Course Description (3-0)
An instructional program designed to integrate on-campus study with practical hands-on experience in government. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of human social behavior and/or social institutions. Pre-requisites include GOVT 2305 and GOVT 2306. (Approval Number  45.1001.52 25)

Participation Statement
For Online courses, students MUST actively participate by completing an academic assignment by the official census date. Students who do not do so, will be dropped from the course.

Assessment
Exams, essays, quizzes, written and/or oral projects/presentations (research, debates, informative overviews, persuasive monologues, and/or civic participation) will be used to meet the objectives in the course.

This course involves experiences outside the classroom or on-campus experience. These activities might include internships, community service, or other activities such as work in a government agency, legislative office, research institution, private employer, or other relevant organization, arranged under the direction of an instructor in the department.

Text, References, and Supplies
TBD

Course Goals/Objectives
At the end of the semester, students will be able to:
- Understand the governmental process through direct participation
- Develop and practice communication skills
- Analyze data and collect information using professional research tools
- Investigate career interests and professional goals by understanding the culture and practice of a particular profession.

Student Responsibilities and Class Procedures
- Involvement with the material is essential – students must read, take notes and ask questions.
- Students must attend class regularly and/or check Canvas regularly.
- Students must come to class prepared and be on time and/or prepare for on-line assignments in a timely manner.
- Students are expected to be able to read, write and understand standard English: the course is based on extensive amounts of material given in lecture and/or notes, audio visual aids, and assigned readings.
- A schedule of class events will be given to each student at the beginning of the semester. Additionally, information will be posted on Canvas. It is the student’s responsibility to know exam dates and when assignments are due.
- It is also the responsibility of the student to know their progress in the course.
- If a student is absent when exams are given or assignments are given or due, the student is still responsible for having the work done on time or making up the exam, at the discretion of the instructor.
- If the student takes the initiative the instructor will advise them on their progress in the course.
- Instructors cannot drop students with a “W”, this must be accomplished officially by the student.
- Students with a disability are encouraged to contact the Office of Student Services. It is the student’s responsibility to register with the Office of Student Services when requesting accommodation.
- Students are expected to conduct themselves professionally and courteously in the classroom and/or the on-line environment.
- Students are expected to have academic integrity and to adhere to the guidelines in the Midland College Student Handbook.

**Class Schedule**
Each instructor completes a class schedule, which appears on the syllabus.

**ADA Statement**
Any student who because of a disabling condition may require some special arrangements in order to meet course requirements should contact the Counselor/Disability Specialist at 432-685-5598 as soon as possible. The Counselor/Disability Specialist is located in the Scharbauer Student Center Building. These conditions may include documented physical or educational disabilities. Please be aware that services or accommodations are not automatic. Each student must request them and secure the proper authorizations/documentation.