Midland College
Syllabus Read 0350
Applied Reading
SCH (3-0)
Anita Martinez

**Course Description:** A course through lecture/discussion and individual instruction designed to enable students to increase comprehension through intensive study of critical thinking, vocabulary, and readings in a specific field. Course is designed to help students to increase comprehension, reading rate and vocabulary.

**Text, References, and Supplies:**

**Required Text:** *Timed Reading in Literature*, book eight, Jamestown Publishers, and a large three-ring binder.

**Student Learning Outcomes:**

1. Identify essential nursing vocabulary words as they are used in contextual readings and as illustrated through the selected textbook.
2. Increase reading comprehension in the nursing discipline through guided computer practice and assessment.
3. Increase reading rates and level of reading comprehension in nursing text.
4. Demonstrate computer skills such as Internet and tutorial sessions through weekly computer use.
5. Relate nursing process to all areas of reading and comprehension.

**Course Objectives:**

1. Develop nursing vocabulary skills
2. Increase reading comprehension
3. Increase reading speed
4. Understand basic lab and Internet procedures
5. Understand nursing process

**Evaluation of Students:**

Students will be actively involved in recording their progress and monitoring their advancement. This nursing course work will be graded:

- Quizzes, Vocabulary, and Homework = 25%
- Notebook Organization, Attendance = 25%
- Critical Thinking Activities/Group Work = 25%
- Lab Completion = 25%
Students have a requirement for this lab course of 1.5 hours each week. For some students, the lab assignments may be finished in less time. Our goal is task completion. When you have all assignments completed, then you may leave the lab and receive full credit. On the other hand, some students may need more than one and a half hours to complete the lab assignments. The goal of the reading lab is to make the students both a more capable reader and to have a stronger sense of comprehension with all kinds of reading materials. The lab assignments will be graded every 2 weeks of the semester. The student is still required to complete all lab work assigned.

**Completion of Read 0350 with a grade of C or better; NO D’s are given.**

**Attendance:**

Reading lab consists of 14 hours of complete time over the course of the semester. Reading lab is required for all students enrolled in a developmental reading class. The evaluation period of two weeks is measured both by time spend in the lab and completion of tasks. If a student scores less than 60% in any evaluation period, he will be sent a warning notice from the registrar. The second evaluation period of a score of 60% or less will have the student dropped from both the lab and the class. Reinstatement is allowed only with approval from the instructor and reading director. The instructor has the right to refuse readmission to the course.

Reading Coordinator: Sara Peterson

Email: speterson@mdiland.edu

Reading Lab Telephone: 785-4718

Reading Lab Location: Murray Fasken Learning Resource Center, Room 238

Reading Lab Director: Alison Porter, 685-4718 or 685-4645, aporter@midland.edu

Division Secretary: Lula Lee, 685-4624