BUSI 2301 Business Law

Course Syllabus

3 Semester Credit Hours (3 Hours Lecture)

Course Description:

The student will develop an understanding of the legal framework of business and will develop an awareness of legal responsibilities and rights when dealing with persons and institutions in the business world. The student will understand the basic principles of law of torts, contracts, personal property, bailments, real property, and wills and trusts. Special emphasis will be placed on sales contracts. This course will transfer to other community colleges and most four-year institutions in Texas.

Participation Statement

For Online courses, students MUST actively participate by completing an academic assignment by the official census date. Students who do not do so, will be dropped from the course.


Course Goals and Objectives:

1. The student will define and explain the legal terminology regarding contracts, torts, property, bailments, insurance, and wills and trusts.

2. The student will differentiate between business ethics and legal issues.

3. The student will identify and explain the required elements of contracts and describe the standards that are used to determine performance.

4. The student will differentiate between personal and real properties and describe the different types of property ownership.

5. The student will describe the requirements of a valid will and explain how property is transferred when a person dies without a valid will.

Course Policies:

Each student is expected to put in between eight to ten hours of study per week preparing for class and completing the course assignments. There is a strong correlation between grades and time spent on studying.
Students will be expected to comply with the rules of Midland College, be punctual, exhibit cooperative and professional behavior, take all tests on scheduled dates, and give the instructor advanced notice when deviating from course schedule. Please print the schedule and the syllabus.

Americans With Disabilities Act Statement (ADA):

The Americans With Disabilities Act (ADA) and Section 504 of the Rehabilitation Act require that no otherwise qualified person with a disability be denied access to, or the benefits of, or be subjected to discrimination by any program or activity provided by an institution or entity receiving federal financial assistance. It is this Section 504 mandate that has promoted the development of disability support service programs in colleges and universities across the country. Subpart E of Section 504 deals specifically with this mandate for institutions of higher education. While it does not require that special educational programming be developed for students with disabilities, it does require that an institution (public or private) be prepared to make appropriate academic adjustments and reasonable accommodations in order to allow the full participation of students with disabilities in the same programs and activities available to nondisabled students.

Any student who, because of a disabling condition, may require some special arrangements in order to meet course requirements should contact please contact Mr. Shep Grinnan at 432-685-4505; e-mail address: sgrinnan@midland.edu as soon as possible. Mr. Grinnan’s office is located in the Scharbauer Student Center Building. These conditions may include documented physical or educational disabilities. Please be aware that services or accommodations are not automatic. Each student must request them and secure the proper authorizations/documentation.

If you are an online student, you may send me questions via e-mail at any time. I will answer these questions on the first come first served basis. If you would like to meet with me to explain concepts please come to my office during the posted office hours or by appointment at other times. Please check your e-mail on a regular basis, at least once every other day. When you e-mail me please let me know who you are and in which course you are enrolled (example: ECON 2301.WB1). Please follow this practice at all times. Please note that we do not receive e-mails with Yahoo!, AOL, and Hotmail addresses.

Drop Policy: It is the student’s responsibility to drop this course if circumstances develop that prevents his/her completion of the course. The instructor will not be allowed to drop a student for non-completing the course assignments.

Professional Behavior: Students will be expected to exhibit professional behavior during scheduled class times. Professional behavior includes, but is not limited to, the following:

1. Complies with the rules of Midland College
2. Attends class regularly
3. Is punctual
4. Exhibits cooperative behavior in class

5. Refrains from using cell phones or ear phones.

6. Is dressed appropriately

7. Takes all tests and quizzes on the scheduled dates (please print the schedule).

8. Gives the instructor advance notice when planning on not attending class or leaving class early

**Accessing the Discussion Area (if utilized):**

The “Discussion Area” link on the course web page is the location of our primary communication system. Discussion Area has been established for this class, and is easily accessed via the “Discussion Area” button on the left side of the template. The purpose of providing this method of communication is to create a “Virtual Classroom” environment to allow you the opportunity to discuss/share selected topics and analyze your fellow classmates’ thoughts, the same as you would in an on-campus course.

