Required Participation: For online courses, students MUST actively participate by completing an academic assignment by the official census date. Students who do not do so, will be dropped from the course.

Course Description: The study of the human past through material remains. The course includes a discussion of methods and theories relevant to archaeological inquiry. Topics may include the adoption of agriculture, response to environmental change, the emergence of complex societies, and ethics in the discipline.

Text, References, and Supplies:
1. Fagan, Brian  People of the Earth  13th or 14th Edition
2. 3 Green Scantrons/Pencils
3. Flash drive

*It is recommended students contact their instructor prior to purchasing the text and supplies to confirm required course materials.*

Student Learning Outcomes:
- To gain an understanding of the field of archeology
- To become familiar with common research methodology used in archaeological research
- To become familiar with various cultures through examination of their material culture
- To develop an understanding of human origins, variations, and adaptations
- To understand major cultural groups that dominated the world in both prehistoric and historic times
- To understand concepts of archaeological ethics and stewardship of archaeological sites
- To think critically about the ongoing development of culture in a globalized world

Inclusion of Core Curriculum Objectives:

Critical thinking skills: Archaeological concepts, models, and theories are presented, compared, analyzed, and evaluated. This is accomplished through class discussion, panel presentations, written assignments, quizzes, and exams.

Communication skills: Students are required to successfully participate and are evaluated on one or more of the following at the discretion of the instructor:
- Class discussions
• Panel presentations
• Creation of power point presentations regarding cultures
• Essay questions on exams
• Essay questions about archaeological readings

Students are evaluated on their performance on these activities.

**Empirical & Quantitative skills:** Research methodology and data analysis are woven into each chapter in the textbook and in the assigned archaeological readings. These topics are discussed in class and appear on tests for the course.

**Social Responsibility:** Good stewardship of archaeological sites and ethical archaeological practices are topics that are woven into the course. These concepts are included in class discussions, assignments, and exams. Students will observe, research, or participate in a voluntary organization to gain a better understanding of social responsibility.

**Student Responsibilities and Class Policies:**
- Involvement with the material is essential - students must read, take notes, and ask questions.
- Students must come to class, be on time and stay for the full duration of the class.
- Students are expected to be able to read, write, and understand Standard English; the course is based on extensive amounts of material given in lecture, audio visual aids, and assigned readings.
- A schedule of classroom events will be given to each student at the beginning of each semester. It is the student’s responsibility to know exam dates and when other assignments are due.
- If a student is absent when exams or assignments are due, it is the responsibility of the student to contact the instructor.
- It is also the responsibility of the student to know their progress in the course.
- If the student takes the initiative the instructor will advise them on their progress in the course.
- Instructors cannot drop students with a “W” this must be accomplished officially by the student.
- Students must turn off their cell phones and i-pods, remove sunglasses, earphones, etc., upon entering the class.
- Excessive talking or other inappropriate behavior will result in the student being asked to leave the classroom.

**Scholastic Dishonesty & Academic Misconduct:** Any student caught cheating or plagiarizing on an exam will receive an “F” for the course and will be dealt with according to Midland College policy (see the *Midland College Handbook*).
Evaluation of Students:

- Tests will consist of questions based on assigned reading material and lectures. A variety of testing methods may be used including essay exams, multiple choice and short answer questions. Some evaluation must be completed through writing.

- The grading system used in class will be discussed during the first week of the class. Grades are determined by the method determined by the instructor. It is the student’s responsibility to know their individual instructor’s grading policy.

- Make Up exam policy is at the discretion of the instructor, except when the student is absent on official College business or activity. The testing center may be used for make-up exams.

AMERICANS WITH DISABILITIES ACT (ADA): Any student who, because of a disabling condition, may require some special arrangements in order to meet course requirements should contact Shep Grinnan as soon as possible. Mr. Grinnan’s office is located in the Scharbauer Student Center Building. These conditions may include documented physical or educational disabilities. Please be aware that services or accommodations are not automatic. Each student must request them and secure the proper authorizations/documentation.

Division Information: Social & Behavioral Sciences; MHAB 176; 685-6829