Course Description:
A course designed to enable students to study the physiology and mechanics of effective voice production with practice in articulation, pronunciation, enunciation, and practical use of the International Phonetic Alphabet. Recommended for students studying English as a Second Language.

Text:

Student Learning Outcomes:
Upon successful completion of the course, students will be able to:
1. Understand that speech is an overlaid function
2. Identify and label the essential parts of the breathing and vocal mechanisms.
3. Recognize and begin to develop good diaphragmatic breathing habits.
4. Define vocal quality and recognize the primary vocal descriptors as breathy, strident, harsh, vocal fry, nasal, denasal, throaty, glottal shock and hoarse.
5. List methods for addressing flaws in vocal quality.
6. Understand how to improve vocal projection.
7. Understand that the International Phonetic Alphabet (IPA) is a sound symbol system.
8. Discern the differences among common consonant and vowel sounds as well as associate each sound with the appropriate IPA symbol.
9. Understand and discuss the relationship between Standard American speech and other dialects spoken in the United States.
10. Diagnose and address common articulation errors including omissions, additions, substitutions, reversals, distortions and misplaced accents.

Course Goals/Objectives:
Upon successful completion of the course, the student will know how to:
1. Hear and correct their own articulation and voice errors
2. Identify the muscles, bones, and cartilages used in all phases of the speech production
3. Discuss the process of respiration, phonation, and resonance
4. Reproduce the International Phonetic Alphabet consonant and vowel charts
5. Transcribe the written word into phonetic syllables.

Student Contributions

**ATTENDANCE IN THIS COURSE IS VITAL AND MANDATORY.** Speech courses tend to promote student interaction, provoke discussion, and incorporate experiential learning. Not only is your involvement and participation in the class important, but much of the exam information will be provided in a lecture/discussion format and through class handouts.

**CLASS PARTICIPATION.** Since this is a speech communication course, it is important that you attempt to contribute your ideas, thoughts and feelings to the concepts discussed in class. You are encouraged to voice opinions, respond to questions, and offer comments regarding course content and related topics.
discussed in class in an appropriate and tactful manner. Common courtesy and attentive listening skills are expected of all students.

TESTS Exams will be in different formats and will include material from lecture, texts, class discussions, and handouts. Exams may be taken as make-ups in the Testing Center within one week. Please note that make-up exams are designed to be more difficult than exams taken at regularly scheduled times.

ORAL PRESENTATIONS Students will present a variety of oral presentations including oral reading, oral performances and play reading.

COURSE POLICIES

ACADEMIC DISHONESTY Academic dishonesty includes cheating, fabrication, plagiarism (written and oral), and facilitating academic dishonesty. Disciplinary options include, but are not limited to, suspension and dismissal. (See the Midland College Student Handbook for a complete explanation of college policy).

CLASSROOM BEHAVIOR Appropriate classroom behavior including, respect for other’s opinions, courteous listening, and considerate use of language is expected of all students. Never enter the classroom while another student is speaking. Inappropriate behavior can result in your removal from the course. See the attached document, Appropriate College Classroom Behavior, for insight into the instructor’s expectations.

ORAL COMMUNICATION CENTER (140 AFA) All Speech students have access to the OCC facilities, which will be explained and detailed in class. Recording of the oral presentations will take place in the OCC.

Evaluation of Students

Departmental Guidelines for Student Grading

An "A" student attends regularly, follows all instructions, completes all oral and written work at the time assigned, grades average "A," participates frequently and appropriately in class discussion, and projects a positive attitude toward subject matter and fellow students,

A "B" student attends consistently, follows all instructions, completes all oral and written work at the time assigned, grades average "B," participates frequently and appropriately in class discussion, and projects a positive attitude toward subject matter and fellow students.

A "C" student attends frequently, follows all instructions, completes all oral and written work, grades average "C," participates occasionally and appropriately in class discussion, and projects a positive attitude toward subject matter and fellow students.

A "D" student attends infrequently, follows all instructions, completes all oral and written work, grades average "D," participates infrequently and inappropriately in class discussion, and projects a negative attitude toward subject matter and fellow students.

An “F” student does not complete all assignments, participates infrequently and inappropriately in class discussion, projects a negative attitude toward subject matter and fellow students, and misses more than four class sessions.
Instructor Contact Information

Name: 
Office phone: 
Office hours: 
Office location: 
E-mail address: 
Division Secretary: Lula Lee, 141 AFA 
Office phone: 685-4624 
Note: Students are encouraged to contact the instructor at any time; however, making an appointment will guarantee the instructor’s availability at a specific time.