Course Description: A course designed through lecture/discussion and individual instruction, to increase comprehension, reading rate, vocabulary, research and study skills of students. This course enables students to cope more effectively with reading requirements in other classes.

READING 0260 Developmental Reading Lab I/II is required with this course.

Text, References, and Supplies:

Required: The Skilled Reader, D. J. Henry  
Basic College Vocabulary Strategies, 2nd edition, Darlene C. Pabis and Arden B. Hamer

Required lab packet: READ 0371, class/ lab packet

Supplies: 1” three-ring binder, dividers, spiral notebook, index cards, highlighter in 4 different colors.

Student Learning Outcomes: Class

1. The student will understand how languages and vocabulary have many meanings within a text and practical use of language in conveying ideas.
2. The student will identify the major writing concepts such as main idea and topic as they guide a reading selection how different disciplines use different methods of translating important concepts.
3. The student will analyze an author’s use of tone within various reading texts and demonstrate understand irony, implied meanings and informal language.
4. The student will recognize different forms of organization within textbooks from different disciplines that use diverse methods to develop concepts.
5. The student will recognize and evaluate written material with special emphasis on fact, opinion, bias and exaggeration.
6. The student will utilize various methods of organization in study such as outlining and note cards.
7. The student will understand basic research skills as a benefit to developing reading skills.
8. The student will navigate the Internet effectively for enrichment in reading.
9. The student will develop listening and speaking skills through classroom discussion and participation.

Student Learning Outcomes: Lab

1. Students will identify essential vocabulary words as they are used in contextual readings and as illustrated through guided computer assignments.
2. Student will increase reading comprehension in various disciplines through guided computer practice and assessments.
3. Students will increase reading rates and level of reading comprehension through guided computer practice.
4. Students will demonstrate computer skills through weekly computer use.
Course Goals/Objectives: Class
Upon successful completion of the course, the student will know how to:
1. Utilize context clues to understand vocabulary words (some figurative language).
2. Identify topic (subject matter), main idea, and supporting details.
3. Become familiar with identifying the writer’s purpose, point of view, and intended meaning.
4. Examine the organization of textbook materials in lists, time order and sequence, cause and effect, and comparison and contrast, draw conclusions.
5. Evaluate written material utilizing the critical reasoning skills of bias, connotative language, and fact and opinion.
6. Recognize and apply study strategies in summarizing, mapping, outlining, and text annotating.
7. Utilize the Murray Fasken Learning Resource Center to research a class project.
8. Navigate the internet.
9. Develop listening skills as they apply to the written word.

Course Goals/Objectives: Lab
1. Develop vocabulary skills.
2. Increase reading comprehension.
3. Increase reading speed.
4. Understand basic lab and Internet procedures.

Student Contributions and Class Policies:
1. **Respect and responsibility**: How this translates in the classroom and lab is detailed below.
2. **Attendance**: The student will be responsible for regular, prompt attendance in the scheduled reading course as well as at least 1 hour and 30 minutes a week attendance in the Reading Lab. Attendance is required for the successful completion of this course and by state law. After three class hours are missed, you will be warned by Student Services. **Attendance is a portion of your class and lab grade.**
3. **Late work**: Daily class grades and assignments may be made up if arrangements are made in advance by the student.
4. **Any behavior that disrupts the order of the classroom or lab will be reported to the Dean of Students for necessary action. Respect for yourself and your classmates and personal responsibility are the two guidelines. NO cell phones, pagers, or mp3 players allowed. Also, no vulgar language or disrespect will be tolerated.**
5. **If you miss a class**, you are responsible for contacting me or another student to find out what you missed and what is due for the next class.
6. **Come prepared and be on time.** Bring the necessary materials and texts to class and be prepared to participate. Often the first 10 minutes are the most important.
7. **Please confer with your instructor** about anything that concerns the class and your successful completion of the course.

