

Midland College
Master Syllabus

ANTH 2302: Introduction to Archaeology

*Core Curriculum Course

Required Participation: For online courses, students **MUST** actively participate by completing an academic assignment by the official census date. Students who do not do so, will be dropped from the course.

Course Description: The study of the human past through material remains. The course includes a discussion of methods and theories relevant to archeological inquiry. Topics may include the adoption of agriculture, response to environmental change, the emergence of complex societies, and ethics in the discipline.

Text, References, and Supplies:

Will be current. Students should contact their instructor prior to purchasing the text and supplies to confirm required course materials.

Student Learning Outcomes:

- To gain an understanding of the field of archeology
- To become familiar with common research methodology used in archaeological research
- To become familiar with various cultures through examination of their material culture
- To develop an understanding of human origins, variations, and adaptations
- To understand major cultural groups that dominated the world in both prehistoric and historic times
- To understand concepts of archaeological ethics and stewardship of archaeological sites
- To think critically about the ongoing development of culture in a globalized world

Inclusion of Core Curriculum Objectives:

Critical thinking skills: Archaeological concepts, models, and theories are presented, compared, analyzed, and evaluated. This is accomplished through class discussion, panel presentations, written assignments, quizzes, and exams.

Communication skills: Students are required to successfully participate and are evaluated on one or more of the following at the discretion of the instructor:

- Class discussions
- Panel presentations
- Creation of power point presentations regarding cultures
- Essay questions on exams
- Essay questions about archaeological readings

Students are evaluated on their performance on these activities.

Empirical & Quantitative skills: Research methodology and data analysis are woven into each chapter in the textbook and in the assigned archaeological readings. These topics are discussed in class and appear on tests for the course.

Social Responsibility: Good stewardship of archaeological sites and ethical archaeological practices are topics that are woven into the course. These concepts are included in class discussions, assignments, and exams. Students will observe, research, or participate in a voluntary organization to gain a better understanding of social responsibility.

Student Responsibilities and Class Policies:

- Involvement with the material is essential - students must read, take notes, and ask questions.
- Students must come to class, be on time and stay for the full duration of the class.
- Students are expected to be able to read, write, and understand Standard English; the course is based on extensive amounts of material given in lecture, audio visual aids, and assigned readings.
- A schedule of classroom events will be given to each student at the beginning of each semester. It is the student's responsibility to know exam dates and when other assignments are due.
- If a student is absent when exams or assignments are due, it is the responsibility of the student to contact the instructor.
- It is also the responsibility of the student to know their progress in the course.
- If the student takes the initiative the instructor will advise them on their progress in the course.
- Instructors cannot drop students with a "W" this must be accomplished officially by the student.
- Students must turn off their cell phones and i-pods, remove sunglasses, earphones, etc., upon entering the class.
- Excessive talking or other inappropriate behavior will result in the student being asked to leave the classroom.

Scholastic Dishonesty & Academic Misconduct: Any student caught cheating or plagiarizing on an exam will receive an "F" for the course and will be dealt with according to Midland College policy (see the *Midland College Handbook*).

Evaluation of Students:

- Tests will consist of questions based on assigned reading material and lectures. A variety of testing methods may be used including essay exams, multiple choice and short answer questions. Some evaluation must be completed through writing.
- The grading system used in class will be discussed during the first week of the class. Grades are determined by the method determined by the instructor. It is the student's responsibility to know their individual instructor's grading policy
- Make Up exam policy is at the discretion of the instructor, except when the student is absent on official College business or activity. The testing center may be used for make-up exams.

Non-Discrimination Statement:

Midland College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following individual has been designated to handle inquiries regarding the non-discrimination policies:

Tana Baker
Title IX Coordinator/Compliance Officer
3600 N. Garfield, SSC 131
Midland, Texas 79705
(432) 685-4781
tbaker@midland.edu

For further information on notice of non-discrimination, visit the ED.gov Office of Civil Rights website, or call 1 (800) 421-3481.

Americans with Disabilities Act (ADA) Statement:

Midland College provides services for students with disabilities through Student Services. In order to receive accommodations, students must visit www.midland.edu/accommodation and complete the Application for Accommodation Services located under the Apply for Accommodations tab. Services or accommodations are not automatic, each student must apply and be approved to receive them. All documentation submitted will be reviewed and a "Notice of Accommodations" letter will be sent to instructors outlining any reasonable accommodations.

Division Information: *Social & Behavioral Sciences; MHAB 176; 685-6829*

07/20/2021