Course Description:

This is a course for the student who has completed Spanish 1411 or the equivalent. Intensive drills and interactive exercises will enable the student to master the lexical and grammatical structures necessary in carrying on conversations in Spanish. Prerequisite: SPAN 1411. Course fee.

Text, References, and Supplies


There are lecciones and presentaciones which are available in Blackboard [http://bb01.midland.edu], and they are available to the on-campus class students. You can use your personal home computer, or a computer in one of the labs of MC.

Course Goals/Objectives:

The second semester student of Spanish, in order to increase ability in the basics of the target language and to be able to expand toward good conversational, reading, and writing abilities, should, upon successful completion of the course, have mastered the following:

- approximately 500 new vocabulary words
- the formation of all common irregular and stem-changing verbs in the present tense
- affirmative and negative expressions
- prepositional pronouns
- direct object pronouns
- the use of direct and indirect object pronouns in the same sentence
- the uses of the verbs SABER and CONOCER
- the uses of the verbs PEDIR and PREGUNTAR
- special verb constructions with GUSTAR, DOLER, HACER FALTA, etc.
- demonstrative adjectives and pronouns
- reflexive constructions
- the formation of the preterit tense of regular verbs
- the preterit of some irregular verbs such as SER, IR, and DAR
- the seasons of the year and weather expressions
- the numbers of Spanish
- telling time

**Student Contributions and Class Policies:**

The student must accept the responsibility for keeping up with the material on a daily basis. This is particularly important in a language class. You need to assimilate one concept and practice with it before going on to something new. If you try to wait and do the assignments/handouts for several days at once, you will probably get confused and frustrated; therefore, you should be willing to commit a minimum of an hour each day to studying Spanish.

**Lab:**

This is a lab course, and you will receive one hour of credit for lab. Each student must spend at least two hours per week in Lab. You will meet the requirement by completing and submitting assignments/practices and quizzes from my practices, and from all four textbooks.

**Class Activities, Assignments, and Exams**

1. The first steps in learning Spanish are hearing and understanding the language, and then speaking it. Reading and writing follow in logical sequence. We will focus on the oral and written mastery of the constructions as presented in the texts, and in other exercises. We will be dealing with vocabulary building, verb usage, and grammar, all to be presented within the framework of explanation and subsequent reinforcement with cue/question response drills. You may also expect some translation exercises, which may appear as practice drills or as quiz questions.

2. You will have a number of quizzes, generally one which covers each element of the Spanish language we cover. **THERE WILL BE NO MAKE-UPS**, but one quiz grade will be dropped at the end of the semester. [I will not drop the final exam grade.]

3. The final exam, which has the same value as any other quiz, will reflect the last material we cover.

**Evaluation of Students:**

100% quizzes \ assignments \ final exam
Instructor Information:

Name: 
Office phone: 
Office hours: 
Office location: 
E-mail address: 
Division Secretary: Lula Lee, 141 AFA 
Office phone: 685-4624

Note: Students are encouraged to contact the instructor at any time; however, making an appointment will guarantee the instructor’s availability at a specific time.