COURSE DESCRIPTION
An introduction for the student to basic ceramic processes.

LEARNING OUTCOMES
Upon successful completion of the course, the student will have:
1. made clay from scratch using ceramic raw materials;
2. demonstrated the hand building methods of pinch, coil, slab, drape, and press mold;
3. applied principles of design and composition with both functional and sculptural ceramic creations;
4. used a potter’s wheel to form clay;
5. demonstrated creative expression through original works of art in clay;
6. critically analyzed and discussed historical and contemporary ceramic art;
7. applied a variety of ceramic surface treatments involving both additive and subtractive methods;
8. demonstrated a variety of glazing and firing methods in different temperature ranges;
9. researched historical and contemporary art/artists, written a research paper, and presented an oral research report;
10. demonstrated professionalism in the presentation, discussion, and exhibition of finished ceramic work.

REQUIRED TEXTS AND MATERIALS (Text may vary)

Required Text: Working With Clay, second edition, by Susan Peterson
Reference Material for projects and assignments may be found in the ceramics studio reference library, the Midland College Learning Resource Center, the Midland County Public Library, and on the Internet.
Supplies: Clay and glaze materials are provided by the studio. Students are expected to participate in making class clay from raw materials. Students are responsible for providing their own clay tools. A Ceramics I supply list is attached.

Adobe Reader (Links to an external site)
STUDENT CONTRIBUTIONS AND COURSE POLICIES

Class Activities and Assignments include reading, hands-on demonstrations, video, group activities, critical analysis and discussion, individual research and interpretation, a research paper, and oral presentation of research.

Attendance is extremely important in this class. Technical information and demonstrations are presented in a sequential and cumulative manner. Students missing necessary information present a safety hazard in the ceramics studio. Those missing steps in the preliminary process of ceramics will find it almost impossible to catch up with the class as it moves on to the next steps. The process of ceramics is time consuming and this course requires a commitment of time and effort. Missing class, arriving late for class, and leaving early will definitely result in a lowered grade. All absences are considered unexcused unless accompanied by written note in the following situations: illness with a doctor’s note, school-sponsored activity with a sponsor’s note (including athletics), and death in the immediate family. Three unexcused absences will automatically result in a grade drop of one letter grade, with each additional unexcused absence dropping the grade by an additional letter grade. It is the student’s responsibility to get in touch with the instructor regarding absences and make-up work.

Ceramics Studio Policies: Midland College does not provide studio space, clay, glaze materials, and firing privileges for personal projects such as production work made for sales. Work to be fired is expected to meet aesthetic and functional guidelines as determined by the judgment of the instructor. Quality and creative expression take precedence over quantity. Objects such as beads, cookie-cutter crosses and ornaments, coasters, ceramic jewelry, napkin rings, ashtrays and smoking paraphernalia, mass-produced tiles, and other such objects are not considered college level work and will not be allowed. Local commercial ceramics establishments provide clay, glazing, and firing for such products. Studio clay, glazes, tools, and equipment are not to be taken out of the studio for work at home. Work made at the college may be fired at the college, but Midland College does not provide a supply and firing service for home studio production work.

Studio Safety, Housekeeping, and Courtesy: Consideration for others and their work as well as good cleanup is a must in keeping Room 182 a pleasant and safe working environment. All students working in Room 182 are responsible for reading and abiding by the safety, housekeeping, and courtesy policies set forth in the CERAMICS & SCULPTURE STUDIO POLICIES attached to this syllabus. Improper use of Midland College studio equipment will result in suspension from class. Improper use is defined as actions which are destructive to equipment, dangerous to people, and those which deviate from the taught and proper procedures.
Cell phone use is prohibited in the classroom, in the kiln closet between ceramics and painting studios, and in the Art Wing hallway. Restrict cell phone usage to the kiln yard or outside of the building.

Honor other students' work time and space. Many students find constant conversation very distracting to their work. Please be sensitive to this. Keep voices down in the hallway and the kiln closet, and be considerate of those working around you by avoiding excessive talking, loud conversations, and loud music. Smoking is prohibited in all buildings on campus as well as the kiln yard. Designated smoking areas are located at outdoor ashtrays installed a short distance away from building entrances/exits. Do not stand or sit just outside the art wing doors to smoke. A bench is provided near the designated smoking area at the north entrance to the art wing.

EVALUATION OF STUDENTS

In place of written exams there are four major project assignments with a formal group critique on the due date for each assignment (approximately every four weeks). Project assignments are due on the assigned due date and critique, as outlined in the Ceramics I Project Assignments handout. Students are responsible for keeping track of critique dates. Unexcused absence from a Project Critique will result in a grade of zero for that project. Unfinished work presented for a Project Critique will be considered late and will drop a letter grade per class meeting until it is completed. At critique the student will present the assigned work to the class and discuss the technical and aesthetic aspects of the assignment. One of the projects includes the oral presentation of a written research paper. The grade for each project assignment will be based on the student's oral presentation of the work as well as on the quality and creativity of the work presented. Each critique counts 20% of the final grade, with class participation (attendance, class activities, cleanup, etc.) counting another 20%. Numerical grades, in percentages, equate to letter grades as follows: 90-100=A; 80-89=B; 70-79=C; 60-69=D; below 60 = F. The final course grade will indicate the student’s degree of success in meeting the course goals and objectives.

