**Participation Statement:** For Online courses, students MUST actively participate by completing an academic assignment by the official census date. Students who do not do so, will be dropped from the course.

**Course Description:** This course will address psychological development from conception through middle childhood with references to physical, cognitive, social and personality changes. Students will examine the interplay of biological factors, human interaction, social structures and cultural forces in development.


*My Virtual Child*  
www.myvirtualchild.com

*It is recommended students contact their instructor prior to purchasing the text and supplies to confirm required course materials.*

**Student Learning Outcomes:**

Upon successful completion of this course, students will:

1. Describe how human beings change physically, cognitively, socially and emotionally from conception through childhood.
2. Identify fundamental concepts and theories, both recent and historical, within the field of child psychology.
3. Evaluate research issues and methodologies used to investigate developmental phenomena.
4. Describe the process of development and the multiple sources of influence on a developing child.

**Student Responsibilities and Class Policies:** Students are expected to attend class regularly and read the material in the textbook. Students will be tested over information from the chapters as well as lecture notes. Students are expected to be on time to class and to stay for the full duration of the class. Talking to classmates during lecture or engaging in other disruptive behavior will result in dismissal.

In the event that the student chooses to drop the class, it is the student’s responsibility to “drop” officially by the designated date (available in the college catalog). The instructor will not automatically drop students who do not attend class and/or turn in assignments. The state legislature enacted a law restricting the number of classes that students may drop to six throughout their entire academic career. Consult the Midland College counselors for additional information.
**Academic Dishonesty**: Academic dishonesty includes cheating, fabrication, plagiarism, and facilitating academic dishonesty. Disciplinary options include, but are not limited to, suspension and dismissal. (See the Midland College Student Handbook for a complete explanation of college policy).

**Evaluation of Students:**

Final grades will be determined according to the following criteria:

- Tests will consist of questions based on assigned reading material and lectures. A variety of testing methods may be used including essay exams, multiple choice and short answer questions. Some evaluation must be completed through writing. It is the student’s responsibility to know their individual instructor’s grading policy.

- The grading system used in class will be discussed during the first week of the class. Grades are determined by the method determined by the instructor.

- Make Up exam policy is at the discretion of the instructor, except when the student is absent on official College business or activity. The testing center may be used for make-up exams.

**Course Schedule**: Each instructor will include a class schedule here outlining the topics for the course.

**AMERICANS WITH DISABILITIES ACT (ADA)**: Any student who, because of a disabling condition, may require some special arrangements in order to meet course requirements should contact Shep Grinnan as soon as possible. Mr. Grinnan’s office is located in the Scharbauer Student Center Building. These conditions may include documented physical or educational disabilities. Please be aware that services or accommodations are not automatic. Each student must request them and secure the proper authorizations/documentation.

**Division Information**: *Social & Behavioral Sciences; MHAB 176; 685-6829*