Midland College
Syllabus
2008-09
PHYS 1417 Lab
Physical Science II Lab
4 Semester Credit Hours
(3 Lecture/3 Lab)

Course Description:
This laboratory introduces the student to the experimental approach to studying the physical sciences. The purpose of these exercises is both to demonstrate physical principles and to allow the student to learn and appreciate the techniques of careful measurement.

Text, References, and Supplies:
Lab handouts are provided during the course of the semester, so a lab book is not required.

Course Goals/Objectives:
Upon successful completion of the laboratory, the student will have learned and come to appreciate the techniques of good scientific experimentation. The student will have validated qualitatively and quantitatively a number of physical principles, primarily concentrated in chemistry, geology, meteorology, and astronomy areas.

Student Contributions and Class Policies:
The student must perform satisfactorily in a laboratory situation, taking a mature and active role in the lab. One lab session (and quiz) may be missed/skipped with no penalty. If more than one is missed and if the student wishes to make it up, this will happen only with instructor’s approval in very special circumstances.

MC Student Handbook on this subject.

Evaluation of Students:
The laboratory grade will be determined as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Lab Reports</td>
<td>85%</td>
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<tr>
<td>Participation</td>
<td>15%</td>
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<td>100%</td>
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Course Schedule:
The lab meets for three hours each week for the duration of the semester.

Intellectual Competencies:
1. Reading - Understanding the material incorporated in the text used in this course will require the student to analyze and interpret various physical concepts.
2. Listening - The primary teaching methods used in this course are discussion and lecture. Understanding the oral presentation of material will require the student to analyze and interpret various physical concepts.
3. Critical Thinking - Critical thinking, as exemplified by problem solving, is inherent in the study of any scientific discipline. Physical problems will be considered, discussed, and analyzed in this course.
ADA Statement: Any student who, because of a disabling condition, may require some special arrangements in order to meet course requirements should contact the instructor as soon as possible. These conditions may include documented physical or educational disabilities. Please be aware that services or accommodations are not automatic. Each student must request them and secure the proper authorizations.

Exemplary Objectives:

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<th>Competency</th>
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<td>PHYS 1417</td>
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Competencies:

1. To understand and apply method and appropriate technology to the study of the natural sciences.
2. To recognize scientific and quantitative methods and the differences between these approaches and the other methods of inquiry and to communicate findings, analyses, and interpretation both orally and in writing.
3. To identify and recognize the differences among competing scientific theories.

Instructor Information:

Instructor: Dr. Tom O’Hara
Office: 110 SF
Office Phone: 685-4617
Home Phone: 561-5789
e-mail: tohara@midland.edu
tomohara@sbcglobal.net

Office Hours:
M 8:30 – 9 am; 11 – 12 pm; 6 – 7 pm
T 8:30 – 9:30 am; 11 – 12 pm
W 8:30 – 9 am; 11 – 12 pm; 6 – 7 pm
Th 8:30 – 9:30 am; 11 – 12 pm
F 8:30 – 9 am; 11 – 11:30 am

Division Dean: Dr. Margaret Wade (125 SF)
Office Phone: 685-4615

Division Secretary: Ms. Norma Duran (124 SF)
Office: 685-4612

Ms. Brenda Smith (108 SF)
Office Phone: 685-6413