Midland College
ESL 0394 Academic ESL: Reading and Vocabulary

Course Description: This course is designed to develop basic reading comprehension, vocabulary, and study skills for non-native speakers of English and to prepare them to cope more effectively with reading requirements in other courses. The class will explore literature through fiction and non-fiction, drama, short stories, and poetry. Lab assignments will be individualized.

Text, References, and Supplies:
Goldstein, Janet. *Voices and Values*; Townsend Press.
Nist, S. & Mohr, C. *Vocabulary Skills Workbook*.
Paterson, K. *Bridge to Terabithia*. (May be purchased at Amazon.com or Barnes and Noble-Approximate cost is $6.99)

Notebook and writing supplies, note cards, and highlighters Also, student needs willingness to learn and a good attitude.

Course Goals/Objectives: Upon successful completion of the course, the student will be able to:
- Understand author’s tone and purpose
- Understand differences between author’s writings
- Grasp diction skills
- Understand differences between vocabulary and written content
- Understand the cultural aspects of languages within their historical contexts

Student Responsibilities and Class Policies: Attendance & Participation: Regular and prompt attendance to this class, as well as participation in class activities and discussions are essential. Three consecutive classroom hours of unexcused absences or a total of six classroom hours of unexcused absences may result in failure in this course. It is the student’s responsibility to notify the classroom instructor if an unavoidable absence occurs. Make prior arrangements with your instructor if you will be unable to turn your work in on time. The course is dependent upon student participation. Late work will be penalized.

*****Fluency and knowledge of the English language cannot be developed unless spoken regularly and accurately. English language is the expected spoken language in the class.

Lab: The student will also be responsible for completion of supplemental lab hours (two hours per week) in the Academic ESL Lab, MHAB 114A.

Disabilities: Any student who, because of a disabling condition, may require some special arrangements in order to meet course requirements should contact the instructor as soon as possible. These conditions may include documented physical or educational disabilities. Please be aware that services or accommodations are not automatic. Each student must request them and secure the proper authorizations.
**Dropping the Course:** Check the MC Academic Calendar for the last day to withdraw from the course and receive a “W.” Please talk to me before you withdraw. (Note: Instructors cannot drop students with a "W". This must be initiated by the student).

**Academic Dishonesty:** Academic dishonesty includes cheating, fabrication, plagiarism, and facilitating academic dishonesty. Disciplinary options include, but are not limited to, suspension and dismissal. (See the *Midland College Student Handbook* for a complete explanation of college policy).

**Evaluation of Students:**

Course grades will be calculated as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Assignments:</td>
<td>30%</td>
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<tr>
<td>Lab:</td>
<td>30%</td>
</tr>
<tr>
<td>Attendance/Participation:</td>
<td>20%</td>
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<tr>
<td>Project:</td>
<td>20%</td>
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The grading scale is based upon the following percentages:

- A = 90%-100%
- B = 80%-89%
- C = 70%-79%
- D = 60%-69%
- F = Below 60%

**Class schedule:**

- **Week 1:** Syllabus; Books; Introductions
- **Week 2:** Lab Orientation; Overcoming Obstacles Section; Chapter 1 Vocabulary-Townsend Press
- **Week 3:** Overcoming Obstacles; Intro to Novel-Chapter 1 Questions/Vocabulary; Chapter 2 Vocabulary-Townsend Press
- **Week 4:** Understanding ourselves; Chapter 2 Novel Questions/Vocabulary; Conversation questions (where do you live)
- **Week 5:** Understanding Ourselves; Chapter 3 Novel Questions/Vocabulary; Chapter 3 Vocabulary-Townsend Press
- **Week 6:** Dealing with Feelings; Chapter 4 and 5; Novel
- **Week 7:** Relating to others; Chapter 4 Vocabulary; Conversation questions (getting to know someone)
- **Week 8:** Relating to Others; Chapter 6 Novel; Chapter 5 Vocabulary
- **Week 9:** Educating ourselves; Chapter 7 and 8 Novel; Conversation questions (school questions)
- **Week 10:** Learning Survival skills; Chapter 9 Novel; Chapter 6 Townsend Press Vocabulary
- **Week 11:** Examining Social Issues; Chapter 10/11 Novel; Conversation questions (Restaurant)
- **Week 12:** Examining Social Issues; Chapter 12 Novel; Chapter 7 Townsend Press Vocabulary
- **Week 13:** Examining Social Issues; Chapter 13 Novel; Chapter 8 Townsend Press Vocabulary
- **Week 14:** Novel and Vocabulary Final
- **Week 15:** Project: Interview classmate and write a 1 page story about them;
research native country and write points of interests, cultural tradition, and personal input. Project is then put into a book for the class.

Week 16: Present project; Final