GRADING CRITERIA

A: Good attendance, arrive on time and work productively the entire class period, good cleanup. Extra attention is given to quality and creativity of work beyond the basic timely completion of assignments. Open to experimentation and research.
B: Complete all assignments on time and participate in all critiques. Good progress in work.
C: Complete all assignments on time with average effort. No extra effort evident.
D: Poor attendance and products, poor class participation, poor cleanup. No real progress noticeable.
F: Habitual tardiness and leaving class early, excessive unexcused absences, missing critique, late assignments, failure to participate in class activities and cleanup.
Success in this class is a matter of commitment and communication. If you have special circumstances, questions about the assignments, or other problems, please talk to the instructor.

DROP / WITHDRAWAL

The student is responsible for initiating a drop or withdrawal, not the instructor.

Withdrawal from course: The instructor is not able to withdraw a student from the course after the census date. A student wishing to withdraw must fill out the withdrawal form (Links to an external site) online.

2018-2019 WITHDRAWAL DATES

<table>
<thead>
<tr>
<th>Session</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall First 8-Week Session</td>
<td>October 5</td>
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<tr>
<td>Fall Second 8-Week Session</td>
<td>November 30</td>
</tr>
<tr>
<td>December Mini-Semester</td>
<td>December 28</td>
</tr>
<tr>
<td>Spring</td>
<td>April 12</td>
</tr>
<tr>
<td>Spring First 8-Week Session</td>
<td>February 22</td>
</tr>
<tr>
<td>Spring Second 8-Week Session</td>
<td>April 26</td>
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<tr>
<td>May Mini-Semester</td>
<td>May 23</td>
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<tr>
<td>Summer I</td>
<td>June 27</td>
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<tr>
<td>Summer II</td>
<td>August 6</td>
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ACADEMIC RESEARCH

For Research information, tutorials, library information, web links and more, access the Distance Learning Webpage for the Midland College Fasken Learning Resource Center (Links to an external site).

Academic Database Access

EBSCO (Links to an external site)
User name: mc72cc
Password: mc#chaps1mc

For the Gale Database use this username/password combination:
User name: txshracd2528
Password chaps

TECHNICAL SUPPORT
If you experience technical difficulties with Canvas, click the Help link at the bottom of the Canvas login page (Links to an external site), or in the top-right green toolbar from any page within Canvas, select Report a Problem, provide details, and submit the ticket. Your request will automatically be sent to the Midland College information technology support center. Check your email for support updates.

FREE ACCESS TO MICROSOFT 365

All Midland College students have a free Microsoft Office 365 account via the Midland College website https://www.midland.edu/audiences/current-students/office365.php. Students should go to that website for instructions for accessing their account to create Word, Excel, and other Microsoft documents.

INSTITUTIONAL ACCESSIBILITY STATEMENT

ADA Statement-- The Americans With Disabilities Act (ADA) and Section 504 of the Rehabilitation Act require that no otherwise qualified person with a disability be denied access to, or the benefits of, or be subjected to discrimination by any program or activity provided by an institution or entity receiving federal financial assistance. It is this Section 504 mandate that has promoted the development of disability support service programs in colleges and universities across the country. Subpart E of Section 504 deals specifically with this mandate for institutions of higher education. While it does not require that special educational programming be developed for students with disabilities, it does require that an institution (public or private) be prepared to make appropriate academic adjustments and reasonable accommodations in order to allow the full participation of students with disabilities in the same programs and activities available to nondisabled students.

Midland College provides services for students with disabilities through Student Services. In order to receive accommodations, students must place documentation on file with the Counselor/Disability Specialist. Students with disabilities should notify Midland College prior to the beginning of each semester. Student Services will provide each student with a letter outlining any reasonable accommodations. The student must present the letter to the instructor at the beginning of the semester.

Phone, Midland College Special Needs Counselor: 432-685-5598
Midland College Disability Services (Links to an external site)
Microsoft Accessibility (Links to an external site)
Canvas Accessibility (Links to an external site)
Turnitin Accessibility (Links to an external site)
Adobe Reader Accessibility (Links to an external site)
Google Reader Accessibility (Links to an external site)
ACADEMIC SUPPORT SERVICES

Academics and Student Services (Links to an external site)

Phone, Midland College Testing Center: 432-685-4735

Phone, LanguageHub, Midland College On-Campus Writing Center: 432-685-4811, 182 TC
Language Hub Online (available to all students in Canvas)

STUDENT RIGHTS AND RESPONSIBILITIES AND DUE PROCESS
Midland College Student Rights and Responsibilities (Links to an external site)

PRIVACY POLICIES
The below privacy policies apply to this course, as they are applicable to your conduct on this online platform.

Midland College Website Privacy Policy (Links to an external site)
Canvas Privacy Policy (Links to an external site)
YouTube Privacy Policy (Links to an external site)
Canvas Student Guide (Links to an external site)
Turnitin Privacy Policy (Links to an external site)

Instructor Information:
Instructor Name:
Email:
Office Location:
Office Phone:
Office Hours:
Department Chair: Kent Moss
Fine Arts and Communications Division Dean: Dr. William Feeler
Secretary: Ms. Lula Lee
Division Office: 141 AFA
Phone: 432/685-4624
Division Office hours: 8-5, M-F

NON-DISCRIMINATION STATEMENT
Midland College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following individuals have been designated to handle inquiries regarding the non-discrimination policies:

Tana Baker  
Title IX Coordinator/Compliance Officer  
3600 N. Garfield, SSC 242  
Midland, Texas 79705  
(432) 685-4781  
tbaker@midland.edu

Or

Natasha Morgan  
Human Resources/Payroll Director  
3600 N. Garfield, PAD 104  
Midland, Texas 79705  
(432) 685-4534  
nmorgan@midland.edu

For more information on notice of non-discrimination, visit the Office of Civil Rights website for the address and phone number of the office that serves your area, or call 1-800-421-3481.

UPDATED AUGUST 2018