Midland College Syllabus
2017 - 2018
GEOL 1401
Earth Science Lecture
4 Semester Credit Hours
(3 Lecture/3 Lab)
Core Curriculum Course

Instructor Information:
Instructor: Click here to enter text. Office: Click here to enter text.
Phone: Click here to enter text. Email: Click here to enter text.
Office Hours: Click here to enter text.

Notice: Students MUST actively participate by completing an academic assignment required by the instructor by the official census date. Students who do not actively participate in an academically-related activity may be reported as never attended and dropped from the course.

Course Description:
This course is designed to enable students to become familiar with the physical features, products and processes of the Earth system, as well as the impact of these processes on earth’s inhabitants and the environment. Prerequisite: TSI complete in Reading and Math.

Core Objectives:
This course fulfills four hours of the Life and Physical Science requirement in the Midland College Core Curriculum. The Core Curriculum is a set of courses that provide students with a foundation of knowledge, skills and educational experiences that are essential for all learning. The Core Curriculum is available in the Midland College Catalog. As part of the core, this course addresses the following four objectives:

Critical Thinking Skills - Students will demonstrate critical thinking skills by analyzing the impact of Earth system interactions and natural geologic, astronomic, oceanographic and meteorological processes through course assignments, instructor created and proctored regular and final exams.

Communication Skills - Students will demonstrate communication skills through instructor mediated discussions and student presentations.

Empirical and Quantitative Skills - Students will demonstrate empirical and quantitative skills by recognizing and describing physical properties in order to identify minerals and rocks during laboratory exercises and practicals.

Teamwork - Students will demonstrate teamwork by group assignments and reports during laboratory exercises.
Text, References and Supplies:
Lecture Textbook: Thompson, Publisher: Cengage; Earth with Access Code; (2011)

Laboratory Material: Provided by Instructor

Student Learning Outcomes:
1. Understand the fundamental concepts of how the Earth works.
2. Analyze Earth system interactions, Earth materials, plate tectonics, and geologic time.
3. Acquire knowledge of science and its effects on human activities.
4. The work of wind, rivers, oceans, and water.
5. Understand renewable, nonrenewable, mineral, and energy resources.
6. Understand climate variability and climate change.
7. Review the current theories on the origin of the universe, solar system, and Earth.

Student Contributions, Responsibilities and Class Policies:
Students will be expected to comply with the policies outlined in the Midland College student handbook. Instructor policies concerning attendance and academic behavior are consistent with the policies in the student handbook (See Instructor Handout). Regular attendance is required to do well in this class.

Attendance Policy:
It is the responsibility of the students to know the policies and procedures associated with absences. These policies are set by instructors. Excused absences may include, but are not limited to, illness, severe weather, and death in the family. Instructors will determine whether or not an absence is excused. Please visit the Midland College Catalog

Withdrawal Policy:
Students who have enrolled in a Texas public institution of higher education as a first-time freshman in fall 2007 or later are permitted to drop no more than six courses during the entire undergraduate career. This limit includes all transfer work taken at a Texas institution of higher education and to second baccalaureate degrees. This statute was enacted by the State of Texas in spring 2007 (Texas Education Code 51.907). Any course that a student drops after Census Day is counted toward the six-course limit if “(1) the student was able to drop the course without receiving a grade or incurring an academic penalty; (2) the student’s transcript indicates or will indicate that the student was enrolled in the course; and (3) the student is not dropping the course in order to withdraw from the institution.” Please visit the Midland College Catalog

Scholastic Dishonesty:
Midland College does not tolerate scholastic dishonesty or academic misconduct in any form. Please read the MC Student Handbook on this subject. Please visit the Midland College Catalog
**Evaluation of Students:**
The final grade will be determined on the basis of: 75% from the lecture portion of the course and 25% from the laboratory portion. The proposed distribution of the course grade system is shown below.

- Homework, Quizzes & Participation: 0% - 20%
- Lecture Exams: 80% - 100%

Students will be evaluated based on the results of all coursework given throughout the semester. Your lecture instructor will inform you on the first day of class as to the tentative dates and content of the course. Students are expected to complete all assignments and exams. There will be no make-up exams. In case of student participation in a scholastic event or other foreseen excusable absence, the instructor may grant permission to take an exam early.

Grades will be determined using the grading ranges as follows: A=90-100, B=80-89, C=70-79, D=60-69, and F=below 60. Class participation and attendance will also be considered.

**Course Schedule:**
This class meets for 3 lecture hours per week and 3 lab hours per week. For a tentative schedule of the class meetings and material to be covered during those meetings, please refer to the schedule distributed to each student on the first class meeting (See Instructor Handout).

**ADA Statement:**
Midland College provides services for students with disabilities through Student Services. In order to receive accommodations, students must place documentation on file with the Counselor/Disability Specialist. Students with disabilities should notify Midland College prior to the beginning of each semester. Student Services will provide each student with a letter outlining any reasonable accommodations. The student must present the letter to the instructor at the beginning of the semester.

**Math/Science Division Information:**

<table>
<thead>
<tr>
<th>Division Dean:</th>
<th>Dr. Margaret Wade</th>
<th>125 AHSF</th>
<th>432-685-4615</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dept. Chair:</td>
<td>Mr. Antony Giles</td>
<td>117 AHSF</td>
<td>432-685-5580</td>
</tr>
<tr>
<td>Division Secretary:</td>
<td>Mrs. Haley McNERLIN</td>
<td>124 AHSF</td>
<td>432-685-6413</td>
</tr>
<tr>
<td>Division Clerk:</td>
<td>Ms. Nicola Peat</td>
<td>124 AHSF</td>
<td>432-685-4561</td>
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