Course Description:
A course designed to enable students to practice technique of analyzing and interpreting literature through preparation and presentation of various literary forms.

Text:

Student Learning Outcomes:

Upon successful completion of the course, students will be able to:

1. Identify the three different genres of literature
2. List and discuss the elements of "good" literature
3. Demonstrate effective presentation skills of literature, including character development, focus, vocal variety, posture, gestures, and others
4. Discuss the basic elements of literature analysis
5. Demonstrate how to be an appreciative audience member during performances

Course Goals/Objectives:

Upon successful completion of the course, the student will know how to:

1. Present written material in oral form to an audience.
2. Evaluate orally or in written form oral performances by students and other performers.
3. Analyze in either written or oral form the merits and values of the literary genres.
4. Demonstrate the ability to edit literature
5. Identify the different genres of literature
6. Correctly select literature which shares a common theme.
7. Construct an introduction for oral interpretive literature.
8. Construct necessary transitions for oral interpretive programs
9. Analyze the connection between audience and literature.

Student Contributions

ATTENDANCE IN THIS COURSE IS VITAL AND MANDATORY. Speech courses tend to promote student interaction, provoke discussion, and incorporate experiential learning. Not only is your involvement and participation in the class important, but much of the exam information will be provided in a lecture/discussion format and through class handouts.

CLASS PARTICIPATION. Since this is a speech communication course, it is important that you attempt to contribute your ideas, thoughts and feelings to the concepts discussed in class. You are encouraged to voice opinions, respond to questions, and offer comments regarding course content and related topics discussed in class in an appropriate and tactful manner. Common courtesy and attentive listening skills are expected of all students.

TESTS. Exams will be in different formats and will include material from lecture, texts, class discussions, and handouts. Exams may be taken as make-ups in the Testing Center within one week. Please note that make-up exams are designed to be more difficult than exams taken at regularly scheduled times.

ORAL PRESENTATIONS. Students will present a variety of oral presentations and performances in different genres.
Course Policies

ACADEMIC DISHONESTY. Academic dishonesty includes cheating, fabrication, plagiarism (written and oral), and facilitating academic dishonesty. Disciplinary options include, but are not limited to, suspension and dismissal. (See the Midland College Student Handbook for a complete explanation of college policy).

CLASSROOM BEHAVIOR. Appropriate classroom behavior including, respect for other’s opinions, courteous listening, and considerate use of language is expected of all students. Never enter the classroom while another student is speaking. Inappropriate behavior can result in your removal from the course. See the attached document, Appropriate College Classroom Behavior, for insight into the instructor’s expectations.

ORAL COMMUNICATION CENTER. (140 AFA) All Speech students have access to the OCC facilities, which will be explained and detailed in class. Recording of the oral presentations will take place in the OCC.

Evaluation of Students

Departmental Guidelines for Student Grading

An "A" student attends regularly, follows all instructions, completes all oral and written work at the time assigned, grades average "A," participates frequently and appropriately in class discussion, and projects a positive attitude toward subject matter and fellow students;

A "B" student attends consistently, follows all instructions, completes all oral and written work at the time assigned, grades average "B," participates frequently and appropriately in class discussion, and projects a positive attitude toward subject matter and fellow students.

A "C" student attends frequently, follows all instructions, completes all oral and written work, grades average "C," participates occasionally and appropriately in class discussion, and projects a positive attitude toward subject matter and fellow students.

A "D" student attends infrequently, follows all instructions, completes all oral and written work, grades average "D," participates infrequently and inappropriately in class discussion, and projects a negative attitude toward subject matter and fellow students.

An “F” student does not complete all assignments, participates infrequently and inappropriately in class discussion, projects a negative attitude toward subject matter and fellow students, and misses more than four class sessions.

Instructor Contact Information

Name:
Office phone:
Office hours:
Office location:
E-mail address:
Division Secretary: Lula Lee, 141 AFA
Office phone: 685-4624
Note: Students are encouraged to contact the instructor at any time; however, making an appointment will guarantee the instructor's availability at a specific time.