Midland College
Syllabus
VNSG 1234
Pediatrics (2-1-0)

Course Description
This course is a study of the care of the pediatric patient and family during health and disease. An emphasis on growth and developmental needs utilizing the nursing process will be covered.

End-of-Course Outcomes
Identify safety principles related to childcare; discuss primary nursing care of the pediatric patient and family during health and diseases; and apply concepts of growth and development to the care of pediatric patients utilizing the nursing process.

Text, References and Supplies
- *ATI PN Adult Medical Surgical Nursing*, 8th Edition Content Mastery Series

Student Learning Outcomes
Upon successful completion of this course, the student should be able to:

1. Demonstrate communication techniques to support nurse/patient relationships. (MOP-B7)
2. Explain the nurse’s role as a patient advocate for their patients and families. (MHCT-B2)
3. Use clinical reasoning and established evidence based policies for basic decision making, utilizing resources from scientifically valid sources. (PPCC-B6)
4. Describe the development stages of children from infancy through adolescence.
5. Implement a plan of care to meet the basic physical and psychosocial needs for children of all ages, utilizing referral resources that facilitate continuity of care, and ensure confidentiality utilizing all community resources.(MCHT-C1)
6. Identify characteristics, concepts and processes related to transmission of common communicable disease including individual risk factors and preventive health practices. (PSA-C3)
7. Assess family processes that impacts health. (PPCC-B9)
8. Utilize the nursing process when developing the planning of care for well and ill children during life stages including end of life with emphasis on cultural and socially diverse patients and their families in the delivery of safe patient care. (PPCC-C4)
9. Implement aspects of plan of care with consideration of common health practices including developmental level, gender, culture, belief system, and environment. (PPCC-E1)
10. Identify safety principles related to the care of children in various

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health care settings utilizing key state statutes and institutional policies regarding patient confidentiality. (PPCC-E11)

11. Recognize child abuse and understand the proper procedures utilized to report the occurrence to licensed public protective agencies as required by law. (MHCT-B4)

12. Identify characteristics, concepts and processes related to transmission of common communicable disease including individual risk factors and preventive health practices. (PPCC-B6)

13. Communicate in a timely manner with members of the interdisciplinary health care team to promote and maintain optimal health. (MHCT-F4a)

Student Contributions, Responsibilities, and Class Policies

1. Each student is expected to come prepared for each class. To be successful in this course, the student is advised to spend two hours for every hour in the classroom. This class meets for three hours a week. This equals to 6 hours of required preparation time every week.

Activities to prepare for this course:

- Write out the objectives. Fill in the answers as you find them while reading the chapter.
- Utilize your written objectives as a study guide for exams.
- Know the key terms for each chapter and be able to use them during class discussions.
- Review key points at the end of each chapter.
- Complete exercises and activities in the study guide.
- Complete assigned ATI skills for pediatrics.
- Complete all Saunders-NCLEX-PN assignments at 90%
- For every unit identify the major signs and symptoms, lab values, medication uses, side effects, teaching opportunities, procedures pertinent to the unit, be aware of psychosocial issues, possible cultural or nutritional issues affecting nursing outcomes and general nursing care expected for the identified need.
  - Remember you are a patient advocate, a teacher, and problem solver. You have the potential to make a large impact by improving the quality of life for your patient, simply by being their nurse.

2. The student is responsible for having a ScanTron and sharpened pencils for all major exams.

3. Attendance for each class is expected. Attendance policy stated in the Midland College Vocational Nursing Student Handbook will be enforced. Please, notify the instructor if you will be late or absent prior to the start of class.

4. Major exams missed due to an excused absence will be taken on the first day back at school or at the discretion of the instructor. Pediatric make-up tests will be an essay test. If the test is not taken in these timelines, the student will receive a zero (0).

5. No assignment is optional. Homework must be turned in on the due date. If it is not the student will receive a zero (0) unless other arrangements have been made with the instructor.
6. See the Midland College Vocational Nursing Student Handbook for policies on cheating, plagiarism, disruptive behavior, cell phones and absences. These policies will be enforced.

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<th>Evaluation of Students</th>
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Passing grade for this course is a 75%. **There is no rounding of grading.**

The final grade will be derived as follows:
- Daily Grades (homework, projects and quizzes): 10%
- ATI Proctored. Exam: 10% (L1=75, L2=80, L3=90)
- Major Exams: 50%
- Final Exam: 30%

**Course Schedule**
A course calendar is distributed by the instructor on the first day of the course and is posted on CANVAS. The calendar is subject to change at the instructor’s discretion. Students should refer to CANVAS for changes and announcements.

**Americans with Disabilities Act (ADA)**
Any student who, because of a disabling condition, may require some special arrangements in order to meet course requirements should contact Shep Grinnan as soon as possible. Mr. Grinnan’s office is located in the Scharbauer Student Center Building. These conditions may include documented physical or educational disabilities. Please be aware that services or accommodations are not automatic. Each student must request them and secure the proper authorizations/documentation.

**Division Information**
Health Sciences Division

Division Dean - Carmen Edwards, DNP, MNS, RN, 210 Davidson Family Health Sciences Building (DFHS), (432) 686-4822
Program Chair - Lea Keesee, BSN, MSN, RN, 157 Technology Center Building (TC), (432) 685-5594
Division Secretary - Kay Floyd, CAP-OM, 206 Davidson Family Health Sciences Building (DFHS), (432) 685-4600