This course will not satisfy the U.S. history requirement. And it is not part of the Midland College Core Curriculum.

Attendance Policy: Students MUST actively participate by completing an academic assignment required by the instructor by the official census date. Students who do not actively participate in an academically-related activity will be reported as never attended and dropped from the course.

Course Description and Goals:
Robert Penn Warren: "History is the investigation of values that make [people] human." History is inquiry (Gk: historien) into the meaning of the past. This course, HIST 2322, attempts to present a broader perspective of the development of human ideas and institutions than is the case in more narrow national histories, such as that of the United States. Specifically this course surveys the development and interaction of civilizations in Asia, Africa, Europe, and the Americas after c.1500.

The approach is comparative, analyzing different peoples at other times and in other places; history is, after all, the attempt to find the meaning of the past. Material stresses the development of political, economic, and religious institutions.

The study of history centers on three broad goals - the development of:
- a sense of chronology (expressed as chronological order)
- a sense of significance (what makes one event or trend more important than another)
- a sense of change in social institutions over time

After successfully completing this course you should be able to:
- discuss, in writing, the origins and nature of civilizations after c. 1500
- discuss, in writing, the interaction of the various world civilizations after c. 1500

And do both of these in terms of the broad goals above.

This is a textbook structured class - you are not to do internet research for the essay assignments.
**Texts and materials** will be current; for information see the individual instructor. If you have questions, ask the instructor: *The only dumb question is the one not asked.*

The recommended way to read any text is to:
- carefully read the introduction to a chapter;
- survey the chapter, noting the topics and subtopics and graphic material;
- read the conclusion carefully;
- and finally "read" the chapter, taking notes and getting the "big picture," but with supporting detail.

If you do this correctly, you only have to read it once.

This course will be conducted entirely in writing. You are expected to be able to read, write, and understand standard English. I think that the most effective way to increase and demonstrate understanding is through the process of writing. All assignments are in essay format. All this will be explained in more detail in the Instructions document.

Accepted norms of scholastic honesty as defined by Midland College policy, especially plagiarism and collusion will be strictly enforced. That policy and definitions are available in the Student Handbook on the College web-page Students with Disabilities

Midland College provides services for students with disabilities through the office of Student Services. In order to receive accommodations, students must place documentation on file with the Counselor/Disability Specialist. Students with disabilities should notify Midland College prior to the beginning of each semester. Student Services will provide each student with a letter outlining any reasonable accommodations. The student must present the letter to the instructor at the beginning of the semester.

**Grading** in this course is based on performance, not effort. All grades will be letter grades, not numerical.