

Midland College  
Master Syllabus

**HIST 2327- Mexican -American History \***

\*Core Curriculum Course

**COURSE DESCRIPTION AND LEARNING OUTCOMES**

**HIST 2327- Mexican-American History**

A survey of the economic, social, political, intellectual, and cultural history of Mexican Americans/Chicanx. Periods include early indigenous societies, conflict and conquest, early European colonization and empires, New Spain, early revolutionary period, Mexican independence and nation building, United States expansion to the United States-Mexico War Era. Themes to be addressed are mestizaje and racial formation in the early empire, rise and fall of native and African slavery, relationship to early global economies, development of New Spain's/Mexico's northern frontier, gender and power, missions, resistance and rebellion, emergence of Mexican identities, California mission secularization, Texas independence, United States' wars with Mexico, and the making of borders and borderlands. (May be applied to U.S. History requirement).

**Learning Outcomes - Upon successful completion of this course, students will:**

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary evidence.
- Describe the transformation of indigenous societies from 1400-1700.
- Explain the causes and effects of European conquest and colonization on the Americas.
- Evaluate the relative impact of mestizaje, slavery, global economics, and frontier settlement on the creation of Mexican identity.
- Connect independence movements, imperial conflict, class formation, and regional resistance to the making of independent Mexico.
- Discuss the transformation of communities in the borderlands as a result of Manifest Destiny and the United States-Mexico War.
- Compare and contrast the borderland regions of California, New Mexico and Texas from 1800-1850.



**PARTICIPATION STATEMENT:** Students must actively participate by completing an academic assignment by the official census date. Students who do not do so, may be dropped from the course.

**REQUIRED COURSE MATERIALS:** Will be current and no-cost to students. Students should contact their instructor prior to purchasing the text and supplies to confirm required course materials.

**INCLUSION OF CORE CURRICULUM OBJECTIVES:** These Core Curriculum Courses fulfill three hours of the History/Social and Behavioral Science requirement in the Midland College Core Curriculum. The Core Curriculum is a set of courses that provide students with a foundation of knowledge, skills and educational experiences that are essential for all learning.

Social and Behavioral Sciences courses involve the exploration of behavior and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture. As part of the core, this course addresses the following four objectives:

- **Critical thinking:** students will analyze and evaluate primary and secondary source documents related to the content of American history and demonstrate a knowledge of the content through examination and essay assignments.
- **Communication skills:** students will demonstrate communication skills through discussion and written work.
- **Social Responsibility:** through the study of American history students will gain knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- **Personal Responsibility:** the ability to connect choices, actions, and consequences to ethical decision-making. Students will be responsible for completing assignments and exams on time. The instructor will also vigorously enforce standards of academic integrity.

**STUDENT CONTRIBUTIONS, RESPONSIBILITIES AND CLASS POLICIES:** Will be posted by the instructor in individual course syllabus. Students should contact their instructor if they have any questions.



**ACADEMIC INTEGRITY:** Refer to Midland College's Scholastic Dishonesty and Academic Misconduct policy:

<https://www.midland.edu/about/public-info/scholastic-dishonesty.php>

**HONORS PROGRAM:** Students interested in taking a course for honors credit, should contact their instructor. Refer to the Midland College Honors Program webpage for more details:

<https://www.midland.edu/academics/honors.php>

**DROPPING THE COURSE:** Check the MC College Calendar for the last day to withdraw from the course and receive a "W." Please talk to the instructor before withdrawing.

**EVALUATION OF STUDENTS:** Will be posted by the instructor in individual course syllabus. Students should contact their instructor if they have any questions.

**NON-DISCRIMINATION STATEMENT:** Midland College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. For information and inquiries regarding Midland College's non-discrimination policies, go to:

<https://www.midland.edu/about/tix/index.php>

For further information on notice of non-discrimination, visit the ED.gov Office of Civil Rights website, or call 1 (800) 421-3481.

**DISABILITY SUPPORT SERVICES:** Any student who, because of a disabling condition, may require some special arrangements to meet course requirements should contact disabilities support services as soon as possible at:

<https://www.midland.edu/services-resources/accommodation-services.php>

Conditions may include documented physical or educational disabilities. Please be aware that services or accommodations are not automatic. Each student must request them and secure the proper authorizations/documentation. Accessibility Links can be found on the Pages tab in Canvas.