Course Description (1-0)
A study of the United States and State constitutions, with special emphasis on Texas. (Approval Number 45.1002.52 25)

Pre-requisite: By permission only. Enrollment limited to students who have already completed a minimum of 6 SCH of GOVT courses but have not satisfied the statutory requirement for study of federal and state constitutions. Ensures compliance with TEC 51.301.

Participation Statement
For Online courses, students MUST actively participate by completing an academic assignment by the official date. Students who do not do so, will be dropped from the course.

Text, References, and Supplies
No required textbook but several online resources mentioned below.

Declaration of Independence
(http://www.archives.gov/exhibits/charters/declaration_transcript.html)

U.S. Constitution (http://www.law.cornell.edu/constitution/)

History of U.S. Constitution
(http://www.archives.gov/exhibits/charters/constitution_history.html)
(http://www.history.com/topics/constitution)

Texas Constitution: (http://www.constitution.legis.state.tx.us/) History of Texas Constitutions: (http://texaspolitics.laits.utexas.edu/7_2_0.html)

Course Goals/Objectives
Upon successful completion of this course, students will:
1. Explain the origin and development of constitutional democracy in the United States.
2. Explain the origin and development of the Texas constitution.
3. Analyze the similarities and differences between the current U.S. and Texas constitutions.

Student Responsibilities and Class Procedures

- Involvement with the material is essential – students must read, take notes and ask questions.
- Students must have convenient and reliable internet access.
- Students must attend class regularly and/or check Canvas regularly.
• Students must come to class prepared and be on time and/or prepare for on-line assignments in a timely manner.
• Students are expected to be able to read, write and understand standard English: the course is based on extensive amounts of material given in lecture and/or notes, audio visual aids, and assigned readings.
• A schedule of class events will be given to each student at the beginning of the semester. Additionally, information will be posted on Canvas. It is the student’s responsibility to know exam dates and when assignments are due.
• It is also the responsibility of the student to know their progress in the course.
• If a student is absent when exams are given or assignments are given or due, the student is still responsible for having the work done on time or making up the exam, at the discretion of the instructor.
• If the student takes the initiative the instructor will advise them on their progress in the course.
• Instructors cannot drop students with a “W”, this must be accomplished officially by the student.
• Students with a disability are encouraged to contact the Office of Student Services. It is the student’s responsibility to register with the Office of Student Services when requesting accommodation.
• Students are expected to conduct themselves professionally and courteously in the classroom and/or the on-line environment.
• Students are expected to have academic integrity and to adhere to the guidelines in the Midland College Student Handbook.

Class Schedule
Each instructor completes a class schedule, which appears on the syllabus. Topics covered (in varying order) include:
• U.S. Constitution
• Texas Constitution

ADA Statement
Any student who because of disabling condition may require some special arrangements in order to meet course requirements should contact the Counselor/Disability Specialist at 432-685-5598 as soon as possible. The Counselor/Disability Specialist is located in the Scharbauer Student Center Building. These conditions may include documented physical or educational disabilities. Please be aware that services or accommodations are not automatic. Each student must request them and secure the proper authorizations/documentation.