

**Midland College**  
**Syllabus**  
**RNSG 1160**  
**Clinical – Transition Option I (0-0-4)**

**Covid-19 Addendum:**

Classes at Midland College are face to face with an online component.

**Course Description:**

A health-related work-based learning experience that enables the student to apply occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Prerequisites: Admission to the nursing program.

Co-requisite courses: RNSG 1140, RNSG 1201, RNSG 1517

**Course Focus:** Students will be assigned to clinical rotations that correlate to the didactic/theory components of the first semester transition courses. These clinical areas will include learning opportunities in mental health and maternal-child nursing. Virtual clinical experiences and simulations are included in this course.

**Text, References, and Supplies:**

1. ATI Maternal Newborn Nursing
2. ATI Nursing Care of Children
3. ATI Mental Health Nursing
4. Pharmacology/drug guide no older than 3 years
5. Laboratory and diagnostic tests reference no older than 3 years
6. Additional handouts will be provided during class and/or provided on Canvas.  
Shadow Health virtual interactive mental health modules. <https://app.shadowhealth.com/>

**Student Learning Outcomes:**

The following student learning outcomes (SLOs) are based on the Differentiated Essential Competencies of Graduates of Texas Professional Nursing Programs (DECs) identified by the Texas Board of Nursing for the professional nursing roles of Member of the Profession (MOP), Provider of Patient-Centered Care (PPCC), Patient Safety Advocate (PSA), and Member of the Health Care Team (MHCT). Upon successful completion of this course, the student will be able to:

1. Use steps of a systematic approach for problem-solving, decision-making, and clinical reasoning to determine the health status and needs of patients and their families in the provision of safe, compassionate, individualized care in maternal-child and psychiatric settings (PPCC- A, B, C, D, F; PSA-B, C)
2. Demonstrate therapeutic and professional communication skills. (MOP-B; PPCC-C; PSA-D; MHCT A, D)
3. Collaborate with patients, families, and the multidisciplinary health care team for the planning, delivery and evaluation of patient care. (MOP-B; PPCC-F, G, H; MHCT-A)
4. As a patient advocate, assume accountability and responsibility in the role of the nurse as provider of safe patient-centered care. (MOP- A, B, D; PPCC-D, MHCT- B)

## **Student Contributions, Responsibilities and Class Policies:**

1. Students are responsible for knowing and adhering to the Midland College Catalog & Student Handbook and the Midland College Associate Degree Nursing Student handbook.
2. When assigned to a hospital or community agency, students will dress in full uniform and name badge(s) will be worn. Being out of compliance with uniform regulations may result in being sent home and assigned an additional clinical day. See Professional Image policy.
3. Be prepared for each clinical experience by completing required pre-clinical assignments for simulation, hospital-based rotations, and participation in healthcare agencies or community-based programs. Students are expected to participate fully in clinical experiences as discussed and explained by the instructors and that are commensurate with this course level.
4. Students are responsible for providing care according to previously learned theory and skill competencies in RNSG 1140 Professional Nursing Skills for Articulating Students, RNSG 1160 Clinical - Transition Option I, RNSG 1201 Pharmacology, and RNSG 1517 Concepts of Professional Nursing Practice I for Articulating Students.
5. Students must be familiar with and adhere to clinical practice guidelines for RNSG 1160. Locate the following documents in the Canvas course: Procedures and Actions Not Allowed to Perform; Approved Clinical Procedures (perform independently and perform if assisting the staff nurse); and Mental Health Clinical Safety Tips. Seek out your instructors if you have questions. Lack of compliance with these guidelines will be reflected in the clinical course evaluation and may be in violation of the Associate Degree Nursing Student Handbook policy Professional Conduct.
6. Remember that you are a student nurse in the A.D.N. program. You are not functioning under your license as an LVN while in clinical settings. For example, do not take doctor's orders.
7. Attendance in this course: Attend all assigned clinical rotations according to the course calendar and clinical schedule. Attendance at clinical on the day assigned is especially important during summer sessions because of the difficulty in scheduling make-up days. Notify the instructor of any unavoidable absence prior to the start of the clinical day. Any circumstances that may require a student to be late or leave early from any clinical assignment must be approved by the clinical instructor. No more than two clinical absences are allowed. All absences must be made up. It is the student's responsibility to arrange with the instructor to make up any absence. See Clinical Attendance Policy in the Nursing Student Handbook.
8. Punctuality is expected and is characteristic of professional behavior. Be punctual to all clinical assignments, including clinical post-conferences. Being tardy or instances of leaving early add up and will result in an absence. See Clinical Attendance Policy in the Nursing Student Handbook.
9. Lunch and break times are to be arranged with the patient's primary nurse and or clinical instructor. Students will be allowed only 30 minutes for lunch in the acute care setting. Lunch breaks are as directed by faculty at Big Spring State Hospital. If patient care allows, students may have one 15-minute break mid-morning and one 15-minute break in the afternoon. These are not meal breaks. The student is required to notify the instructor and or the staff nurse when leaving for break and upon return from the break.

