Midland College  
Syllabus  
VNSG 1230  
Maternal-Neonatal Nursing (2-1-0)

**Course Description**

This course is a study of the biological, psychological, and sociological concepts applied to basic needs of the family including childbearing and neonatal care. The utilization of the nursing process in the assessment and management of the childbearing family is also covered. Topics will include physiological changes related to pregnancy, fetal development, and nursing care of the family during labor and delivery and the puerperium.

**End of Course Outcome:**

Discuss human reproduction and fetal development as related to the normal aspects of childbearing; identify common complications of the mother and newborn during prenatal, antenatal, and post natal periods and relate characteristics of the normal newborn and associate nursing intervention to meet identified health care needs utilizing the nursing process.

**Text, References and Supplies**


Nursing Drug Reference Book.

Assessment Technologies Institute (ATI)

**Student Learning Outcomes**

Upon successful completion of this course, the student should be able to:

**Member of a Profession:**

1. Explain the predictable health care needs for obstetrical patient in order to give individualized, goal-directed nursing care (A2)

2. Describe the issues and trends that affect the practice of vocational
nurse in maternal-child nursing.(C2)

**Provider of Patient-Centered Care:**

1. Explain the need to prioritize maternal care based on the health status and individual assessment of the patient. (A2a)

2. Select relevant and current nursing practice journal articles to identify health care needs of maternity patients. (A4)

3. Identify economic factors and family processes that will affect the health of mother and child. (B9)

4. Communicate ethical and legal concerns through proper channels as provided by the facility.(E8)

**Member of the Health Care Team:**

1. Relate how the role of patient advocate is important for the nurse to assume when identifying changes in the mother or the neonate’s condition during the gestational period and up to six weeks post-partum. (B2)

2. Explain from the time a patient need is identified, how the referral process works to provide continuity of care while maintaining confidentiality.(C1)

**Patient Safety Advocate:**

1. Utilize patient participation in the nursing care plan to help ensure consistency, accuracy, and a successful outcome of the plan.(B9)

2. Develop a safe effective care environment contributing to the optimal health and dignity of the patient and their families. (B1)
**Student Contributions:**
- Each student is expected to spend three hours preparing for each scheduled credit hour. This course meets for three hours a week. This equals to six hours of preparation time, before class each week.
- The student must have a means of transportation to be at the assigned site at the assigned time for the duration of the assignment.
- The student is responsible for having a Scantron and sharpened pencils for all major exams. Computer testing for exams will be introduced as soon as all logistics’ are worked out.

**Class Policies:** In order to meet the goals of VNSG 1230, the student must attend class, participate in all learning activities and the clinical component associated with this course.

The attendance policy in the Midland College Vocational Nursing Student Handbook will be enforced. **If it is necessary for the student to be absent or tardy, it is the student’s responsibility to notify the instructor prior to the start of class.**

A student is considered late up to 15 minutes from the time class is scheduled to start. More than 15 minutes late is considered an absence. Two tardies are considered an absence. Time is determined by the instructor’s cell phone.

Major exams that are missed due to an excused absence will be taken on the first day back to school and/or at the discretion of the instructor. Make up exams are essay. In the event the make-up test is not taken in these timelines, the student will receive a zero (0). No late work is accepted.

**No assignment is optional and no exams will be re-taken.**

The instructor will dismiss a student for disruptive and inappropriate conduct. (See Student Handbook)

All cell phones are to be turned off and placed in the cellphone home in the front of the class. Any use of a cell phone in class is considered disruptive behavior and the student will be dismissed from the class.

Recorders in the classroom require approval of the instructor

The student is required to refer to the 2014-2015 Midland College

Last Updated: 12/30/2016
Evaluation of students:

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A</td>
</tr>
<tr>
<td>80-89.9</td>
<td>B</td>
</tr>
<tr>
<td>75-79.9</td>
<td>C</td>
</tr>
<tr>
<td>60-74.9</td>
<td>D</td>
</tr>
<tr>
<td>Below 59.9</td>
<td>F</td>
</tr>
</tbody>
</table>

Passing grade for this course is a 75%. There will be no rounding in grading.

The final course grade will be calculated as follows:

- Daily Grades (homework, projects, quizzes) 10%
- Major Exams 50%
- Final Exam 30%
- ATI Exam 10%

Scores ranked below proficiency will remain as an individualized grade. There will be no rounding in grades.

Students that fail this course cannot progress in the program.

Course Schedule

A calendar will be distributed to the class by the instructor. The course calendar is subject to change at the instructors’ discretion. Students should refer to CANVAS for changes.

Americans with Disabilities Act

Any student who, because of a disabling condition, may require some special arrangements in order to meet course requirements should contact Shep Grinnan as soon as possible. Mr. Grinnan’s office is located in the

Vocational Handbook for program policies.
Scharbauer Student Center Building. These conditions may include documented physical or educational disabilities. Please be aware that services or accommodations are not automatic. Each student must request them and secure the proper authorizations/documentation.

Division
Information

Health Sciences Division

Division Dean: Carmen Edwards, DNP, MNS, RN, 210 Davidson Family Health Sciences Building (DFHS), (432) 686-4822
Program Chair: Lea Keesee, BSN, MSN, RN, 157 Technology Center Building (TC), (432) 685-5594
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