For **Online** classes, students MUST actively participate by completing an academic assignment by the official census date. Students who do not do so, will be dropped from the course.

**Course Description**

This course is an overview of the normal physical, psychosocial, and cultural aspects of the aging process including the disease processes of aging and exploration of attitudes toward care of the older adult.

**End-of-Course Outcomes**

Describe the aspects of aging; discuss disease processes associated with aging and identify perceptions related to care of the older adult.

**Text, References and Supplies**

- Assessment Technologies Institute (ATI) nursing education
- Wold, *Basic Geriatric Nursing*

Scantron  
Number 2 pencils  
Jump drive

**Student Learning Objectives**

Upon successful completion of this course, the student should be able to:

1. Describe the normal physiological and psychological changes of aging. (II.C.3)
2. Identify factors which contribute to wellness of the geriatric population in home health care and nursing home setting. (II.B.9.)
3. Discuss common disease processes associated with aging. (II.F.2)
4. Identify common attitudes related to care of the aged, being able to distinguish between myth and fact. (II. F. 3)
5. Examine holistic care (cultural, educational, medical, financial, nutritional, emotional and spiritual) for the geriatric patient and their family. (II. C. 4)
6. Discuss principles and techniques of gerontological nursing, including legal and ethical, that are useful to all nurses caring for older adults in an institutional or community based
7. Apply knowledge of medical surgical nursing, gerontological growth and development, safety, and infection control, using real life scenarios of clients in nursing home environments and home health care settings. (II.C.3.); (II. E. 1)

8. Determine physical and mental health status needs and preferences of culturally, ethnically, and socially diverse patients and their families related to major cultural and spiritual belief and practices related death and dying. (II.B.4);

9. (II.B.9)
Show the effects of pharmaceutical medications in the elderly. (II.C.6.a)

**Student Contributions, Responsibilities, and Class Policies**

Each student is expected to spend two hours reviewing power point slides found in Canvas, for each scheduled classroom hour. Students are expected to work collaboratively in group assignments to complete assignments posted in Canvas.

**Class Policies**

1. In order to meet the goals of VNSG 1126, the student must attend class and participate in learning activities.

2. Attendance is mandatory for successful completion of this course.

3. No assignment is optional and the student is expected to participate in classroom discussions and class activities.
Absence policy in the student handbook will be enforced. Students must contact instructor prior to class if they are going to be absent or tardy.

4. Tardiness is not an acceptable behavioral pattern accepted in this program. All tardies (15 minutes and less is equivalent to 1 tardy), from 16 minutes and more is equivalent for a full day absence. Two absences accumulated in this course will be recorded in your permanent folder at Midland College’s Health Science’s Vocational Nursing Department.

5. If it is necessary for the student to be absent or tardy, it is the responsibility of the student to notify the instructor prior to the start of the class.

6. Any major exam that is missed will be made up the first day the student returns to class. In the event the makeup test is not taken in this time frame, the student will receive a zero (0). Exams missed due to a physicians’ appointment will require a doctor’s note.

7. No exams will be re-taken.

8. All major tests will require a Scantron. Any major test that is missed will be made up the first day of the student’s return to class in question. In the event the makeup test is not taken the student will receive a zero (0). Students will need to submit a doctor’s note indicating reason for missed class time.

Last Updated: 12/30/2016
9. For homework turned in late: The first 24 hours, 25 points will be deducted; work handed in after 24 hours will receive a zero. All work must be original. See Student Handbook policies on Cheating/Plagiarism and disciplinary action.

10. The instructor retains the right to dismiss any student for disruptive behavior. This includes keeping other students from learning, insubordinate behavior, and/or other disrespectful behavior.

11. No cell phones are allowed in classroom. Having cell phones in class will constitute dismissal from the classroom and will be considered an absence.

12. Students are to notify the instructor if they are expecting an important call or if there is an emergency.

13. No recorders are allowed in the classroom without permission from the instructor.

14. Students must pass this course with at least a “C” (75%). The student cannot progress in this program until this course has been satisfactorily completed with a score of a “C”.

**Evaluation of Students**

<table>
<thead>
<tr>
<th>Grade Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90 – 100</td>
<td>A</td>
</tr>
<tr>
<td>80 – 89.9</td>
<td>B</td>
</tr>
<tr>
<td>75 – 79.9</td>
<td>C</td>
</tr>
<tr>
<td>60 – 74.9</td>
<td>D</td>
</tr>
<tr>
<td>Below 59.9</td>
<td>F</td>
</tr>
</tbody>
</table>

Passing grade for this course is a 75%. There will be no rounding in grading.

The final grade will be derived as follows:

- Daily Grades (homework, projects, ATI and quizzes) 15%
- Major Exams 50%
- Final Exam 35%

**Course Schedule**

A calendar will be distributed to the class by the instructor. Each of you will be responsible for a group activity. You will be assigned to a group located in Canvas. Assignments will be posted Canvas. The calendar is subject to change at the discretion of the instructor.

**Americans with Disabilities Act**

Any student who, because of a disabling condition, may require some special arrangements in order to meet course requirements should contact Shep Grinnan as soon as possible. Mr. Grinnan’s office is located in the Scharbauer Student Center Building. These conditions may include documented physical or educational disabilities. Please be aware that services or accommodations are not automatic. Each student must request them and secure the proper authorizations/documentation.
Division Information

Division Dean: Carmen Edwards, DNP, MNS, RN, 210 Davidson Family Health Sciences Building (DFHS), (432) 686-4822
Program Chair: Lea Keesee, BSN, MSN, RN, 157 Technology Center Building (TC), (432) 685-5594
Division Secretary: Kay Floyd, CAP-OM, 206 Davidson Family Health Sciences Building (DFHS), (432) 685-4600