Student Lab Policies:
1. **Attendance**: The student will be responsible for attending lab at least 1 hour and 30 minutes a week. Reading lab is required for all students enrolled in a developmental reading class.
2. **The evaluation grading period of the lab is every two weeks.** It is measured both by time spent in the lab and completion of tasks. If a student scores less that 60% in any evaluation period he will be sent a warning notice from the registrar.
3. **Cheating**: If a student is caught cheating, the student will receive a zero and be asked to leave the lab. The student’s counselor and financial advisor will be contacted.
4. **Late work**: Bi-weekly lab assignments may be made up if arrangements are made in advance by student. **Assignments more that two weeks late will NOT be accepted.**
Performance:
Students will be actively involved in recording their progress and monitoring their advancement through
the suggested individualized instructional materials. Accurate, honest, and timely record keeping is
necessary for student success. Periodic conferences with the instructor will be required to evaluate
progress, adjust individualized materials, and report grade averages. Late work will be penalized with a
10% reduction in point value for each late day up to 3 consecutive days. Make-up work will not be
accepted after the 3rd late day.

Evaluation of Students: Class
The reading course will be graded on:
1. textbook activities and quizzes (see weekly schedule of activities)
2. attendance and participation
3. chapter/ skill evaluations
4. written activities
5. Lab – completion of lab assignments
6. Final Exam – The grade is 25% of the course average. Failing the final may mean the student
   needs to continue in remediation with READ 0180. The instructor and director will make this
decision on a student-by-student basis.

Completion of READ 0260 with the grade of “C” or better may complete the reading sequence.
The final grade of “D” in the class will pass the student into READ 0180 the next semester.
Failure of READ 0260 will require the student to retake the course unless special circumstances
are in effect.

Evaluation of Students: Lab
The reading lab course work will be graded on:
1. 1.5 hours per week.
2. Vocabulary Strategies Workbook (words in context, unit test)
4. “My Reading Lab” assignments
5. New York Times – Article Report – 2 articles per grading period

Students have a requirement for this lab course of 1.5 hours each week. For some students, the lab
assignments may be finished in less time. Our goal is task completion. When you have all
assignments completed, then you may leave the lab and receive full credit. On the other hand, some
students may need more than one and a half hours to complete the lab assignments. The goal of the
reading lab is to make the students both a more capable reader and to have a stronger sense of
comprehension with all kinds of reading materials. The lab assignments will be graded every 2 weeks
of the semester. The student is still required to complete all lab work assigned.

Completion of Read 0260 with a grade of “C” or better, No “Ds” are given.

Completion of all remedial reading classes requires that a student must have a 230 point
average or better for their final grade. Their final grade includes their course grade, lab grade,
and in house exit exam. A student automatically is exited from remedial reading when they pass
the THEA or Compass exam.
Course Schedule:
This class meets for 3 classroom instruction hours per week. In addition to the class, reading lab is required. It is the student’s responsibility to be aware of the lab hours and arrange his/her unscheduled time to attend for 1 hour and 30 minutes weekly. Please discuss lab scheduling problems as soon as possible so that appropriate arrangements can be made to maximize your use and access to the reading lab.

More specific information about the course work will be covered in class.
As always, the instructor and director reserve the right to make changes throughout the semester.

If a student should need special accommodations for any reason, the student must contact the reading instructor and/or lab coordinator.

Instructors Information:

Reading Instructors:
Mindy Flowers, 685-4718
e-mail – mflowers@midland.edu
Anita Martinez, 685-4718
e-mail – amartinez@midland.edu
Lynne Talbott, 685-4718
e-mail – ltalbott@midland.edu

Reading Coordinator: Sara Peterson
e-mail: speterson@midland.edu
Reading Lab Telephone: 685-4718
Reading Lab Location: Murray Fasken Learning Resource Center, room 238
Reading Lab Director: Alison Porter, 685-4645 AFA #142
e-mail: aporter@midland.edu
Division Secretary: Lula Lee, 685-4624