COURSE DESCRIPTION

Philosophy of Religion is a study of the major issues in the philosophy of religion such as the existence and nature of God, the relationships between faith and reason, the nature of religious language, religious experience, and the problem of evil. Prerequisite: Students must have satisfied the TSI readiness requirement in reading.

COURSE PARTICIPATION

Students must actively participate by completing an academic assignment required by the instructor by the official census date. Students who do not do so will be reported as never attended and dropped from the course.

TEXTS, REFERENCES, AND SUPPLIES

Required Textbook(s)

STUDENT LEARNING OUTCOMES

Upon successful completion of this course, students will
1. Read, analyze, and critique texts in the philosophy of religion.
2. Demonstrate knowledge of major arguments, problems, and terminology in the philosophy of religion.
3. Articulate key concepts and issues in the philosophy of religion.
4. Write logically persuasive assessments of key concepts and issues.
5. Discuss the application of philosophy to various aspects of religion.
6. Evaluate the personal and social responsibilities of living in a diverse world.

STUDENT CONTRIBUTIONS AND CLASS POLICIES

Policy may vary on such policies as attendance, submission of papers and deadlines, format or papers, use of Canvas, participation, email correspondence, portfolios, and course schedule.
EVALUATION OF STUDENTS/GRADING

Grading Scale
A = 100% to 90%
B = 89% to 80%
C = 79% to 70%
D = 69% to 60%
F = 59% and Below

ADA Statement
The Americans With Disabilities Act (ADA) and Section 504 of the Rehabilitation Act require that no otherwise qualified person with a disability be denied access to, or the benefits of, or be subjected to discrimination by any program or activity provided by an institution or entity receiving federal financial assistance. It is this Section 504 mandate that has promoted the development of disability support service programs in colleges and universities across the country. Subpart E of Section 504 deals specifically with this mandate for institutions of higher education. While it does not require that special educational programming be developed for students with disabilities, it does require that an institution (public or private) be prepared to make appropriate academic adjustments and reasonable accommodations in order to allow the full participation of students with disabilities in the same programs and activities available to nondisabled students.

INSTRUCTOR INFORMATION

Instructor:
Email:
Phone:
Contact Hours:
Division Dean: Dr. William Feeler
Division Secretary: Lula Lee, 141 AFA
Division Phone: 432-685-4624