10. Be courteous, respectful, and professional at all clinical assignments. The clinical evaluation will include input from agency staff and or other healthcare professionals with whom you interact.
11. Written clinical work is to be completed according to clinical guidelines set forth by the instructor and submitted on the due date announced. Expect that mental health and maternal-child written assignments will differ. Ask your instructor questions should you need clarification.
12. Patient and family confidentiality and privacy must be strictly maintained. No portion of a patient record is to be reproduced in any manner for purposes of student assignments. See Professional Conduct policy in the Nursing Student Handbook.
13. In the event of hazardous weather, the student will be responsible for checking the Midland College website or the Canvas course for any announcements of clinical cancelation or a delayed start time. Notification is available via email and text from the College. See Inclement Weather policy in the Nursing Student Handbook.
14. Specific guidelines and objectives for expected student performance for clinical experiences will be provided by the clinical instructors. Students are responsible for following these guidelines. Guidelines may be published in the Canvas course. Become familiar with the documents uploaded to RNSG 1160 in addition to this course syllabus. Please talk to your instructors should you have questions and seek guidance to perform well in this course. We are here to help you be successful, safe and competent. Behaviors that disregard clinical guidelines may result in a student-faculty conference and or academic discipline. See Professional Conduct policy in the Nursing Student Handbook.
15. Additional clinical guidelines may be provided by agency or hospital staff, especially during orientation. Be attentive, know what is expected, and follow these guidelines and policies.
16. Orientation at Big Spring State Hospital, Midland Memorial Hospital, and Odessa Regional Hospital is required. Students cannot participate in clinical rotations without successfully completing orientation on the assigned dates. Big Spring State Hospital may require students and faculty to wear face masks and a face shield during the clinical experiences, and various buildings on the campus with clients and personnel. This course is split into two sections: Maternal-Child content June 1 to July 7; Mental Health content July 11<sup>th</sup> to the end of the semester August 9<sup>th</sup>, 2022.

### **Scholastic Dishonesty & Academic Misconduct:**

Midland College does not tolerate scholastic dishonesty or academic misconduct in any form. Refer to Midland College policies FLB-LOCAL and FM-LOCAL and the Professional Conduct policy in the Associate Degree Nursing Student Handbook.

### **Grading:**

RNSG 1160 Clinical – Transition Option I is a PASS/FAIL course. In order to pass, students must achieve a grade of PASS on all written clinical assignments. Each Shadow Health virtual mental health scenario must be passed at 80% proficiency in two (2) attempts. All assignments must be completed to receive a passing grade in this course. Late assignments will be accepted only with instructor approval. No assignment is optional. There are two medication math competency examinations in RNSG 1160. The passing requirement for each exam is 90%.

