

Midland College Syllabus
IRWD 0380 and Co-requisite Lab 0181
INTEGRATED READING AND WRITING 1
3-Hours (3-0)

Instructor Information:

Instructor: [Click here to enter text.](#)

Phone: [Click here to enter text.](#)

Office Hours: [Click here to enter text.](#)

Office: [Click here to enter text.](#)

Email: [Click here to enter text.](#)

Students MUST actively participate by completing an academic assignment required by the instructor by the official census date. Students who do not actively participate in an academically-related activity may be reported as never attended and dropped from the course.

COURSE DESCRIPTION:

Students will learn to locate explicit textual information, draw inferences, and describe, and evaluate the information within the across multiple texts of varying lengths. Students will learn how to use vocabulary effectively, describe and apply insights gained from reading and writing a variety of texts. Students will learn effective editing strategies, generate ideas from texts, and recognize and apply the conventions of Standard English. **Co-requisites: IRWD 0181 and PREP 0370.**

CO-REQUISITE: IRWD 0181 Integrated Reading and Writing Lab is required and must be passed in order to complete the requirements for the 0381 course. The lab software used is MySkillsLab; the web address is <http://www.myskillslab.com>

TEXT & REFERENCES

MySkillsLab Access Code

Reading and Writing materials provided by instructor

SUPPLIES

1" Three-ring binder, notebook paper, highlighters, flash drive, pen and pencil. Other supplies based on individual instructors.

STUDENT LEARNING OUTCOMES:

Upon the successful completion of this course, students will:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.

7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
10. Recognize and apply the conventions of Standard English in reading and writing.

COURSE OBJECTIVES:

Upon successful completion of this course, the student will have a better understanding of:

1. Reading skills tested on the mandated test to varied academic readings in disciplines.
2. Vocabulary words utilized on standardized tests and in academic context.
3. Identifying the main idea and supporting details which support, illustrate or expand main ideas.
4. Analyze the relationship among ideas in written material.
5. Use critical reasoning skills to evaluate the writer's presentation of ideas.
6. Apply effective reading and writing strategies for given readings and writing settings.
7. Utilize reading and writing skills in order to organize material, summarize information, interpret charts, graphs and tables.
8. Understanding of and improved use of rules of Standard English usage.
9. Ability to write a multi-paragraph essay with clear introduction, body, and conclusion.
10. Ability to read and respond to written texts, recognizing main ideas and responding critically.

One of the goals of this course is to make the student aware of certificates and degrees offered through Midland College.

STUDENT CONTRIBUTIONS AND CLASS POLICIES:

Student will be responsible for attending other classes as part of the course requirements.

1. Respect of others at all times and responsibility are expected in this course.
2. Any behavior that disrupts the order of the classroom or lab will be reported to the Dean of Students for necessary action. Respect for yourself and your classmates and personal responsibility are the two guidelines.
3. **No cell phones, pagers, or music devices (iPods/mp3s) are allowed to be used in the classroom. No drinks, except water, or food in the classroom. NO vulgar language or disrespectful behavior will be tolerated. The student may be removed for using these devices and/or being disrespectful, which can result in losing credit for this course.**
4. Attendance Policy: Attendance is mandatory in this class, in the observation classes, and lab. The student will be responsible for regular, prompt attendance, and his/her grade will reflect any missed classes. The student will be responsible for regular, prompt attendance in the scheduled reading/writing course as well as **1 hour in the assigned week in targeted facilities of choice, and 1 hour in the lab. A total of 6 hours over the course of the semester will be spent observing in other classes. Not all courses in the programs are offered on Midland College's main**

campus. These programs take place throughout the day and evening hours, and some of them are not offered on Midland College's main campus. **A total of 12 hours will be spent in the Language Hub working on lab assignments. Attendance is mandatory during the assigned dates.** Attendance is required for the successful completion of this course and by state law. **Attendance, as well as successful completion of lab assignments (minimum of 70%), is a portion of the class and lab grade.**

5. Be on time and be prepared. Often the first ten minutes of class are the most important. **Always** bring necessary materials to class.
6. Late work: Late work is not accepted unless prior arrangements have been made by the student and the instructor. If late work is accepted, papers will drop a letter grade per class meeting.
7. **If the student misses a class,** he/she is responsible for contacting the instructor concerning the nature of the absence and to find out what was missed and what is due for the next class.
8. **Students are expected to check Canvas daily for assignments and instructions.**

EVALUATION OF STUDENTS: CLASS

- ❖ Reading assignments/Participation/Post-test (25%)
- ❖ Attendance/ Visits to selected classes (25%)
- ❖ Lab Evaluations (25%)
- ❖ Essays, Writings, and Critical Writing Portfolio (25%)
- ❖ Mandated Test—TSI Assessment

Completion of this course with a C or better will pass the student into IRWD 381. All students may exit the developmental program with a passing score in the Reading and Writing areas of the TSI Assessment.

Grades:	90 - 100 = A
	80 - 89 = B
	70 - 79 = C
	69 and below = F

TSI Mandated Test Date: The student will be given the opportunity to take the TSI at the end of the course. Date given at beginning of each semester.

Language Hub:

The Language Hub is available for students having questions or needing additional help with writing practices or grammar. **Students are required to spend at least 1 hour per week in the lab. The total number of required hours is 12. Students should expect to spend at least 1-3 hours per week completing lab assignments. The lab grade for IRWD 0181 is obtained from the MySkills lab assignments and attendance in the Language Hub.** The lab is open from 7:00 a.m. to 8:00 p.m. Monday—Thursday and 8:00 a.m. to noon on Friday.

Academic Dishonesty

Midland College, as well as the instructor, has strict guidelines for cheating, plagiarism, and computer usage. Plagiarism will result in a failing grade on that assignment. A second offense may result in a failing grade for the course. The Student Handbook (“Scholastic Dishonesty and Academic Misconduct”) defines and discusses academic dishonesty; please refer to it for additional information.

Americans with Disabilities Act Statement

The Americans With Disabilities Act (ADA) and Section 504 of the Rehabilitation Act require that no otherwise qualified person with a disability be denied access to, or the benefits of, or be subjected to discrimination by any program or activity provided by an institution or entity receiving federal financial assistance. It is this Section 504 mandate that has promoted the development of disability support service programs in colleges and universities across the country. Subpart E of Section 504 deals specifically with this mandate for institutions of higher education. While it does not require that special educational programming be developed for students with disabilities, it does require that an institution (public or private) be prepared to make appropriate academic adjustments and reasonable accommodations in order to allow the full participation of students with disabilities in the same programs and activities available to nondisabled students.

Any student who, because of a disabling condition, may require some special arrangements in order to meet course requirements should contact Shep Grinnan as soon as possible. Mr. Grinnan’s office is located in the Scharbauer Student Center Building. These conditions may include documented physical or educational disabilities. Please be aware that services or accommodations are not automatic. Each student must request them and secure the proper authorizations/documentation.

The instructor, coordinator, and dean reserve the right to make changes throughout the semester.

Instructor:

Program Chair: Darla Coffman
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432-685-4667

Lab Coordinator: Sara Peterson
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432-685-4718

Dean: Lynda Webb
lwebb@midland.edu
432/685-6884

Division Secretary: Karen Harris
kharris@midland.edu
432-685-4799

I have been given a copy of the syllabus for IRWD 0480 from (Instructor's name). I have read the syllabus and have been given the opportunity to ask questions about it for clarification. I am satisfied that I understand the requirements and expectations for this class.

Student's signature

Printed Name
