HIST 2328: MEXICAN-AMERICAN HISTORY II

CORE CURRICULUM COURSE

Participation Policy: For Online courses, students MUST actively participate by completing an academic assignment by the official census date. Students who do not do so, will be dropped from the course.

Course Description: This course will assess the political, economic, cultural, and social history of the Mexican and Mexican American people in the United States since 1876. Although there will be coverage on the background that predates this period, the focus of the course will be placed on people and events since the beginnings of the 20th century. The influence of multiculturalism on the U.S. will also be studied. History 2328 may be substituted for one semester of U.S. History. Prerequisites: Students must have satisfied the TSI readiness requirement in Reading.

Text and Course Materials:
Will be current. Students should contact their instructor prior to purchasing the text and supplies to confirm required course materials.

Student Learning Outcomes:
The study of history centers on three broad goals - the development of:

- A sense of chronology (expressed as chronological order)
- A sense of significance (what makes one event or trend more important than another)
- A sense of change in social institutions over time

Upon successful completion of this course, students will:

- Create an argument through the use of historical evidence
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of Mexican-American history

Inclusion of Core Curriculum Objectives:
This is a Core Course in the 42-Hour Core of Midland College. As such, students will develop proficiency in the appropriate Intellectual Competencies, Exemplary Educational
Objectives, and Perspectives. The URL for the Midland College Core Curriculum website is: http://www.midland.edu/docs/Academic_Programs/courses/courses_corecurriculum.pdf

- **Critical thinking**: Students will analyze and evaluate primary and secondary source documents related to the content of Mexican-American history and demonstrate a knowledge of the content. This is accomplished and evaluated through class discussion, quizzes, exams, and written assignments, including a research paper.

- **Communication skills**: Students will required to participate in one or more of the following:
  
  - Written research paper
  - Essay questions on exams
  - Short answer questions on quizzes
  - Class presentations
  - Class discussions
  - Interpretation of primary and secondary source documents, graphs, tables, diagrams, maps

  Students are evaluated on their performance on these activities.

- **Social Responsibility**: Through the study of Mexican-American history students will gain knowledge of civic responsibility and the ability to engage effectively in local, regional, national, and global communities.

- **Personal Responsibility**: Through the study of Mexican-American history students will gain knowledge of individual responsibility to consider current events and issues though a historical perspective, and to connect choices, actions, and consequences to ethical decision-making. Students will be able to more effectively engage in local, regional, national, and global issues and conversations.

Topics where Social and Personal responsibility will be addressed include:

- Frontier settlement
- Economic industrialization
- Social banditry
- Indigenous conflict
- Border unrest
- Statehood
- Civil rights
- Political activism
- Immigration

Students are evaluated on their comprehension of social and personal responsibility through their performance on quizzes, exams, class discussions, class presentations, and a research paper.
Evaluation of Students:

Final grades will be determined according to the following criteria:

Quizzes: Will be given based on assigned reading. The quizzes can be either multiple choice, short answer, or essay.

Midterm Exam: The Midterm will be made up of identification terms and essay questions. A study guide will be provided.

Final Exam: The Final will also be made up of identification terms and essays but will be worth more.

Research Paper: Each student will pick or be assigned a person that in some way, shape or form has greatly affected Mexican American History. This paper will be 4-5 pages in length. Each student will also be required to make a class presentation based on their research.

- The grading system used in the class will be discussed thoroughly during the first week of the class. A grade of “A” is universally considered excellent work or mastery of the subject; “B” is above average work; “C” is average; “D” is below average; and “F” is a failure to perform adequately on assigned task.

- These letter grades are determined in a myriad of methods, and they can be objective or subjective. The instructor reserves the right to determine when each level has been achieved. Make up exams will be given at the instructor’s discretion. There is a testing center which may be used, some instructor’s have three scheduled dates for make-up exams and those dates will be stated in the schedule. Other instructors prefer to give make up exams during their office hours. It is the student’s responsibility to know their individual instructor’s choice of make-up exam dates.

Class Schedule:

Each instructor will make out a class schedule. The schedule should include an outline of topics for the course (Which may be subject to change). There are sixteen weeks of instruction, including finals, which can be divided into three of four major exams. Each exam will cover approximately four to six chapters of the textbook. Each instructor must use their own judgment on which topics in each chapter are covered in detail. This is a survey course, therefore, instructor discretion is required.
AMERICANS WITH DISABILITIES ACT (ADA): Midland College provides services for students with disabilities through Student Services. In order to receive accommodations, students must place documentation on file with the Counselor/Disability Specialist. Students with disabilities should notify Midland College prior to the beginning of each semester. Student Services will provide each student with a letter outlining any reasonable accommodations. The student must present the letter to the instructor at the beginning of the semester.

Midland College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following individuals have been designated to handle inquiries regarding the non-discrimination policies: Tana Baker, Title IX Coordinator/Compliance Officer, 3600 N. Garfield, SSC 242, Midland, TX 79705, (432) 685-4781, tbaker@midland.edu; Natasha Morgan, Director Human Resources/Payroll, 3600 N. Garfield, PAD 104, Midland, TX 79705, (432) 685-4534, nmorgan@midland.edu. For further information on notice of non-discrimination, visit http://wdcroboip01.ed.gov/CFAPPS/OCR/contactus.cfm or call 1 (800) 421-3481.

Division Information: Social & Behavioral Sciences; MHAB 176; 685-6829