## Medication Math Competency:

Students are allowed three attempts on each medication math competency exam as scheduled by the instructor. The exams used in RNSG 1160 are Maternal Newborn and Nursing Care of Children. Dosage calculations must use dimensional analysis. Time will be allowed for required skill improvement after a failed attempt. Assessment Technologies Institute (ATI) has practice problems and faculty or staff are available to help students succeed. The student may participate in all clinical activities, except medication administration, until the passing score of 90% is achieved. Students must have documented competency by the end of the third week of the semester. In the event that a student cannot achieve a passing score in three attempts by the established deadline, a grade of FAIL (F) will be assigned for the clinical grade. Refer to the Medication Math Competency policy in the Associate Degree Nursing Student Handbook.

## Evaluation of Students:

1. Use the Clinical Evaluation tool as a guide for clinical practice when caring for clients. The Clinical Evaluation Tool is used to determine if the student has reached the expected clinical competencies for this course. The evaluation tool is located at the end of this syllabus. Refer to the Clinical Evaluation policy found in the Associate Degree Nursing Student Handbook.
2. Clinical outcomes and defining criteria guide the application of content and skills studied in theory and lab.
3. *In order to pass this course, the student must meet all clinical course outcomes.* Clinical performance is evaluated as being “Met” or “Unmet” at the final or summative evaluation. Ratings of “Partially Met” may be given at the midpoint or formative evaluation. An evaluation of “Pass” indicates the student met the clinical course outcome(s) according to the defined criteria. An evaluation of “Fail” indicates the student did not meet the stated clinical outcome(s) according to the defined criteria. Failure to meet any clinical outcome will result in a clinical course failure.
4. Students receive a clinical evaluation at the end of maternal-child rotations. This formative evaluation is designed to provide feedback on clinical performance. Criteria may be judged as “Partially Met” on the formative evaluation. The student must pass all criteria and earn an overall rating of “Pass” at the end of the course to progress to the second semester transition course sequence. The summative or final clinical evaluation will be conducted following mental health rotations and assignments.
5. The instructors will directly observe aspects of clinical performance and utilize feedback from RN preceptors and staff nurses to evaluate student performance.
6. Students will be expected to discuss their patient assignments with the instructor. Be prepared to discuss the patient’s health status, diagnoses, and medications, even if not personally administering the doses. Explain the patient’s holistic nursing care needs, considering physical, mental, emotional, spiritual, and psychosocial domains. Family dynamics are especially important in maternal-child and mental health settings. Discuss nursing interventions you or others perform. Be mindful of the interdisciplinary team and their role in mental health settings. Include perspectives on the evaluation of patient goals and outcomes. Be introspective and self-aware. What are you learning and how are you transitioning into the role of RN?
7. As needed, a formative evaluation will be provided when clinical concerns need to be addressed with a student.

8. Remedial work may be assigned by the instructors for correction of identified weaknesses to improve performance, clinical judgement or professional confidence.
9. At the end of some clinical rotations, the RN preceptor will complete a confidential evaluation of student performance. Students will submit the forms as instructed. Preceptor daily evaluations and or verbal feedback will be reviewed by faculty and reviewed at a minimum with the student in the formative and summative evaluations or earlier as needed. Preceptors are experts in their field and their professional expertise and experience as a nurse are components in the evaluation process of student performance in the clinical setting.
10. Student will complete an evaluation on each assigned preceptor. This process is confidential and the form will be turned in weekly by the student at post-conference. Preceptor clinical evaluations will be reviewed weekly by faculty and reviewed at a minimum with the student in the formative and summative evaluations or earlier as needed.
11. The student is expected to develop personal learning objectives and to share these with the instructor and preceptor to enhance learning experiences. Students are encouraged to engage in self-care practices that promote work-life balance.

