Course Description

This course covers the theory and skills necessary for the management of pediatric emergencies as specified by the American Heart Association guidelines. This course was designed to be repeated multiple times to improve student proficiency.

Text, References, and Supplies


Student Learning Outcomes

Upon successful completion of the course, students will:

1. Display a working knowledge of clinical information and related topics relevant to the practice of pre-hospital and hospital personnel in pediatric emergency management.
2. Demonstrate the ability to competently perform all applicable skills.
3. Exhibit attitudes and behavior consistent with the ethics and professionalism expected of pre-hospital and hospital personnel.

Student Contributions, Responsibilities and Class Policies

Students will be expected to attend all classes. Three tardies will result in one (1) absence. Student will be allowed five (5) absences during a semester. If a student does exceed 5 absences they WILL be dropped from the program. It is the student’s sole responsibility to make-up missed assignments due to absence. Make-up assignments must be completed within the time limit set by the instructor. This will be done at the instructor’s discretion. All exams and assignments MUST be done and turned in BY the given due date and time to get credit. In order for the student to be eligible for a PALS card, the student must attend all schedule PALS course days.

Evaluation of Students

Students will be evaluated using a unit examination that may consist of skills verification, true/false, multiple choice, short answer and essay type of questions, and case studies. The course grade will come from a comprehensive final examination. Students must receive a final grade of 84% or better in the course to receive credit for credentialing purposes. All exams and assignments MUST be done and turned in BY the given due date and time to get credit. Any variance in this will be done ONLY at the instructor’s discretion.

Grades will be assigned as follows:

A = 100 – 90%
B = 89 – 80%
C = 79 – 70%
D = 69 – 60%
F = 59 and below

Course Schedule

A detailed calendar of topics, assignments and test dates will be provided in class.

Americans with Disabilities Act (ADA)

Any student who, because of a disabling condition, may require some special arrangements in order to meet course requirements should contact Shep Grinnan as soon as possible. Mr. Grinnan’s office is located in the Scharbauer Student Center Building. These conditions may include documented physical or educational disabilities. Please be aware that services or accommodations are not automatic. Each student must request them and secure the proper authorizations/documentation.

Health Sciences Division Information

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