Course Description:

FREN 1411: This class is for students who have no previous instruction in French. It is designed to acquaint the student with the four basic language skills: listening, speaking, reading, and writing with emphasis on speaking and comprehension. Grammar and vocabulary are presented through intensive drills in class and the Language Laboratory.

FREN 1412: This is a conversation course conducted primarily in French for the students who have completed FREN 1411 or its equivalent. Intensive oral-aural drill and classroom interaction will enable the student to master the lexical and grammatical structures necessary in carrying on conversations in French. Prerequisite: FREN 1411.

Text, References, and Supplies:

*Horizons* 3rd ed.
*Quia online workbook*
*Microphone for online students*

Course Goals/Objectives:

Upon successful completion of this course, the student will:

1. understand basic French
2. communicate basic ideas in French in the present and past tenses.
3. read beginning French texts
4. write sentences and paragraphs in French in the present and past tenses.
5. know about the culture of francophone countries

Outcomes:

1. Use basic greetings and responses in French in the appropriate situation.
2. Submit course work electronically as required. (internet course)
3. Successfully complete the online oral and written exercises, using the Quia online workbook.
4. Comprehend the material in the French cultural videos and successfully complete a comprehension form.
5. Master the spelling of regular and irregular verbs in the present tense.
6. Master the formation and use of regular and irregular verbs in the past tense.
7. Understand and use the rules of French pronunciation.
8. Communicate using the correct pronunciation, sentence structure, and sentence rhythm.
9. Develop a basic vocabulary in French.
10. Understand the basics of Francophone cultures.

Student Contributions and Class Policies:

1. Upon completion of each chapter, students will hand in the corresponding unit in the workbook.
2. Students will watch the video segment for each chapter and hand in the video worksheet.
3. Students will complete the Quia online workbook.
4. Students will complete chapter tests and final exam.

Attendance: Attendance is fundamental to success in this class. All absences are considered unexcused unless accompanied by a written note in the following situations: Four unexcused absences warrant a letter from the Dean of Students. After that, the student’s grade goes down one letter per every two unexcused absences. Students with eight unexcused absences will be dropped from the course. A word to the wise: Don’t just disappear. Please come and talk to me if you are having difficulty getting to class. I will try to work with you.

Make-up work: Chapter tests can be made up. If you have an excused absence, you may take the test as arranged. If you do not have an excused absence, your grade will be lowered.

Evaluation of Students:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chapter tests/Final</td>
<td>600</td>
</tr>
<tr>
<td>Quia online workbook</td>
<td>600</td>
</tr>
<tr>
<td>Audiofiles</td>
<td>200</td>
</tr>
<tr>
<td>Videos</td>
<td>100</td>
</tr>
</tbody>
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1500

A = 1350—1500 points
B = 1200—1349
C = 1050—1348
D = 900—1347

Instructor Information:

Name:
Office phone:
Office hours:
Office location:
E-mail address:
Division Secretary: Lula Lee, 141 AFA
Office phone: 685-4624
Note: Students are encouraged to contact the instructor at any time; however, making an appointment will guarantee the instructor's availability at a specific time.