COURSE DESCRIPTION:
A study of the juvenile justice process. Topics include specialized juvenile law, role of the juvenile courts, role of police agencies, role of correctional agencies, and theories concerning delinquency. This course provides an introductory study of juvenile justice in the United States. It will acquaint the student with the history and philosophy of juvenile justice, the various agencies that comprise the juvenile justice system, and the various roles of agencies comprising the juvenile justice system. This course will focus on the current issues involving juveniles, needs of the system and society, and explore theories developed concerning juvenile justice.

TEXT AND SUPPLIES:


Reference materials used by instructor include:
Numerous publications of the National Institute of Justice, United States Department of Justice, The Academy of Criminal Justice Sciences, and other applicable sources will be used during the course.

Supplies: This being an on-line course, there are no supplies needed by students.

STUDENT CONTRIBUTIONS AND CLASS POLICIES:

Participation Statement: For Online courses, students MUST actively participate by completing an academic assignment by the official census date. Students who do not do so, will be dropped from the course.
Each student should anticipate at least one hour out of class preparation for each lecture hour, plus study time preparing for examinations. Attendance is important in this class.
Portable cellular phones, beepers, and similar paging devices may be disruptive to the class, and you are encouraged NOT to bring them into the classroom. If you do bring them to class, please make sure they are turned off. Should they become a nuisance, you may be asked to remove them from the classroom. The wearing of hats and the consumption of food are not allowed in during class, and, pursuant to Midland College Policy 5:14:02, the use of tobacco products (smoking, dipping, chewing, etc.) is prohibited in the building, including the classroom.
Students missing a major examination must make the exam before the next class period unless special arrangements are made. Make-up examinations may be the same as, or different from, the examination given in class. Make-up examinations will cover the same material as the scheduled examination. Failure to make up an examination will result in a grade of zero for the missed exam. No make-up opportunity is available for the final exam. Final exams are not given early or late. The instructor reserves the right to give quizzes, announced or unannounced, at any time. There is no opportunity to make up quizzes that are missed.

The instructor cannot drop students from courses. It is your responsibility to drop a class if you no longer plan to attend and complete the semester. Check the Midland College catalog for the last day to drop a course. You may be limited in the number of courses you can drop, and you may not be entitled to a tuition refund if you drop a course.

COURSE GOALS/OBJECTIVES:
Upon successful completion of this course, the student will:

- discuss the history of juvenile justice;
- differentiate juvenile from adult criminal procedure;
- define terms specific to juvenile justice;
- discuss characteristics of juvenile offenders;
- explain the role of juvenile courts;
- explain the process of detaining, processing, and adjudicating juvenile offenders;
- discuss the relationship between police and juveniles;
- explain the role of diversion in juvenile proceedings;
- explain various theories of causation of crime;
- discuss alternative sentences available to juvenile courts;
- discuss the role of juvenile correctional facilities.

Evaluations of students in this course may include multiple choice, essay, a combination of objective and subjective questions on exams, assignments, or discussion boards on the web site. Successful students will prepare for any type of examination of knowledge or understanding. The technical writing assignment will be further explained; more than one assignment may be made during the semester, at the instructor’s discretion.

The exam questions in this course will come primarily from the text book, as supplemented by the chapter notes provided by the instructor. You must study the text book if you are to do well in the course.
INSTRUCTOR INFORMATION:

Instructor   Brian Kneisley
Office       174 Technical Building
Telephone    (432) 685-4685
E-mail       Division Social/Behavioral Science and Business Studies (685-6830)

Office Hours: Subject to change each semester, office hours are posted and announced in class. At least one hour per week will be set aside specifically for interaction with WEB students.

ADA Statement: Any student who because of a disabiling condition may require some special arrangements in order to meet course requirements should contact the Counselor/Disability Specialist at 432-685-5598 as soon as possible. The Counselor/Disability Specialist is located in the Scharbauer Student Center Building. These conditions may include documented physical or educational disabilities. Please be aware that services or accommodations are not automatic. Each student must request them and secure the proper authorizations/documentation.