with Disabilities Act (ADA):

Any student who, because of a disabling condition, may require some special arrangements in order to meet course requirements should contact Shep Grinnan as soon as possible. Mr. Grinnan's office is located in the Scharbauer Student Center Building. These conditions may include documented physical or educational disabilities. Please be aware that services or accommodations are not automatic. Each student must request them and secure the proper authorizations/documentation.

Health Sciences Division Information:

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