Course Description: A method of instruction providing detailed education, training and work-based experience and direct patient/client care, generally at a clinical site. Specific detailed learning objectives are developed for each course by the faculty. On-site clinical instruction, supervision, evaluation, and placement is the responsibility of the college faculty. Clinical experiences are unpaid external learning experiences. Course may be repeated if topics and learning outcomes vary. Prerequisite: EMSP 1261, EMSP 1262. Corequisite: EMSP 2438, EMSP 2243

Required text: None

Course Goals/Objectives: Upon successful completion of the course, the student should be able to:

1. apply the theory, concepts and skills involving specialized materials, equipment, procedures, regulations, laws and interactions within and among political, economic, environmental, social, and legal systems associated with Emergency Medical Services.
2. demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, communicating in the language of the Paramedic.
3. recognize, assess, and manage medical emergencies under the direction of a physician.
4. provide pre-hospital emergency care to acutely ill patients by ambulance service and secondarily in other appropriate settings (such as hospitals).

Student Contributions and Class Policies: Students will be expected to attend all assigned clinicals. Class will start promptly at the top of the hour. Students are required to arrive fifteen minutes prior to beginning of shift. Any student arriving late will be counted tardy. Three tardies will result in 1 absence. Students will be allowed 3 absences during a clinical session. If they exceed 3 they may be dropped from the program.

Student must complete the required number of clinicals specified by the instructor in an allotted time, ie., two (2) ER and two (2) ambulance rotations in a calendar month. If the requirement is not met the student will have a zero averaged in with the grade that is made on the next clinical or rotation.

Evaluation of Students: Individual clinical rotations will be assigned grades and then averaged to determine the final grade. Students will complete 40 hours of hospital clinical and 40 hours of Ambulance time with 5 ALS runs.

Course Schedule: To Be Announced
**Foundations Information**

**Basic Skills**
Reading, writing, arithmetic/mathematics, listening and speaking.

**Thinking skills:**
Creative thinking, decision making, problem solving, abstract thinking, reasoning.

**Personal Qualities:**
Responsibility, self-esteem, sociability, self-management, integrity, honesty.

**Workplace Competencies**

**Interpersonal:**
Participates as a member of a team, teaches others new skills, serves clients/customers, exercises leadership, negotiates, works with diversity.

**Systems:**
Understands systems, monitors and corrects performance, improves or designs systems.

**Technology:**
Selects technology, applies technologies to task, maintains and troubleshoots equipment.

**Safety Statement**
Students receive annual training in the following: blood and air borne pathogens, electrical safety, back safety, hazardous chemicals, latex allergies, fire and disaster procedures, security and personal safety procedures and safety requirements of clinical facilities. Students must maintain current CPR, immunizations and health insurance during all clinical courses.

**Instructor Information**

Name: Leland Hart
Office Phone: 685-5571
Office Hours: Mon./ Wed. 1:30 - 4:30 p.m.
Tue.: 2:00 - 4:30 p.m.,
Thur. - 2:00 - 3:30 p.m.
Office Location: A32 Aaron Medical Sciences Building
E-mail address: lhart@midland.edu

Division Chair: Name: Dr. Becky Hammack
Division Secretary: Kay Floyd

**NOTE:** Students are encouraged to contact the instructor at any time; however, making appointment will guarantee the instructor’s availability at a specific time.