

**Midland College**  
**Syllabus**  
**Online CDEC 1313**  
**Curriculum Resources for Early Childhood Programs**  
**(2-2-0)**

**Course Description:**

This course is a study of the fundamentals of developmentally appropriate curriculum design and implementation in early care and education programs for children birth – age 8.

**Course Goals/ Objectives:**

Upon successful completion of the course the student will:

- Define developmentally appropriate practice
- Describe the process of child-centered curriculum development
- Develop guidelines for creating learning environments
- Describe teacher roles in early childhood classrooms
- Prepare a developmentally appropriate schedule including routines and transitions
- Select, plan, implement, and evaluate developmentally appropriate learning experiences for children.

**Text, References, and Supplies:**

Jackman, H. L., Beaver, N. H. and Wyatt, S. S. (2015); *Early Education Curriculum / A Child's Connection to the World*, (6th Ed), Stamford, CT: Cengage Learning,

Microsoft Office would be a great tool to have for use in this course. There are several assignments that ask you to create a PowerPoint. This can be purchased from the book store at this link:

<http://www.journeyed.com/item/Microsoft/Office/1608029>

or you can always access the software in the Education/Child Development lab. There are lab hours each week but I am happy to meet you at your convenience to allow you time in the lab. You can contact me through Canvas or by email or phone. [lsmith@midland.edu](mailto:lsmith@midland.edu) or 432-685-6806.

**Minimum Technology Requirements:**

Students will need to have Acrobat Reader, Microsoft Word or Free Word Viewer, Microsoft PowerPoint Reader, Skype or other video conferencing program in order to meet with instructor if you are not able to come to Midland College Midland Campus.

**Minimum Technical Skills for TECA 1318 include:**

1. Use of Canvas Management System (see Learn About Canvas Module)
2. Use of Microsoft Office Software
3. Ability to create Microsoft PowerPoints
4. Use of email with attachments
5. Use of appropriate antivirus utilities

**Notice Statement for Online Students:**

Students enrolled in online courses MUST log in and actively participate by completing academic assignments required by the instructor by the official census date. Students who log in but do not actively participate in an academically-related activity will be reported as Never Attended and dropped from the course.

If you have questions or need assistance with addressing these requirements, please contact [sgray@midland.edu](mailto:sgray@midland.edu).

### Technical Support:

If you experience technical difficulties with Canvas, click the "Help" link at the bottom of the [Canvas login page](#), or in the top-right green toolbar from any page within Canvas, select Report a Problem, provide details, and submit the ticket. If you choose to Report a Problem, include your name and student ID, along with a description of the problem, in the ticket. Your ticket will be sent to the Midland College information technology support center. Check your email for support updates.

In most cases, students will not have access to their courses until 8 am the first class day. It can take up to 24 hours for your Canvas account to be created after enrolling for a course. A Canvas Student Orientation course is available for all students to become familiar with Canvas and can be accessed under Courses after login.

For technical support with Canvas you can also go to: [Link for technical support \(Links to an external site.\)](#)

### Student Contributions and Class Policies:

The Helen L. Greathouse Children's Center, located at Midland College, is designated as the primary lab site for the completion of lab observations and assignments as specified by the instructor. The Midland College Child Care Center at Manor Park, Inc., located at Manor Park, Inc., 2208 N. Loop 250 West or other sites may be used upon instructor's approval prior to the completion of lab experiences.

The student will utilize text, observations, videos and projects to gain understanding of infant and toddler development. The student is expected be knowledgeable of course material. Projects and assignments are due on the due date and cannot be made up without prior approval of the instructor.

### Evaluation of Students:

Course evaluation is determined by the following ratings:

Letter Grades & Percentages	Points
A = 100% - 90%	1,095 - 876
B = 89% - 80%	875 - 657
C = 79% - 70%	656 - 438
D = 69%-60%	437 - 219
F = 59% and below	218 - 0

Course will contain the following assignments and points:

14 Discussion posts at 10 points each for a total of 140 points. These will be graded on a rubric. You must post twice to classmates. Instructor will post comments throughout the course when needed.

14 chapter review activities at 10 points each for a total of 140 points. These will be graded on a

rubric.

12 Lab Assignments at 20 points each for a total of 240 points. These will be graded on a rubric.

3 tests at 100 points each for a total of 300 points.

3 Part Curriculum Study - These will be graded using a rubric.

Part 1 100 points

Part 2 100 points

Part 3 75 points

A course calendar will be distributed to the class by the instructor. This will give specifics on due dates and order of assignments.

All assignments will be graded within 7 days of the due date. If for some reason, there is a delay I will alert you.

**Students with Disabilities:**

Services will provide each student with a letter outlining any reasonable accommodations. The student must present the letter to the instructor at the beginning of the semester. For more information on MC special services see the web site:

[www.midland.edu/admissions/StudentServices/StudentswithDisabilities](http://www.midland.edu/admissions/StudentServices/StudentswithDisabilities) or call (432) 685-5598