Course Description: Topics include health promotion, expanded assessment, analysis of data, nursing process, pharmacology, multi disciplinary teamwork, communication, and applicable competencies in knowledge, judgment, skills, and professional values within a legal/ethical framework throughout the life span.

The course is taught in a seminar format and includes independent study.

Prerequisite: Admission to the Program with advanced placement.

Text, References, and Supplies:
Harrington, N.; Terry, C.: LPN to RN Role Transitions. Lippincott Williams & Wilkins, Philadelphia 2003
Texas Nursing Practice Act, current edition.

Midland College Associate Degree Nursing Student Handbook.

Reference sources (available in the LRC) include nursing journals and texts.

Course Goals/Objectives: Upon successful completion of the course the student will:

1. Differentiate between the roles and functions of the licensed Vocational Nurse and Registered Nurse. MOP 1, 2, 3.

2. Compare and explain the roles as it applies to the ethical and legal principles of practice, including practice acts. MOP 1 a, b, c; 2 a, d. COC 2 d.

3. Use critical thinking and the nursing process as a framework for planning comprehensive care for diverse clients and their families. POP 1, 2, 3, 4, 5.

4. Discuss the importance of collaborative behavior as a member of the health care team. POP 2 c, d, e; 3; 4b.

5. Discuss principles of health promotion. POP 1 b; 2 a. COC 2 a.

6. Apply therapeutic communication skills to maintain effective interpersonal relationships. COC 1 b; 2 b.

7. Explore the principles and theories of teaching and learning as they apply to clients across the life span in a variety of settings. COC 4 b, c.

8. Identify principles of and demonstrate skills for safe basic nursing care including medication administration. Calculate drug dosage safely on test with 70% or higher accuracy. POC 3 b, e, g, h.

9. Discuss normal physical assessment findings in adults. POC 1 c.
1. Class attendance is expected for this course.
2. Class preparation: Reading assigned textbook information prior to class is essential for successful completion of the course.
3. The student is expected to participate in class activities.
4. The student is responsible for all material covered through audio-visual media, class preparation, oral presentation, teaching project, required reading, and any other special assignments. Quiz or exam questions may arise from any of these.
5. Computer access is mandatory for some assignments. The computer lab is available for assignments for students who do not own a computer.
6. Deadlines for assignments need to be honored. If extra time is needed, the student should contact the instructor. Work turned in late without prior arrangements will lose 15% off that assignment grade.
7. Written assignments must be professional in appearance. They must be written in ink or word processed. Care Plans may be done in pencil. Written assignments are to be submitted to the instructor in a folder with pockets with the student's name on the front of the folder.
8. ATI Non-Proctored Fundamentals exam must be completed with a score of 80% or above prior to the date of the scheduled proctored exam. Non-completion of this requirement results in a grade of incomplete for the course and possible removal from the program.
9. Students need to be punctual for class and exams. If student is ill and not able to take an exam, the instructor needs to be notified prior to the exam. Students need to make up the exam within 3 (working) days.

The course grade will be determined as follows:

Exam Average 20%
Care Plans:
   1st Care Plan 03%
   2nd Care Plan 07%
   3rd Care Plan 10%
Math Average (70% average to pass) 05%
Teaching Clients Project 10%
Teaching Peers Project 10%
ATI Fundamentals Proctored Exam 15%
Final 20%
100%

90-100 A
80-89  B
70-79  C
Below a 70 is not a passing grade in this course.

All assignments must be completed and the course must be passed with a minimum grade of 70% in order to continue to a subsequent nursing course.

A course calendar will be given to the student.

The following SCANS skills are taught and/or reinforced in this course:

Thinking Skills: A worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively. These skills
include:

Creative Thinking: generate new ideas

Decision Making: specify goals and constraints, generate alternatives, consider risks, and evaluate and choose the best alternative.

Problem Solving: recognize problems and devise and implement plan of action. (Note that students in this course will not actually implement actions since it is not a lab course, but will in the a corresponding clinical component.) Reasoning: discover a rule or principle underlying the relationship between two or more objects and apply it when solving a problem.

Personal Qualities: A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.

Self-esteem: believe in one’s own self-worth and maintain a positive view of oneself.

Self-management: assess oneself accurately, set personal goals, monitor progress, and exhibit self control.

Integrity and honesty: choose ethical courses of action.

Safety Training: Students receive annual training in the following: blood and air borne pathogens, electrical safety, back safety, hazardous chemicals, latex allergies, fire and disaster procedures, security and personal safety procedures and safety requirements of clinical facilities. Students must maintain CPR, immunizations and health insurance during all clinical courses.
Instructor's Information:

Name: Susan Jones

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Office Telephone: 432 -685-4602

E-Mail Address: sjones@midland.edu

A.D.N. Director: Kim Bezinque   Office: 214 HS   Phone: 685-4741

Nursing Clerk: Danette Cunningham  Office: 207 HS   Phone: 685-4593

Students are encouraged to contact the instructor at any time; however, making an appointment will guarantee the instructor's availability at a specific time.