

Midland College
Master Syllabus

HIST 1301: U.S. History to 1877

CORE CURRICULUM COURSE

Participation Policy: For Online courses, students **MUST** actively participate by completing an academic assignment by the official census date. Students who do not do so, will be dropped from the course.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Text and Course Materials:

Will be current. Students should contact their instructor prior to purchasing the text and supplies to confirm required course materials.

Student Learning Outcomes:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Inclusion of Core Curriculum Objectives:

This is a Core Course in the 42-Hour Core of Midland College. As such, students will develop proficiency in the appropriate Intellectual Competencies, Exemplary Educational Objectives, and Perspectives.

- **Critical Thinking:** students will analyze and evaluate primary and secondary source documents related to the content of American history and demonstrate a knowledge of the content through examination and essay assignments.
- **Communication Skills:** students will demonstrate communication skills through discussion and written work.
- **Social Responsibility:** through the study of American history students will gain knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- **Personal Responsibility:** the ability to connect choices, actions, and consequences to ethical decision-making. Students will be responsible for completing assignments and

exams on time. The instructor will also vigorously enforce standards of academic integrity.

Student Contributions and Class Policies:

Involvement with the material is essential - students must read, take notes, ask questions. Students must come to class. Students are expected to be able to read, write, and understand Standard English; the course is based on extensive amounts of material given in lecture, audio visual aids, and assigned readings. A schedule of classroom events will be given to each student at the beginning of the semester. It is the student's responsibility to know exam dates, and when other assignments are due. It is also the responsibility of the student to know their own progress in the course.

If a student is absent when exams or assignments are returned, the student is still responsible for having the work done on time or making up the exam. If the student takes the initiative the instructor will advise them on their progress in the course. Instructors do not automatically drop students with a "W," this must be accomplished officially by the student.

Evaluation of Students:

Final grades will be determined according to the following criteria:

- A minimum of four hour exams will be given (a writing assignment can be assigned in place of one exam). Each test will consist of questions, based on assigned reading material and lectures. Instructors use a variety of testing methods ranging from essay exams to multiple choice, a combination of multiple choice and essay, listing, expanded true false, or short answer.
- The grading system used in the class will be discussed thoroughly during the first week of the class. A grade of "A" is universally considered excellent work or mastery of the subject; "B" is above average work; "C" is average; "D" is below average; and "F" is a failure to perform adequately on assigned task.
- These letter grades are determined in a myriad of methods, and they can be objective or subjective. The instructor reserves the right to determine when each level has been achieved. Make up exams will be given at the instructor's discretion. There is a testing center which may be used, some instructor's have three scheduled dates for make-up exams and those dates will be stated in the schedule. Other instructors prefer to give make up exams during their office hours. It is the student's responsibility to know their individual instructor's choice of make-up exam dates.

Class Schedule:

Each instructor will make out a class schedule. The schedule should include an outline of topics for the course (Which may be subject to change). There are sixteen weeks of instruction, including finals, which can be divided into three or four major exams. Each exam will cover approximately four to six chapters of the textbook. Each instructor must use their own judgment on which topics in each chapter are covered in detail. This is a survey course, therefore, instructor discretion is required.

Non-Discrimination Statement

Midland College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following individual has been designated to handle inquiries regarding the non-discrimination policies:

Tana Baker

Title IX Coordinator/Compliance Officer

3600 N. Garfield, SSC 131

Midland, Texas 79705

(432) 685-4781

tbaker@midland.edu

For further information on notice of non-discrimination, visit the ED.gov Office of Civil Rights website, or call 1 (800) 421-3481.

Americans with Disabilities Act (ADA) Statement:

Midland College provides services for students with disabilities through Student Services. In order to receive accommodations, students must visit www.midland.edu/accommodation and complete the Application for Accommodation Services located under the Apply for Accommodations tab. Services or accommodations are not automatic, each student must apply and be approved to receive them. All documentation submitted will be reviewed and a "Notice of Accommodations" letter will be sent to instructors outlining any reasonable accommodations.

Division Information: *Social & Behavioral Sciences; MHAB 176; 685-6829*

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