

HIST 2327: MEXICAN-AMERICAN HISTORY I

CORE CURRICULUM COURSE

Participation Policy: For Online courses, students **MUST** actively participate by completing an academic assignment by the official census date. Students who do not do so, will be dropped from the course.

Course Description: This course will assess the political, economic, cultural, and social history of the Mexican and Mexican American people in the United States. The coverage of the course will date back to the 15th century and extend up until 1876. It will encourage students to contemplate the historical truth that not all people in the United States entered through the East Coast and that many Americans such as Native Americans and the Spanish and Mestizo colonizers of the American Southwest predated the arrival of Northern Europeans. The influence of multiculturalism on the U.S. will also be studied. History 2327 may be substituted for one semester of U.S. History. Prerequisites: Students must have satisfied the TSI readiness requirement in Reading.

Text and Course Materials:

Will be current. Students should contact their instructor prior to purchasing the text and supplies to confirm required course materials.

Student Learning Outcomes:

The study of history centers on three broad **goals** - the development of:

- A sense of chronology (expressed as chronological order)
- A sense of significance (what makes one event or trend more important than another)
- A sense of change in social institutions over time

Upon successful completion of this course, students will:

- Create an argument through the use of historical evidence
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of Mexican-American history

Inclusion of Core Curriculum Objectives:

This is a Core Course in the 42-Hour Core of Midland College. As such, students will develop proficiency in the appropriate Intellectual Competencies, Exemplary Educational Objectives, and Perspectives. The URL for the Midland College Core Curriculum web site is:

http://www.midland.edu/docs/Academic_Programs/courses/courses_corecurriculum.pdf

- **Critical thinking:** Students will analyze and evaluate primary and secondary source documents related to the content of Mexican-American history and demonstrate a knowledge of the content. This is accomplished and evaluated through class discussion, quizzes, exams, and written assignments, including a research paper.
- **Communication skills:** Students will be required to participate in one or more of the following:

- Written research paper
- Essay questions on exams
- Short answer questions on quizzes
- Class presentations
- Class discussions
- Interpretation of primary and secondary source documents, graphs, tables, diagrams, maps

Students are evaluated on their performance on these activities.

- **Social Responsibility:** Through the study of Mexican-American history students will gain knowledge of civic responsibility and the ability to engage effectively in local, regional, national, and global communities.
- **Personal Responsibility:** Through the study of Mexican-American history students will gain knowledge of individual responsibility to consider current events and issues through a historical perspective, and to connect choices, actions, and consequences to ethical decision-making. Students will be able to more effectively engage in local, regional, national, and global issues and conversations.

Topics where Social and Personal responsibility will be addressed include:

- Indigenous origins
- European arrival
- Colombian Exchange
- Economic reorganization
- Anglo immigration
- Independence movements
- Border disputes
- Military conflicts
- Statehood

Students are evaluated on their comprehension of social and personal responsibility through their performance on quizzes, exams, class discussions, class presentations, and a research paper.

Evaluation of Students:

Final grades will be determined according to the following criteria:

Quizzes: Will be given based on assigned reading. The quizzes can be either multiple choice, short answer, or essay.

Midterm Exam: The Midterm will be made up of identification terms and essay questions. A study guide will be provided.

Final Exam: The Final will also be made up of identification terms and essays but will be worth more.

Research Paper: Each student will pick or be assigned a person that in some way, shape or form has greatly affected Mexican American History. This paper will be 4-5 pages in length. Each student will also be required to make a class presentation based on their research.

- The grading system used in the class will be discussed thoroughly during the first week of the class. A grade of “A” is universally considered excellent work or mastery of the subject; “B” is above average work; “C” is average; “D” is below average; and “F” is a failure to perform adequately on assigned task.
- These letter grades are determined in a myriad of methods, and they can be objective or subjective. The instructor reserves the right to determine when each level has been achieved. Make up exams will be given at the instructor’s discretion. There is a testing center which may be used, some instructors have three scheduled dates for make-up exams and those dates will be stated in the schedule. Other instructors prefer to give make up exams during their office hours. It is the student’s responsibility to know their individual instructor’s choice of make-up exam dates.

Class Schedule:

Each instructor will make out a class schedule. The schedule should include an outline of topics for the course (Which may be subject to change). There are sixteen weeks of instruction, including finals, which can be divided into three or four major exams. Each exam will cover approximately four to six chapters of the textbook. Each instructor must use their own judgment on which topics in each chapter are covered in detail. This is a survey course, therefore, instructor discretion is required.

Non-Discrimination Statement

Midland College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following individual has been designated to handle inquiries regarding the non-discrimination policies:

Tana Baker

Title IX Coordinator/Compliance Officer

3600 N. Garfield, SSC 131

Midland, Texas 79705

(432) 685-4781

tbaker@midland.edu

For further information on notice of non-discrimination, visit the ED.gov Office of Civil Rights website, or call 1 (800) 421-3481.

Americans with Disabilities Act (ADA) Statement:

Midland College provides services for students with disabilities through Student Services. In order to receive accommodations, students must visit www.midland.edu/accommodation and complete the Application for Accommodation Services located under the Apply for Accommodations tab. Services or accommodations are not automatic, each student must apply and be approved to receive them. All documentation submitted will be reviewed and a "Notice of Accommodations" letter will be sent to instructors outlining any reasonable accommodations.

Division Information: *Social & Behavioral Sciences; MHAB 176; 685-6829*

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