### **Course Schedule:**

A detailed course schedule will be provided to students. Clinical rotations begin after students have been prepared through class and laboratory learning activities, including skill check-offs. There are 64 clock hours in this course. Schedules may change at the discretion of the instructor. Canvas is a primary communication tool. Clinical learning activities take place in hospital settings and the F. Marie Hall Sim-*Life* Center. Community agencies may be used in this course. Shadow Health, a Digital Clinical Experience, is a clinical component of mental health nursing. The required scenarios are: Anxiety, Major Depression, Schizophrenia, Substance Abuse and Post-Traumatic Stress Disorder. These scenarios are scheduled on the clinical calendar with applicable due dates. Students are required to score 80% or above the Digital Clinical Experience (DCE) score for each scenario in two attempts in order to pass RNSG 1160. A grading rubric will be provided. Clinical assignments will be made at the discretion of the instructor.

### **Withdrawal Policy:**

Students who have enrolled in a Texas public institution of higher education as a first-time freshman in fall 2007 or later are permitted to drop no more than six courses during the entire undergraduate career. This limit includes all transfer work taken at a Texas institution of higher education and to baccalaureate degrees. This statute was enacted by the State of Texas in spring 2007 (Texas Education Code 51.907). Any course that a student drops after Census Day is counted toward the six-course limit if (1) the student was able to drop the course without receiving a grade or incurring an academic penalty; (2) the student's transcript indicates or will indicate that the student was enrolled in the course; and (3) the student is not dropping the course in order to withdraw from the institution.

### **Americans with Disabilities Act (ADA):**

Midland College provides services for students with disabilities through Student Services. In order to receive accommodations, students must visit [www.midland.edu/accommodation](http://www.midland.edu/accommodation) and complete the Application for Accommodation Services located under the Apply for Accommodations tab. Services or accommodations are not automatic, each student must apply and be approved to receive them. All documentation submitted will be reviewed and a "Notice of Accommodations" letter will be sent to instructors outlining any reasonable accommodations.

**Continuity of Instruction Statement:**

In the event that on campus activities are suspended due to extenuating circumstances, such as weather or quarantine, the instructor will continue instruction in a manner that best supports the course content and student engagement. In this event, your instructor will notify students of the change via canvas. At that time, they will provide details how instruction and communication will continue, how academic integrity will be ensured, and what students may expect during the time that on campus activities are suspended. If a student becomes unable to continue class participation due to extenuating circumstances, (e.g., health and safety, loss of power, etc.) the student should contact their instructor and advisor for guidance. Resources are available to students via the SOS program. Information can be found at <https://www.midland.edu/services-resources/student-services/sos.php>.

**Grievances or complaints:**

Concerns should be expressed as soon as possible to allow for early resolution. Midland College encourages students to discuss their concerns with their instructor first. If you feel uncomfortable discussing your situation with your instructor, students should discuss their concerns with the Chair of the appropriate department (Associate Degree Nursing Chair - Dian White 432-685-4594), then the Dean of Health Sciences and Math and Science - Dr. Miranda Poage (432-685-6745). If a resolution is still not possible, students may proceed with the formal complaint process.

<http://catalog.midland.edu/content.php?catoid=14&navoid=2579#grievances-and-complaints>

**Non-Discrimination Statement:**

Midland College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following individuals have been designated to handle inquiries regarding the non-discrimination policies:

Wendy Kane  
Title IX Coordinator/Compliance Officer  
3600 N. Garfield, SSC 123  
Midland, Texas 79705  
(432) 685-4695

For further information on notice of non-discrimination, visit ED.gov Office of Civil Rights website, or call 1 (800) 421-3481.

**Licensure Eligibility Notification:**

Completion of Midland College degrees and/or certificates does not guarantee eligibility to take a certification/registry/licensure examination. The eligibility of each person is determined on an individual basis by the regulatory body of the specific discipline. If you have a conviction of a crime other than a minor traffic violation, physical or mental disability/illness, hospitalization/treatment for chemical dependency within the past five years, current intemperate use of drugs or alcohol or a previous denial of a licensure or action by a licensing authority, you will need to contact the specific regulatory body for an individual ruling. Some programs require a criminal background check and urine drug screen.

**Health Sciences Division Information:**

Division Dean:  
Program Chair:  
Division Secretary:

Instructor Information: