This course is a study of the importance of professional growth and development. Topics include the role of the licensed vocational nurse in the multi-disciplinary health care team, professional organizations, and continuing education. The course also includes review of content required for licensure examination and entry into practice, application of National Council Licensure Examination for Practical Nursing (NCLEX-PN) test plan, assessment of knowledge deficit and remediation.

Describe the role of the licensed vocational nurse in multidisciplinary settings inclusive of basic principles of leadership and management; discuss the role of professional organizations and regulatory agencies; identify criteria and appropriate resources for continuing education; apply knowledge, skills and understanding of critical concepts required for entry into vocational nursing; demonstrate individual competency level application to nursing content areas; and exhibit readiness for licensure examination.

- Online ATI modules tutorials and practice assessments.
- ATI Capstone Content Review

A computer to access the internet will be needed for this course.

Supplies:
- Scantron
- #2 pencils for exams
- Flash drive
- Ream of copy paper

Upon successful completion of this course, the student should be able to:

1. Define principles of leadership, management, and professional development in the vocational nursing profession.
2. Recall professional characteristics and values such as altruism, human dignity, truth, justice, freedom, equality, an esthetics.
3. Define the following organizations setting state standards along with Jurisprudence: 1.) National Federation of Licensed Practical Nurses (NFLPN); 2.) Texas Board of Nurses (TBON); 3.) National Council
of State Boards of Nursing (NCSBN), Quality and Safety Education for Nurses (QSEN).

4. Explain accredited evidence based nursing resources for competencies and continuing education in order to maintain licensure.

5. Summarize phases of career advancement, initiating a resume, turning in an application, obtaining information of the agency and understand the proper chains of command.

6. Illustrate legal parameters of vocational nursing practice and health care in accordance with the Texas Nursing Practice Act and Texas Board of Nursing Rules and Regulations.

7. Identify Texas Board of Nursing Rules related to mandatory reporting, Safe Harbor, and “Whistleblower” protection.

8. Show appropriate channels to use in the interdisciplinary team during the referral and discharge phase of patient care.


10. Outline the ranks of authority and accountability within the health care setting in relation to the patient.

11. Discuss the social, economic, and political factors affecting the health of individuals and the vocational nurse’s role in cost containment of patient care.

12. Tell the importance of peer review committee and be able to identify reliable online sites for quality health care information.

13. Apply knowledge, skills and understanding of critical concepts required for entry into nursing.

14. Demonstrate individual competency level applicable to nursing content areas and exhibit readiness for nursing licensure.

Upon successful completion of the course, the student will have completed a comprehensive review of the nursing content to be tested on the NCLEX – PN examination:

Curriculum Core Organizers
   1. Patient-Centered Care
   2. Safety and Quality
   3. Collaboration and Teamwork
   4. Information Technology and communication
   5. Evidence-Based Practice and Nursing Judgment
   6. Professional Identity
   7. Leadership and Management

New Graduate Student Learning Outcomes (SLOs)
   1. Serve as an advocate to provide safe, compassionate patient-centered care for culturally diverse patients and their families.
   2. Promote safety and quality of care to achieve positive patient outcomes
   3. Collaborate with member of the health care team to promote and maintain health of patients and their families.
   4. Utilize patient care technologies, information systems and communication skills that support safe nursing practice.
   5. Utilize nursing judgment based on best current evidence that
integrate nursing science in the provision of safe, quality care.

6. Adhere to standards of practice with legal, ethical and regulatory framework of the professional nurse.

7. Demonstrate basic leadership and management skills including delegation, supervision and prioritization

Learning Objectives

1. Examine the elements of the NCLEX test plan.
2. Analyze testing readiness and areas for further study.
3. Formulate test taking strategies to maximize performance on standardized tests.
4. Assess individual competency level applicable to nursing content areas.
5. Demonstrate testing skills at the level of NCLEX-PN.
6. Integrate the use of clinical reasoning and evidenced based outcomes as a basis for decision making.
7. Comply with BON requirements for successful completion of Juris Prudence exam.
8. Demonstrate successful completion of ATI Capstone Content Review for graduation readiness, successful passing Comprehensive Predictor exam.

Student Contributions, Responsibilities and Class Policies

1. Each students is expected to prepare for every class. Activities to prepare include:
   - Write out the chapter objectives of the text book. Fill in the answers as you find them while reading.
   - Review and use these answers when you study.
   - Know the key terms in the chapter and lecture
   - Complete exercises and activities in the study guide.
   - Practice good study skills, time management and be consistent
   - Answer NCLEX and ATI questions related to topic of study.

2. The student will be expected to travel one day to the Texas Work Force Commission in Odessa. Must have a means of transportation for this day, and to be at the assigned site at the assigned time for the duration of the assignment.

3. The student is responsible for having a scantron and sharpened pencils for all major exams.

4. Class participation is required and critical for successful completion of this course. Class attendance is required on the days designated on the course calendar. This course requires a high degree of self-directed activity and learning which will be up to each individual student to self-monitor. Students will receive from this what they put into it.

5. This class will utilize the Canvas, Elsevier, and ATI online learning system and the Internet to access the Texas Board of Nursing. Students are expected to know how to access Canvas, Elsevier, ATI and the Internet Texas State Board of Nursing. If students have access issues with off-campus connection, they must be prepared to utilize the schools computer lab to log on and complete required
assignments, especially those requiring testing.

6. Class time will be used primarily for study of professional growth and development, Texas Board of Nursing Juris Prudence exam, non-proctored and proctored testing and a three (3) day in-service preparing for the NCLEX examination. Topics include the role of the licensed vocational nurse in the multi-disciplinary health care team, professional organizations, and continuing education.

**No absences will be allowed during the 3 day NCLEX review. The student will be attentive to only the NCLEX review. No other studying will be allowed. Only material requested/required for the NCLEX review will be allowed.**

7. Students are expected to determine what they need to study and to solicit from the instructor by cell phone, email, or in person during campus hours Monday - Thursday 0730-1730; scheduled office hours and by appointment.

8. Assignments will be submitted electronically or manually.

9. The upmost honesty and integrity is expected: (1). You are to work on your assignments and submit your work without any assistance from family, peers or friends; and (2). You are not to share, copy or take a picture of your assignment and share with your peers. If it is discovered and confirmed the above was violated you will receive a failing grade for the entire course.

10. The student is responsible for any material covered through lecture, audio-visual media, class presentation, independent study, required readings and assignments, and guest speakers. This information will be included on proctored and non – proctored exams.

   - Non-proctored and proctored exam questions may be in the format of multiple-choice, multiple answer, true-false, short answer, fill in the blank, calculations, rank and order, hot spot, audio, or matching type questions.

11. Proctored exams will be taken at Midland College as designated. Training sites are subject to change/ refer to course calendar for due dates, location and “Announcements” in CANVAS.

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**Class Policies**

1. In order to meet the goals of VNSG 1219, the student must attend class, participate in all learning activities, and prepare for each class.

2. The attendance policy in the Midland College Vocational Nursing Student Handbook will be enforced. Attendance is mandatory for successful completion of this course.

3. If it is necessary for the student to be absent or tardy, it is the student’s responsibility to notify the instructor prior to the start of class.

4. Tardiness is not acceptable behavior for this course. **All tardies (from 15 minutes late and less equal 1 tardy), from 16 minutes and more equal a full day absence.** Over two absences are documented by the instructor and will become part of your permanent folder and reported to the Midland College Registrar and the Early Warning Reporting System.

5. The student is expected to participate in discussions and class activities. All assigned work must be completed and submitted on or before and no later than the due date written on the course calendar.
No assignments will be accepted late. No assignments is optional. All assignments must be completed according to the requirements delineated by the instructor in order to receive a grade in this course.

6. Any major exam that is missed will be made up the first day of the student’s return to class in question or at the instructor’s discretion. In the event the makeup test is not taken in this time frame, the student will receive a zero (0). Students will submit a doctor’s note indicating reason for missed class time.

7. No exams will be re-taken.

8. All work must be original.

9. The instructor retains the right to dismiss any student for disruptive behavior. This includes keeping other students from learning, insubordinate behavior, and/or other disrespectful behavior.

10. Recording of lecture is approved in this course VNSG 1219.

11. The grades earned in this course will include meeting deadline on due dates and passing exam criteria:

Juris Prudence Exam and Annotated Guide

Texas State Board of Nursing (BON) Juris Prudence exam is a mandatory exam that must be successfully taken prior to completion of the course. This exam will be assigned 20 points, and completion of the Annotated Guide will be assigned 10 points. If this exam is not complete by the end of the course, the student will receive an “I” incomplete until course requirements met. Refer to the course calendar for assignments.

ATI Capstone Content Review

During the VNSG 1219 course, all students will be enrolled in the ATI Capstone Content Review and required to complete all components of the review. The Capstone Content Review will begin with an ATI Comprehensive Practice or Comprehensive Predictor Assessment and completion of the focused review. There will then be seven weeks of content review plus 1 week with Nurse Logic tutorials and comprehensive practice assessments provided for the students and followed by ATI Comprehensive Predictor.

Successful completion of the ATI Capstone Content Review will include completion and evidence of a pre-assignment quiz, weekly Capstone assessment either taken at home or in a monitored environment at school, focused review after completion of each content area assessment, and a quality post-assignment. The Capstone assessments codes will be posted in the classroom or provided to school faculty. These are practice assessments, but are recommended to be taken in a monitored setting.

ATI Capstone Content Review Schedule

<table>
<thead>
<tr>
<th>Week One</th>
<th>Fundamentals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week Two</td>
<td>Pharmacology I/II</td>
</tr>
<tr>
<td>Week Three</td>
<td>Medical Surgical I/II</td>
</tr>
</tbody>
</table>
Note: Students must complete the ATI Capstone Content Review and must obtain all 250/260 eligible points to successfully complete VNSG 1219. If a student does not reach 250/260 points, the student is not meeting course objectives and expectations and will not be eligible to sit for the required ATI PN Comprehensive Predictor ‘exit’ assessment given during VNSG 1219.

Late Policy: In the ATI Capstone Content Review, one content area is reviewed per week so it is important that students stay on track and complete assignments weekly as outlined in the review calendar. Due dates are posted in the ATI Capstone classroom online and in the ATI Capstone Content Review calendar. No points will be awarded for late assignments unless due to extenuating circumstances and must have prior from school faculty within 24 hours of due date for assignments. Each week students will be awarded points for their Capstone Content Review work. A total of 30 points will be awarded for each of the 7 content review weeks. There will be a possible 50 additional points for Pharm II and Med/Surg II assessments and final review Nurse Logic and Comprehensive practice assessments. Student participation will be reported to school faculty weekly.

| Week Four   | Maternal Newborn |
| Week Five   | Nursing Care of Children |
| Week Six    | Mental Health |
| Week Seven  | Leadership/Community |
| Week Eight  | Final Review |

Points for ATI Capstone

Assignment

Pre-Assignment Quiz 10 points /week

Assessment 10 points/week

Post- Assessment Assignment 10 points/week

- 4 points for all questions answered completely
- 4 points for answers given in own words, not copied and pasted
- 2 points for assignment completed and posted to educator on time

Total points per week 30 points

x 7 weeks = 210 points

Pharm II assessment 10 points

Medical Surgical II Assessment 10 points
Nurse Logic & Comprehensive Practice     30 points
Assessment A & B (10 points each)

Total points for ATI Capstone                260

**Note each week will take approximately 4-6 hours to complete depending on the amount of remediation required.**

ATI Comprehensive Predictor Exam(s)

In preparation and to assist the student for the proctored Comprehensive Predictor exam at the end of the course, the student will be tested on one (1) proctored practice assessment exam. The student will take ATI proctored practice assessment the first or second week of orientation. There is no grade for this exam only points towards the ATI Capstone Review.

A grade is not earned for this course in the ATI Comprehensive Predictor; however, to meet course requirements the student must score in the first or second attempt a score of equal to or greater than 91%+ as calculated by ATI.

Only two attempts will be allowed for the proctored ATI Comprehensive Predictive exam. If the student achieves acceptable level of predictive probability score equal to or greater than 91%+ as calculated by ATI, the student is not required to take the second attempt. If after second attempt the student is not able to score equal to or greater than 91%+ as calculated by ATI, a Plan for Success will be developed and the student will receive an “I” incomplete until course requirements met. The Plan for Success must be satisfactorily completed in order to receive a letter grade in VNSG 1219 and graduate.

<table>
<thead>
<tr>
<th>Predicted Probability of Passing the NCLEX-PN</th>
<th>ATI Grading Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Letter Grade</td>
</tr>
<tr>
<td>99%</td>
<td>A</td>
</tr>
<tr>
<td>98%</td>
<td>A</td>
</tr>
<tr>
<td>97%</td>
<td>A</td>
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<tr>
<td>96%</td>
<td>A</td>
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<tr>
<td>94% - 95%</td>
<td>A</td>
</tr>
<tr>
<td>91% - 93%</td>
<td>A</td>
</tr>
<tr>
<td>88% - 90%</td>
<td>B</td>
</tr>
<tr>
<td>84% - 86%</td>
<td>B</td>
</tr>
<tr>
<td>80% - 82%</td>
<td>B</td>
</tr>
<tr>
<td>74% - 78%</td>
<td>C</td>
</tr>
<tr>
<td>57% - 72%</td>
<td>D</td>
</tr>
<tr>
<td>1% - 56%</td>
<td>Grade remains value in this range</td>
</tr>
</tbody>
</table>

Last Updated: 12/30/2016
Absence and Late (Tardy) Policy for Comprehensive Predictor:

If a student is **absent** for scheduled attempt first attempt (1 or 2) the student has lost that attempt and **no make-up for the missed attempt (1 or 2) will be allowed.**

- For example, if absent for attempt 1, will not be able to make up and will sit exam at attempt schedule 2.
- For example, if absent for attempt 2, will not be able to make up attempt 2. You will receive a “0” zero for this required exam.

If a student is **late (Tardy)** for the scheduled attempt (1 or 2) and the exam process has already started, the student will be counted as absent and student has lost that attempt and no make-up for the missed attempt (1 or 2) will be allowed.

- For example, if late for attempt 1 and exam started this will count as absent for attempt 1, will not be able to make up and will sit exam attempt schedule 2.
- For example, if late for attempt 2 and exam started this will count as absent for attempt 2, will not be able to make up attempt 2. You will receive a “0” zero for this required exam.

If a student is absent or late (Tardy) the student **must notify** the instructor by himself or herself by contacting office # (432-685-6437) or cell, discuss, leave a message, text, or email (kkhaki@midland.edu) **before the exam begins,** to notify the instructor of their intended absence. **There is no make-up exam for the ATI Comprehensive Predictor exams.**

The Comprehensive Predictor exam is a 180-item test offers an assessment of the student’s comprehension and mastery of basic principles including fundamentals of nursing, pharmacology, adult medical surgical nursing, maternal newborn care, mental health nursing, nursing care of children, nutrition, leadership, and community health nursing. The percentage of questions from all major NCLEX® client need categories (management of care, safety and infection control, health promotion and maintenance, psychosocial integrity, basic care and comfort, pharmacological and parenteral therapies, reduction of risk potential, and physiological adaptation) will be similar to the percentage of questions on the NCLEX-PN®. This test will generate the following data:

- Individual Score (% Correct), Individual Scores (% Correct) within Content Topic Categories, Topics to Review, and Individual Scores (% Correct) within an Outcome (Thinking Skills, Nursing Process, Priority Setting, NCLEX-RN® Client Need Categories, Clinical Areas, QSEN and Remediation Template). The student has 180 min (3 hr.) to complete this assessment.

*Class Attendance:* It is the responsibility of the students to know the policies and procedures associated with absences. These policies are
set by instructors. Excused absences may include, but are not limited to illness, severe weather, and death in the family. Instructors will determine whether or not an absence is excused.

http://catalog.mido.land.edu/content.php?catoid=6&navoid=673

Cell Phone: Students are reminded to have their cell phones/beepers in “silent” or “off mode” while in class and exams. While in class the student may not receive phone calls, make phone calls, receive text messages, send text messages, or participate in any way in cell phone communication. Cell phones may not be used in class unless the instructor approves for researching an assignment during lecture. Cell phone must be out of sight during class, exams, and when guest speakers are present. If the student is found to use their cell phone during class time for use other than assignments and research, the instructor will privately ask the student to leave the class for that day. Cell phone policy will accompany this and will be adhered to. There is no recording of the lecture unless approved by the instructor.

Evaluation of Students

A course grade of $\geq 75$ or better is necessary to pass VNSG 1219. There will be no rounding of final grades. A semester grade of less than “C” will not be acceptable as passing in any required nursing course or course leading to a degree.

- **A** = 350-315 points
- **B** = 314-280 points
- **C** = 279-245 points
- **D** = 244-210 points
- **F** = 209-0 points

Grades will be calculated as follows for the final course grade.

1. ATI Capstone 250-260 points
   *Must complete all requirements

2. Exams 40 points
3. Annotated Guide 10 points
4. Juris Prudence Exam 20 points
5. Quizzes, projects, presentations, and assignments 20 points

**TOTAL 350 points**

1. All of the following requirements must be met in order to pass the class based on the following requirements:
   - ATI Content Mastery Comprehensive Predictor proctored exam predicted probability score that is equal to or greater than 91%+
     (This does not mean a score of 91).
   - ATI Capstone 250-260 points
   - Quizzes, projects, presentations, and assignments
   - Successful completion of Texas State Board of Nursing Juris Prudence exam on or before due date.

Last Updated: 12/30/2016
• Attend and successfully complete the NCLEX review, as scheduled per calendar. **No absences will be allowed during the NCLEX review.** The student must fully participate in the NCLEX review and be attentive to only NCLEX review. No other studying will be allowed. Only materials requested/required by NCLEX review will be allowed at the NCLEX review.

• Attendance and participation at all scheduled class times. **Only one absence will be allowed due to extenuating circumstances with proof of reason provided.** However, any additional absences will be counseled on an individual basis with the possibility additional assignments being required before being allowed to meet course requirements. Again, **no absences will be allowed during NCLEX review week.**

### Course Schedule

**ATI Capstone Content Review**
- 1.1 Fundamentals
- 1.2 Pharmacology I/II
- 1.3 Medical Surgical I/III
- 1.4 Maternal Newborn
- 1.5 Nursing Care of Children
- 1.6 Mental Health
- 1.7 Leadership/Community
- 1.8 Final Review

**Saunders Comprehensive Review for the NCLEX PN Examination**
- 2.33 Leadership and Management Delegating
- 2.39 Leadership and Management Legal/Ethical

**Juris Prudence Exam and Annotated Guide**

**Focused assignments in Leadership.**

**ATI Comprehensive Predictor Exam - 2 attempts**

### Americans with Disabilities Act (ADA)

Any student who, because of a disabling condition, may require some special arrangements in order to meet course requirements should contact Shep Grinnan as soon as possible. Mr. Grinnan’s office is located in the Scharbauer Student Center Building. These conditions may include documented physical or educational disabilities. Please be aware that services or accommodations are not automatic. Each student must request them and secure the proper authorization/documentation.

### Division Information

**Health Sciences Division**

Dean: Carmen Edwards, DNP, MSN, RN, 210 Davidson Family Health Sciences Building, 432-686-4589

Program Chair: Lea Keesee, RN, MSN, CHSE, 104 Davidson Family

Last Updated: 12/30/2016