Course Description:
A course designed to increase fluency in spoken and written Spanish through intensive grammar presentation and review, through conversational practice, and through composition and reading. Prerequisite: SPAN 2311 or equivalent.

Texts, References, and Supplies:
1. Mastering Spanish Vocabulary (Second Edition) by Jose Maria Navarro and Axel J. Navarro Ramil, Barron’s
2. Spanish Verb Tenses by Dorothy Devney Richmond, Passport Books
3. Spanish Pronouns and Prepositions by Dorothy Richmond, Passport Books

Learning Outcomes:
1. Use approximately 750 new vocabulary words.
2. Describe things that may have happened, will have happened, or would have happened, using the appropriate perfect tenses.
3. Express time and space relationships with appropriate prepositions.
4. Express volition, emotion, doubt, denial, and nonexistence with complex sentences using the present subjunctive.
5. Describe “contrary to fact” situations, using hypothetical “if” clauses.
6. Understand and explain certain aspects of Hispanic culture.

Course Goals/Objectives:
Upon successful completion of the course, the student will be able to do the following:

1. Translate vocabulary words from English to Spanish and write them correctly.
2. Use the present perfect subjunctive, pluperfect subjunctive, future perfect, and conditional perfect correctly at least 70% of the time on written evaluations.
3. Use common prepositions correctly at least 70% of the time on written evaluations.
4. Distinguish between the present indicative and present subjunctive verb forms and use them correctly in sentences.
5. Make sentences with hypothetical “if” clauses.
6. Write a two page paper on an assigned cultural topic, using at least two references.

Student Contributions and Class Policies:
Students are expected to attend class regularly, be on time, be attentive, and participate actively. Each student should be willing to commit at least one hour a day to studying Spanish outside of class.
Attendance:
Attendance and participation are very important in a language class. A student may be dropped from the class if he or she misses a total of six hours of class during the semester, or three consecutive hours.

Policy on Plagiarism:
The Midland College Student Handbook defines plagiarism as “the appropriation, buying, receiving as a gift, or obtaining by any means another’s work, and the unacknowledged submission or incorporation of it in one’s own written work offered for credit.” According to the handbook, the instructor has the right to enforce any of the following penalties for plagiarism:
1. Failure of assignment
2. Failure of course
3. Recommendation for disciplinary action, including institutional suspension or dismissal

Lab:
The lab is done online, using practice exercises that are geared toward helping students prepare for the quizzes and exams. A student may do each practice exercise as many times as he wishes. The highest score will count as the grade for that exercise.

Class Activities, Assignments, and Exams:
1. In this class, we will focus on the mastery of constructions as presented in the texts and other exercises. We will be dealing with vocabulary building, word usage, and grammar, all to be presented within the framework of explanation and subsequent reinforcement with cue/question response drills and sentence translation.
2. You will have two major tests and a final exam this semester.
3. You will have a number of short quizzes over grammar and vocabulary.
4. You will have four cultural reading assignments, with questions to answer.
5. You will write one short composition (two pages, in either English or Spanish) on a cultural topic.
6. The final exam will be comprehensive.

Evaluation of Students:
5% - composition  
5% - lab  
10% - reading assignments  
20% - quizzes  
40% - exams  
20% - final exam  
89.5% - 100% = A  
79.5% - 89.4% = B  
69.5% - 79.4% = C  
59.5% - 69.4% = D  
Below 59.5% = F
Instructor Information:

Name:
Office phone:
Office hours:
Office location:
E-mail address:
Division Secretary: Lula Lee, 141 AFA
Office phone: 685-4624

Note: Students are encouraged to contact the instructor at any time; however, making an appointment will guarantee the instructor’s availability at a specific time.