The discussion area is created for this class to share ideas and hopefully establish collegiality. Feel free to share thoughts on the course information, end of the chapter questions, reference sources you think are especially interesting, and helpful hints you might have. (All the things you might talk about over coffee in the snack bar)

All postings to the discussion area will be permanent and will remain posted throughout the entire semester for viewing by all.

Please do not use this discussion area to post any material which is knowingly false and/or defamatory, inaccurate, abusive, vulgar, hateful, harassing, obscene, profane, sexually oriented, threatening, invasive of a person’s privacy, or otherwise violative of any law.

Please note that advertisements, chain letters, pyramid schemes, and solicitations are inappropriate for this discussion area.

**Academic Honesty and Integrity:**

Midland College expects students to be honest and to conduct themselves with integrity in all aspects of their relationship with the college. The following list of activities is considered to be in violations of the student academic code of conduct:

1. Using material sources or utilizing devices that are not authorized by the instructor during an examination or assignment;

2. Providing assistance to another student or receiving assistance from another student during an examination or assignment in a manner not authorized by the instructor;

3. Presenting as their own the ideas or works of another person without proper acknowledgment of sources;
4. Knowingly permitting their works to be submitted by another person without the instructor’s permission;
5. Acting as a substitute or utilizing a substitute in any examination or assignment;
6. Submitting the same paper for more than one course without the explicit permission of the instructors.

Evaluation of Students:*  

Performance will be measured by student testing. There will be four exams, a final, and five quizzes. Class attendance will be tied to test and quiz scores. A 20% curve, based on your test and quiz grade, will be added to each test and quiz score for perfect attendance prior to each test and quiz. An unexcused absence before any test or quiz will deny the 20% curve for that specific test and quiz. An excused absence must be supported by documentation and must be provided immediately before or after each absence if the student wishes to be considered for the 20% curve. Therefore, each test, including the final, is worth 120 points, including the 20% curve, and each quiz is worth 24 points, including the 20% curve; that is a total of 120 for the five quizzes. The final will not be comprehensive; it will cover the last few chapters not covered by prior tests. The tests and quizzes can be found under the Assignments tab on their scheduled dates; each will be available for two (2) days. There will be no make ups for either tests or quizzes.

The four exams, the final, and quizzes will be graded as follows (including the 20% curve):

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<tr>
<th>Test</th>
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<td>Test 1</td>
<td>120</td>
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<td>Test 2</td>
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<td>Test 4</td>
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<td>Final</td>
<td>120</td>
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<td>5 Quizzes</td>
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<td>Total</td>
<td>720</td>
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Semester course grade will be based on your total scores and is determined as follows:

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<th>Grade</th>
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<td>540 - 720</td>
<td>A</td>
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<td>480 - 539</td>
<td>B</td>
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<td>420 - 479</td>
<td>C</td>
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<td>360 - 419</td>
<td>D</td>
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To succeed in this course you will have to study each chapter very thoroughly and ahead of time, take good notes, learn the graphs, do the end of the chapters’ questions, take the practice quizzes, and
review your notes every day so that the information stays fresh in your memory. As you know, there is a strong correlation between grades and the amount of time spent on studying.

*The above grading schema may be altered, depending upon the instructor of record*

**Course Schedule:**

The class meets for 3 lecture hours per week. A detailed day-to-day schedule and class assignments will be provided at the beginning of the semester.

**Instructor Information:**

Name:

Office Phone:

E-Mail:

Office #:

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**Note:** Students are encouraged to contact the instructor at any time; however, making an appointment will guarantee the instructor’s availability at a specific time.
Angelina Dolaptchieva

Adelle Downing

MHAB 176

(432) 685-6829

12/06/16