Midland College  
Syllabus  
Summer 2008  
VSNG 1509  
Nursing in Health and Illness  
(4-3-0)

Course Description
Integration of previous knowledge and skills into the continued development of the professional nurse as a provider of care, coordinator of care, and member of a profession. Emphasizes clinical decision making for clients in medical-surgical settings experiencing health problems involving fluid and electrolyte disorders, respiratory disorders, peripheral vascular disorders, immunologic disorders, gastrointestinal disorders, endocrine and metabolic disorders. Includes discussion of knowledge, judgment, skills, and professional values within a legal/ethical framework.

Text, References, and Supplies
All textbooks from Level 1 course and support courses

Additional handouts will be provided during class
Reference books available at the Learning Resource Center and computer labs.

Course Goals/Objectives
Upon successful completion of the course the student will:

1. **Describe examples of critical thinking, technical skills, the nursing process, pharmacological principles, and current literature/research findings needed to provide safe care for adult clients with selected health problems in a structured healthcare setting.** POC 1-7, COC 2,4

2. **Recognize the adaptation of nursing care to meet the needs of clients related to cultural/ethnic background, developmental level and religious/spiritual practices.** POC 1-7, COC 2

3. **Apply appropriate therapeutic and professional communication techniques for developing and maintaining effective collaborative relationships with adult clients and other interdisciplinary healthcare team members.** POC 1-7, COC 2

4. **Develop teaching plans for adult clients concerning health promotion and**
5. Describe appropriate human and material resources needed for the care of adult clients with selected healthcare problems and needs. **COC 1,3**
6. Explain general legal, ethical and professional standards which apply to the nursing care of adult clients. **MOP 1-2**
7. Develop additional cognitive, psychomotor and interpersonal skills. **POC 1-7**
8. Demonstrate a beginning level of self-direction in learning course material. **MOP 3**

**Student Contributions And Class Policies**

1. **Class preparation:** Required readings are to be completed according to schedule. The required reading assignments are of greatest value during the unit of study; therefore, it is desirable to read these selections prior to the beginning of each unit. Please bring your Med-Surg textbook, note-taking materials, learning packet and other textbooks requested by the instructor to class each day.

2. **The student is responsible for any material covered through audio-visual media, computer lab assignments, professional journal readings, class presentation, guest speakers, independent study required readings, and special assignments. In the case of contradictory information and unless otherwise directed, the course textbooks are the authority to be used.**

3. **Exams will be given as indicated on the course schedule. A unit exam will cover all classroom information, assigned readings and all other assigned materials for the entire unit. All exams must be taken on the scheduled day. If unable to take the exam on the scheduled day, the student needs to contact the instructor prior to examination start time and arrange to take the exam before the next class period.**

4. **All written assignments are to be submitted at the designated time. No late work will be accepted unless permission granted by instructor.**

5. **Didactic classes cover material that is essential to the student’s basic knowledge to provide safe, competent care to the patient in the clinical setting. Therefore class attendance is an expectation. In the event the student is unable to attend class, it is the student’s responsibility to make arrangements to obtain the information, handouts etc. covered in class that day.**

6. **The instructor reserves the right to give a quiz anytime deemed necessary or appropriate. Quiz questions will cover previously presented material or previously assigned readings or learning activities. Quiz grades will be counted as a unit activity.**

7. **No assignment is optional.** All assignments are to assist the student to meet course objectives. An assignment not turned in will receive a “0”.

8. **Students are responsible for checking Blackboard daily for assignments, announcements etc.**

**Evaluation of Students**

Grades will be calculated as follows for the final course grade. A score of 75 or better is necessary to pass VSNG1509. Grades will be calculated as follows for the final course grade.

| Exams | 70% |
Final Exam 20%
Unit Activities/Quizzes 10%

2. Quizzes may be given; either scheduled or unscheduled ("pop quizzes"). Scores will be included within the Unit Activity grade for that unit.

3. Unit exams will be constructed from a random sample of the material studied in each unit. Testable material is considered any material presented in class or from the assigned readings, videos, and handouts. Consult the course schedule for exam dates. All unit exams missed due to absence must be made up before the next class day. If an exam is not made up, the student will receive a "0" for that exam and the grades will be averaged accordingly. The student has the responsibility to arrange for the make-up exam. The student may also expect an alternate method of testing for the make-up exam. NOTE: Students will be allowed make-up exams only if they have notified the instructor prior to the scheduled exam. Students, who do not contact the instructor prior to the exam being given of their intended absence, WILL NOT be allowed to make that exam up and will receive a "0". An exam that is not taken on the scheduled day is automatically penalized 10 point unless penalty is waived by the instructor. Students who are tardy to class on the day of the exam will see the instructor when they arrive on campus. The instructor will arrange for the test to be given at that time if possible.

4. The final exam will cover the subject matter studied during the entire course. Consult the course schedule for the date.

Course Schedule
A clinical calendar will be distributed to the class by the instructor. The calendar is subject to change by the instructor.

SCANS Information
The following SCANS are taught and/or reinforced in this course:

Foundation Skills
A. Basic Skills
1. Reading: understanding textbook interpretation.
2. Writing: communicating information via written assignments.
4. Listening: receiving, interpreting and responding to verbal messages in the classroom.

B. Thinking Skills
4. Visualize: prior to performing skills and procedures.

C. Personal Qualities:
1. Responsibility: exerting a high level of effort and persevering toward the goal of knowledge acquisition and critical thinking skills.
2. Self-esteem: believing in oneself during course accomplishment.
2. Sociability: demonstrating adaptability and politeness within the classroom setting.
3. Self-Management: assessing one accurately and setting personal goals toward knowledge achievement.
4. Integrity and Honesty: demonstration of original work in written assignments and testing.

Safety Statement

Students will receive annual training in the following: blood and airborne pathogens, electrical safety, back safety, hazardous chemicals, latex allergies, fire and disaster procedures, security and personal safety procedures and safety requirements of clinical facilities. Students must maintain current CPR, immunizations, and health insurance during all clinical courses.

Instructor Information

Students are encouraged to contact the instructors at any time; however, making an Appointment will guarantee the instructor’s availability at a specific time.

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